



ONE CHILD AT A TIME



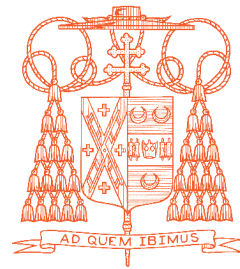
CATHOLIC SCHOOLS *in the*
ARCHDIOCESE *of* NEW YORK

Faith-Based. Future-Focused.

“Pay careful attention to yourselves and to all the flock, in which the Holy Spirit has made you overseers, to care for the church of God, which he obtained with his own blood.”

— Acts 20:28





JANUARY 2020
MONTH OF THE HOLY NAME OF JESUS

OFFICE OF THE CARDINAL
1011 FIRST AVENUE
NEW YORK, NY 10022

Dear Friends in the Lord,

Saint Elizabeth Ann Seton, the mother of Catholic Schools in America, understood the power of humility. “The gate of heaven is very low,” she said, “only the humble can enter it.”

It is with suitable trepidation, then, that I report on the 2018-19 Archdiocesan school year. Indeed, to be safe, I’ll let the statistics speak for themselves.

For the fifth consecutive school year, test scores for archdiocesan pupils were up, thanks to the enormous dedication of our principals, faculty, staff, priests, parents, and benefactors. Our children continue to academically outpace students in New York public schools, including as those in most charter schools. Just as important, we have also seen significant improvement in religious exam scores.

These advancements did not occur by accident. Our continued investment in special education, state-of-the-art pedagogical technologies, and individualized curricula is reaping demonstrable successes. In fact, 99% of our high school students graduated in 2018-19, and 98% were accepted into college.

Our approach to 21st Century education — combining a rigorous academic curriculum with one-child-at-a-time instruction — represents just half the equation, though. For it is not only minds we seek to foster within Archdiocesan classrooms, but hearts and souls as well. Ours must be a values-based education that lasts a lifetime.

Never before has a spiritual foundation been more important for an emerging generation. Our children face new and unprecedented challenges in an increasingly secular, competitive, and seemingly rudderless world. They must be given the tools to succeed professionally, but also to know right from wrong. Without the latter, material success would be meaningless.

We remain confident that the strong academic and spiritual foundation we are providing students of all backgrounds and walks of life will serve to attract additional children to our classrooms for years to come. God’s doors are open to all.

It is a blessing to report that our Catholic school system is succeeding in its mission, one child at a time, humbly conscious that there is always more to do. None of this would be possible without your generosity, love, and devotion to the Church and the families She serves.

With prayerful wishes, I remain,
Faithfully in Christ,

Timothy Michael Cardinal Dolan
Archbishop of New York

Executive Summary

TOTAL SCHOOLS: 208 | ENROLLMENT: 62,605 | WEB: CATHOLICSCHOOLSNY.ORG

Our Archdiocesan Schools continue a pattern of positive growth in student proficiency in English Language Arts (ELA) and math. Since 2017, student proficiency has increased 7.4 percent in English Language Arts and 11.2 percent in math.



CONTENTS

Executive Summary	02
Catholic Identity	08
Manhattan Region	10
Northwest/South Bronx Region	12
Northeast/East Bronx Region	14
Staten Island Region	16
Central Westchester Region	18
Northern Westchester/Putnam Region	20
Rockland Region	22
Ulster/Sullivan/Orange Region	24
Dutchess Region	26
Partnership Schools	28
Special Education	30
Secondary Education	32
Special Projects and New Initiatives	34
Staff Listing	36

Catholic Schools in the Archdiocese of New York number nearly 200 buildings in which 62,000 children come each day to be taught by several thousand educators in a tradition going back two hundred years. It is astounding that such a substantial sacred mission can be summed up in one sentence from the Bible: “Start children off on the way they should go, and even when they are old they will not turn from it” (Proverbs 22:6). That is exactly what we do every day, and for the fifth consecutive year, we can say we do it as well as or better than our educational counterparts.

