



CATHOLIC SCHOOLS *in the*
ARCHDIOCESE of NEW YORK

Faith-Based. Future-Focused.

From: The Archdiocese of New York, Office of the Superintendent of Schools

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For Immediate Release

**CATHOLIC SCHOOLS IN THE ARCHDIOCESE OF NEW YORK
ANNOUNCE PROMOTION OF STEPHEN MAROSITZ TO ASSOCIATE
SUPERINTENDENT OF TEACHING AND LEARNING**

(July 18, 2022 – New York, NY) – Catholic Schools in the Archdiocese of New York today announced the promotion of Stephen Marositz from Director to Associate Superintendent of Teaching and Learning, effective immediately. Stephen joined the Superintendent’s Office in August 2021 as director and has contributed significantly to the formation and development of academic programs, focusing on the needs of each learner.

Stephen’s promotion recognizes his leadership of the Office of Teaching and Learning and his dedicated support of the regional superintendents and instructional specialists in managing and coordinating assessment, curriculum, and professional development initiatives across all nine regions of the Archdiocese.

Superintendent of Schools Michael J. Deegan shared, “Throughout his time as the Director, Stephen maintained a laser focus on the academic needs of students. Each decision he has made has the thoughts of learners in mind. He keeps himself abreast of best practices to maximize his ability, providing thoughtful support to the adults in each building, knowing their preparation directly impacts student achievement and growth. Stephen has exemplified this through the resources curated, conversations had, and workshops led with principals and teachers in all our regions. We congratulate Stephen on his new role and are excited for the future of our Catholic schools, as we’re sure his impact will continue to echo throughout our classrooms for years to come.”

Stephen’s unique skill set and work ethic have enabled him to strengthen our devotion to academic excellence. He designed year-long strategies to bolster professional development for Catholic school teachers and curated databases and a digital library of academic tools on the Teaching and Learning Resource Hub, all while consistently considering the individual needs of students and ensuring long-term student success. By leveraging these best practices, Stephen’s thoughtful support to the adults and staff in the building has benefited the thousands of children within the Archdiocesan schools.

In his new role, Stephen will look to continue his success and mindset of offering each student an excellent education by forging ahead with the implementation of extensive virtual and asynchronous professional development options for teachers and leaders, visiting a wide array of Catholic schools to observe modern teaching and learning relationships in real-time. He will refine teacher and coaching workshops and create cohesion across all curricular resources and materials to ensure that teachers and leaders are supported and prepared to address the needs of all of our students.

Stephen graduated from NYU with his Bachelor's Degree in Childhood and Special Education, Teachers College at Columbia University with his Master's in Sociology and Education, and is currently working on his Doctorate at Ball State University Teachers College.

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