Once again our students, academically informed and spiritually nourished by a time-tested and future-focused curriculum, have outperformed New York State and city public schools and most charter schools in state English Language Arts (ELA) and Mathematics testing. Over the same period, children in grades three through eight have achieved a 91 percent passing rate in the archdiocesan religion final.

How does a non-profit archdiocese with our means enjoy such success in this ever more secular world? How are we academically superior to institutions with seemingly limitless funds and a footprint much greater than our own? The answer lies in our Catholic faith. We believe that each of us was created in the image of God, with our own unique complement of gifts and frailties, so our approach is to teach on an individual level, **one student, one child of God, at a time.**

When we succeed in our shared purpose to start children off on the correct path, we provide contributing members of society and future generations of leaders poised to make the world a better place based on the teachings of the greatest teacher of all, Jesus Christ.

We encourage our students to embrace the notion that they are part of something greater than themselves, in fact, greater than their school and even this archdiocese. They are part of a global community that includes our sisters and brothers of many faiths, as well as all of the families, personnel, and contributors who make Catholic education possible each day. Students realize that they are part of that greater universe.

In order to keep our mission of starting children toward success and a place next to God in the promised glory of Heaven, we strive to keep Catholic education universally affordable. Every student in our archdiocese is subsidized through the generosity of parishioners and other benefactors. It is our mission to ensure that every child who desires a Catholic education can receive one, and for the profound generosity of our friends, we will remain eternally grateful.



ENROLLMENT

The Office of Enrollment and Financial Assistance is proud of our work assisting each family with enrolling in our schools by utilizing a personalized approach. We are proud to report that our schools received nearly 14,000 applications for the 2018-19 school year. Over 19,000 students are enrolled in Catholic elementary schools from Staten Island to Kingston in Dutchess county. Our schools also honored the Archdiocese's commitment to keeping Catholic education accessible and affordable for all families, offering more than 6,000 various financial assistance awards and scholarships.

Mobile users now account for nearly half of all the sessions users had on our website and are our fastest-growing audience. We continue to optimize our entire website for mobile, as that is rapidly becoming the access vehicle of choice. Directors of Enrollment consistently follow up with families who express interest and request information, directing them towards schools and programs that meet their individual needs. This personal outreach enhances the one-student-at-a-time culture that is one of the hallmarks of our Catholic schools.

In addition, we conscientiously continued our Latino outreach efforts, visiting parishes and speaking at Masses in 35 parishes across the region. We internationalized

these efforts as well, strengthening our relationships with the embassies of 18 countries. We expanded our Spanish-language Facebook page, while redoubling our efforts to keep regional Facebook pages exciting and up to date. Our Bilingual Parent Helpline continued its one-on-one outreach to families, fielding over 9,000 calls from current and prospective families, and making over 6,500 outbound calls as part of campaigns designed to bring families closer to enrollment.

BLENDED LEARNING TECHNOLOGY—ENHANCED CURRICULA

Blended learning and technological upgrades within our schools are paying real dividends for students preparing for the 21st century workplace, as is clearly evidenced in our year-over-year New York State math and ELA test score advancements. The introduction of Chromebooks, Google Classroom, and Measures of Academic Progress (MAP) in our classrooms are providing teachers with a powerful new set of tools to individualize student instruction. It is this individualized approach that puts into practice the maxim “one child at a time.” We continue to seek additional funds from foundations, benefactors, and donors as we pursue the best technology tools in the industry to support students in closing their individual learning gaps.

CONSISTENT GROWTH IN ACADEMIC PROFICIENCY

For the fifth straight year, archdiocesan schools in every region have outperformed their previous year's scores on New York State ELA and math exams. Our students are again outpacing New York State and New York City public school students in the percentage of students meeting or exceeding proficiency standards in both math and ELA. They have also outmatched New York State and City schools in proficiency growth for five years in a row.

Our high schools continue to enjoy nation-leading graduation rates. In 2018–19, 99 percent of our seniors graduated, compared with a national rate of 84 percent. Ninety-eight (98) percent of our graduates were accepted to college or post-secondary education.



ARCHDIOCESAN RESULTS

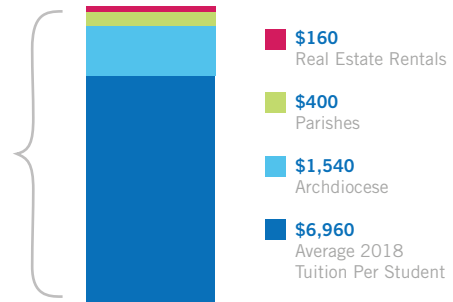
PER CHILD COST TO EDUCATE

To keep our schools affordable and accessible to all families who desire a Catholic education for their children, every effort is made to keep tuitions low.

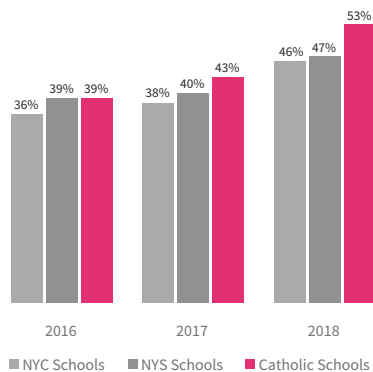
It costs approximately \$9,060 to educate an elementary school student in 2018-19, but the average tuition is only \$6,960, because of generous subsidies from the Archdiocese and our parishes.

For each student, the Archdiocese contributes approximately \$1,540. Parishes, whether they host a school or not, give approximately \$400 for each child. Rental income from parish school buildings no longer used by the Archdiocese covers \$160 of each student's educational cost. Tuitions may be further reduced through scholarships.

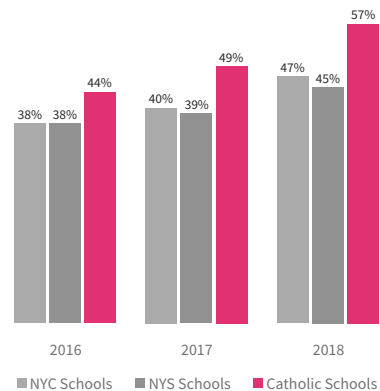
\$9,060
Average Cost
per Student



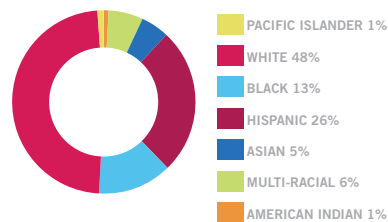
STUDENTS MEETING OR EXCEEDING MATH PROFICIENCY STANDARDS



STUDENTS MEETING OR EXCEEDING ELA PROFICIENCY STANDARDS



RACIAL DIVERSITY





“And I am sure of this, that he who began a good work in you will bring it to completion at the day of Jesus Christ.”

— Philippians 1:6

EARLY CHILDHOOD EDUCATION

“Early Childhood Education is the key to the betterment of society.” — Maria Montessori

The Early Childhood classrooms of the Archdiocese of New York grew in number, quality, and resources during the 2018–19 school year, both in New York City and in the Regions to the north where the increase in students attending our prekindergarten programs was significant. Our schools continued to be committed to providing high quality early childhood programs that are balanced between attending to group needs and providing individualized attention. This one child at a time strategy fosters a joyful and affirming learning experience for children and families. Leaders and teachers worked diligently to provide a cohesive, intentional, standards-based program in these most important foundational years of learning because our programs focus on supporting the development of the whole child.

Central to all efforts was our intention to ensure continuity for our children as they moved from the pre-kindergarten programs into the school age classrooms in kindergarten and beyond. During the past year, in anticipation of the New York State learning standards, which were released in the summer of 2019, we refined and strengthened the alignment of our programs in grades pre-kindergarten and kindergarten. Collaboration among schools within the regions, as well as between early childhood grade levels within buildings, not only met but exceeded expectations.

Best practices were refined to meet the developmental and curricular goals of each grade level. As teams, school staff participated in high quality professional development and coaching opportunities provided by the Office of Early Childhood (OEC), Office of Teaching and Learning (OTL), Regional Instructional Coaches, and partner agencies. These trainings were focused on extending and elevating understandings and practices that build upon each child’s strengths and interests. This differentiated approach has proven to best support young children in the development of the critical concepts, skills, and approaches to learning that create a solid foundation for future academic and social/emotional success. As in the past, the spiritual, social, and emotional support and focus of our schools as they worked with children and families, was unwavering.

CATHOLIC EDUCATION ADVANCEMENT

In 2018–19, the Office of Catholic Education Advancement (CEA) raised nearly \$19 million for Catholic Schools in the Archdiocese of New York, including \$2.6 million for the nine Catholic school regions and other special programs. CEA strengthens outreach and increases funds through the coordination of fundraising efforts as they relate to the needs of the Department of Education, the Global Regional School System (GRSS), parish-based elementary schools and underserved students attending Catholic schools

throughout the Archdiocese of New York. To that end, CEA administers two 501(c)(3) organizations, Inner-City Scholarship Fund and Champions for Quality Education, which raise funds to help archdiocesan schools and support scholarships for eligible students who attend them.

Inner-City Scholarship Fund offers families with financial needs the opportunity to provide their children with a quality, values-based K–12 education. In 2018–19, Inner City awarded over \$13 million in need-based scholarship support for more than 11,000 Catholic school students, preparing them with the skills and values to succeed in college and beyond.

Champions for Quality Education partners with under-resourced archdiocesan elementary schools to meet the diverse needs of today’s students. In 2018–19, Champions awarded over \$1.1 million to 121 elementary schools to implement new educational programs and complete critical facility improvements.

OUR LEGISLATIVE PRIORITIES

We continue to work with our elected representatives to seek publicly funded support for our Catholic school families, students and schools. Our priority remains adopting a meaningful program to help parents pay tuition — just as lawmakers in 30 other states have done.

Some of our other public policy priorities include:

- Safeguarding our schools against intrusive state and local government control, regulations, and unfunded mandates;
- Seeking funding for critical facility upgrades, energy efficiency projects and transportation services;
- Ensuring our schools receive maximum support for classroom technology under the state’s Smart Schools Bond Act and Computer Hardware / Software loan programs as well as the federal ERate program;
- Ensure the federal, state, and local governments give our students and teachers their fair share of federally funded programs under Titles I, IIA, III and IVa of the Every Student Succeeds Act (ESSA);
- Seeking additional state funds for STEM and Academic Intervention Services; and
- Advocating for continued expansion of the New York City security guard reimbursement program and New York State health, safety and security funds.



Michael J. Deegan
Superintendent of School

Office of Catholic Identity

“And he gave the apostles, the prophets, the evangelists, the shepherds and teachers, to equip the saints for the work of ministry, for building up the body of Christ.”
– *Ephesians 4:11*

CATHOLIC IDENTITY AND MISSION EFFECTIVENESS

We are proud to report 2018–19 was another highly successful year in our never-ending mission to instill lifelong Catholic Identity in our students. Children in grades three through eight have achieved a 91 percent five-year passing rate in the archdiocesan religion exam thanks to the seriousness with which our students and teachers approach their religious studies.

We offer special thanks to Bishop Gerald Walsh, and six seminarians for celebrating a Mass of the Holy Spirit at the Westchester County Center in White Plains with approximately 3,000 administrators, teachers, and archdiocesan staff members to mark the launch of our academic year. Following the Mass, Fr. Steve Norton gave a keynote address entitled “The Power of Catholic Educators.”

Priests and deacons played an important role in the spiritual guidance of archdiocesan students in 2018–19. Also providing leadership towards a solid foundation in Catholic identity is the Pastoral Advisory Council; we are grateful for their time. The Chaplaincy Program, in which a priest or deacon engages with a school to provide a pastoral presence for students, was instituted in six schools.

Respect Life lessons were held during Respect Life Week in January for elementary school students and updated religion guidelines for grades seven and eight are near completion. Religion pacing guides for kindergarten through eighth grade were updated.



SR. JUNE CLARE TRACY, O.P., Ed.D.
Executive Director, Office of Catholic Identity

ARCHDIOCESAN CATHOLIC IDENTITY ADVISORY COUNCIL

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Fr. James Cruz

Michael J. Deegan

Msgr. Joseph Giandurco

Deacon Robert Gontcharuk

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Fr. Michael McLoughlin

Fr. Brian McWeeney

Sr. June Clare Tracy, O.P.





Manhattan

TOTAL SCHOOLS: 12 REGIONAL, 11 PARISH/PRIVATE

ENROLLMENT: 7,416 | WEB: ADNY-M.ORG

Our Manhattan schools are committed to developing the whole child, introducing a range of enrichment programs from computer programming to performing arts.

We remain steadfast in our commitment to building the individual capacities of each student, allowing their strengths to shine. Through the use of data driven instruction and differentiation in teaching, each of our students continue to make significant measurable academic growth, at a pace tailored to the unique gifts God gave them to succeed in life.

Our schools are proud to report an impressive increase in ELA and math scores on the New York State Assessment, which has surpassed both New York City and New York State schools. Over the past three years, our student performance has seen significant growth, delivering ELA scores that increased by 12 percent and math scores by 14 percent.

Leading the way in this charge is the use of Measures of Academic Progress (MAP). Now in its third year, our educators use this assessment tool to create individualized learning for every student. Understanding exactly where our students' strengths and areas of growth lie, affords our teachers the advantage of creating dynamic action and lesson plans that meet the needs of the students they teach, one child at a time. Like our peer regions, a Catholic education in the Archdiocese of New York is anything but "one size fits all."

Additionally, Manhattan Schools continue to lead the way as centers of innovation and creativity. Whether through a bilingual curriculum at St. Elizabeth's School in Washington Heights, dynamic art and drama programs at St. Paul's School and Good Shepherd School, robotics and STEM initiatives at Our Lady of Pompeii School, a region-wide personalized summer academic program, dance and music programs at Our Lady of Lourdes School, or a region-wide lacrosse program, Manhattan School students are enriched daily both inside and outside the classroom.

Technology remains at the forefront of new programs and academic enhancements within our schools. The computer lab of yesteryear has been replaced with chromebooks and iPads. Blended Learning infuses the classroom through programs such as Edgenuity, SuccessMaker, iReady, and Khan Academy, as students and teachers work collaboratively to build academic skills and develop personalized learning plans for our students. Manhattan students grow into self-confident scholars with boundless dreams and endless potential.

At the foundation of all that defines Manhattan Schools lies a deep faith and commitment to service. By enriching the moral and spiritual lives of each student with a Catholic values-centered education, we are confident that we are developing young men and women of great character, fully equipped with the academic and emotional skills needed to succeed in a world that desperately needs their talents and leadership.



PATRON SAINT
FRANCES CABRINI



REGIONAL SUPERINTENDENT

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PROFESSIONAL STAFF

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Mariela Valverde (Business Manager)

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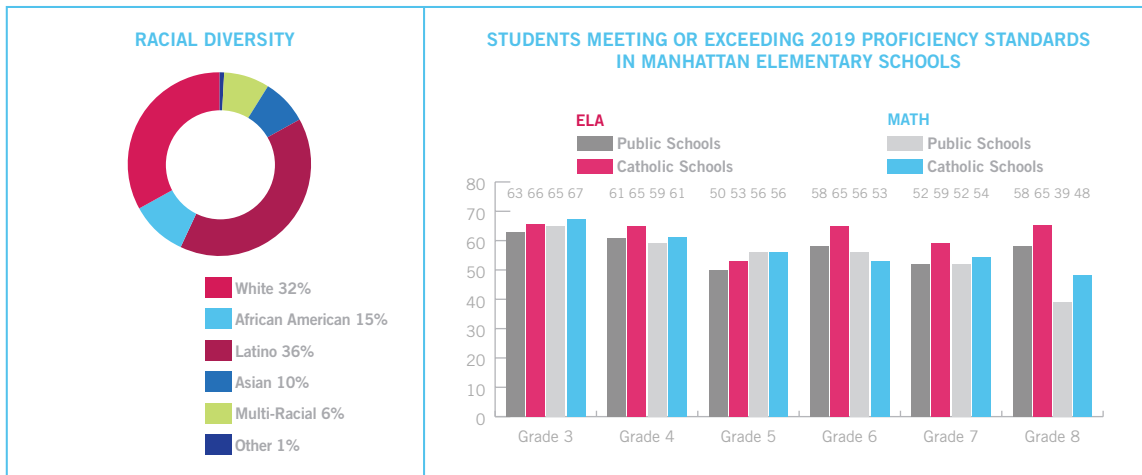
Scott Kern

Nancy McAllister

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Northwest/South Bronx

TOTAL SCHOOLS: 14 REGIONAL, 4 PARISH/PRIVATE

ENROLLMENT: 2,558 | WEB: ADNY-NWSBX.ORG



PATRON SAINT
JOHN NEUMANN

The Catholic School Region of the Northwest/South Bronx enjoyed another year of dynamism and success, with the continued deployment and augmentation of the Pontifex Program.

The Pontifex Program, designed to “build bridges” between and amongst high schools, universities, and elementary schools, has expanded its relationship with the Fordham University Jesuit Scholastic Service Program in several schools, and has begun a robust new relationship with the Fordham University Science and Technology Entry Program (STEP), affording NWS Bronx students the opportunity to attend a prestigious Saturday and summer academy focused on science and technology.

The overarching program has also expanded its relationship with the Equestrian Order of the Holy Sepulcher of Jerusalem, which was launched at the 2019 eighth grade regional graduation Mass at Cardinal Hayes High School. In keeping with the region’s center point on Catholic identity, this relationship seeks to instruct students about the trajectory of service throughout history, started by the knights and dames as a mechanism to protect the faith and promote positive social change. Together with the region’s “Respect Life Day Challenge,” students are asked to think about and enact ways in which to serve through action. Together with the Military Archdiocese of the United States, in 2020, students and leaders will begin a comprehensive new service-based relationship with the Catholic War Veterans of the United States, commencing with a mass of thanksgiving on Memorial Day.

Academically, the Northwest/South Bronx has once again seen an increase in state test scores in both Mathematics and English Language Arts (ELA), and shows substantive growth on MAP testing, primarily due to the concentration on grouping, data-driven instruction, and academic enrichment plans put into place by teachers and principals in order to reach each child on his or her own level. This is where the commitment to a one-child-at-a-time approach proves its value.

Programs that have been initiated or expanded in order to effectuate this growth have included blended learning, Science, Technology, Engineering and Mathematics (STEM) curriculum and afterschool enrichment programs in various schools, each geared toward maximizing the unique gifts and talents of each individual student, while concentrating on each school community’s local needs and interests. These include a robust chess program at our Lady of Refuge School, STEM laboratory at St. John School-Kingsbridge, an enhanced drama and art program at Our Lady of Mount Carmel School, and a burgeoning dance program at St. Philip Neri School.

In terms of ongoing professional development, new principals in the Northwest/South Bronx have continued to participate, together with the Regional Superintendent (RS), in the Magis Principal Mentoring Initiative, at which time principals meet with the RS and other staff members to continue ongoing formation as new leaders throughout the course of the year.

Together with the Quad Region Principals’ Professional Learning Community, which is focused on supporting teachers and principals in the teaching/learning process, this initiative has sought to develop and cultivate leaders within our system for the foreseeable future.



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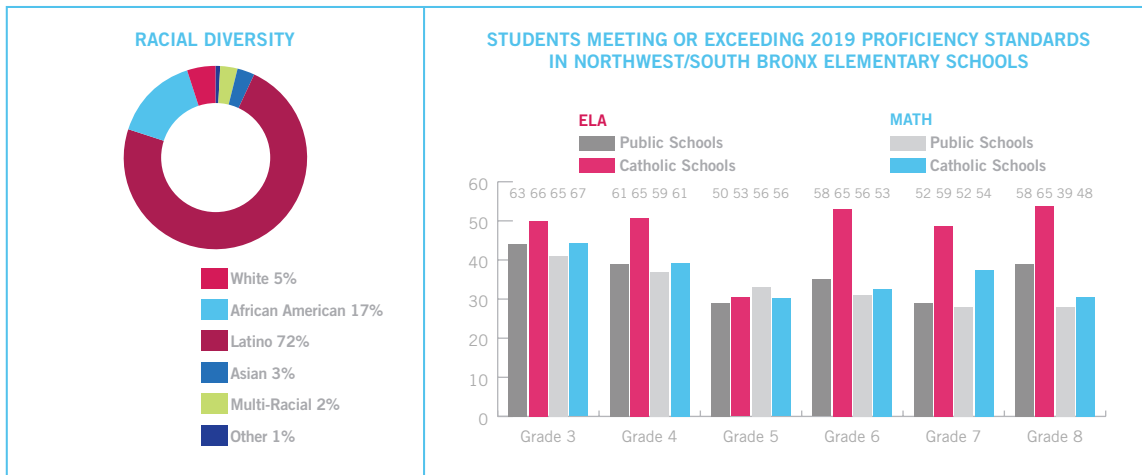
Regina Gallagher Marengo

Joseph Paul Muriana, Esq.

John T. Reilly

John T. Riley (Ex-Officio)

Claudia Cabello-Glass (Corporate Secretary)



Northeast/East Bronx

TOTAL SCHOOLS: 14 REGIONAL, 6 PARISH/PRIVATE

ENROLLMENT: 6,824 | WEB: ADNY-NEEBX.ORG



PATRON SERVANT TERENCE
CARDINAL COOKE

The Northeast Excels When Everyone Believes.

“Believe” was last year’s theme of the Northeast/East schools — believe in yourself, your ability to excel academically and professionally, and in your lifelong relationship with Christ. Because we all believed, our regional average on New York State Test Scores improved dramatically with a proficiency increase of five percent in both ELA and Math.

This year, the Northeast/East Bronx extended its “Believe” theme at its 2019 professional development day in September. At that event, our principals, teachers, instructional specialists, and coaches re-committed themselves to the unflagging belief that our students will achieve academically and spiritually.

We believe that Christ is guiding our students and staff members in all they do, and that each of our students can learn and achieve despite challenges they encounter — poverty, language barriers, learning disabilities, or lack of technology at home. So, this year’s overarching theme is “Excel”. We believe that our students — each a unique child of God — can and will excel.

Northeast/East Bronx schools are placing particular emphasis on increasing digital literacy using innovative new methods and technologies, while also tapping into our students’ natural artistic potential. Our staff and faculty endeavor to engage our students individually, because we know that taking every opportunity for personalized instruction, one student at a time, increases the prospects for academic success.

The “Foundations” reading program is increasing literacy and fluency among students, and our Learning Ally has been expanded to more schools in our region giving more students access to audio and online textbooks.

The special education enhanced program initiative at St. Frances de Chantal School continues to provide a certified special education teacher who is working with students with learning disabilities, as well as their teachers, to optimize their pedagogical talents. Our online math program, DreamBox, is now in every school in our region! The benefits of this program were so impressive that we had to offer it to every student.



REGIONAL SUPERINTENDENT

Linda Dougherty

PROFESSIONAL STAFF:

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Michael Egan (Finance Manager)

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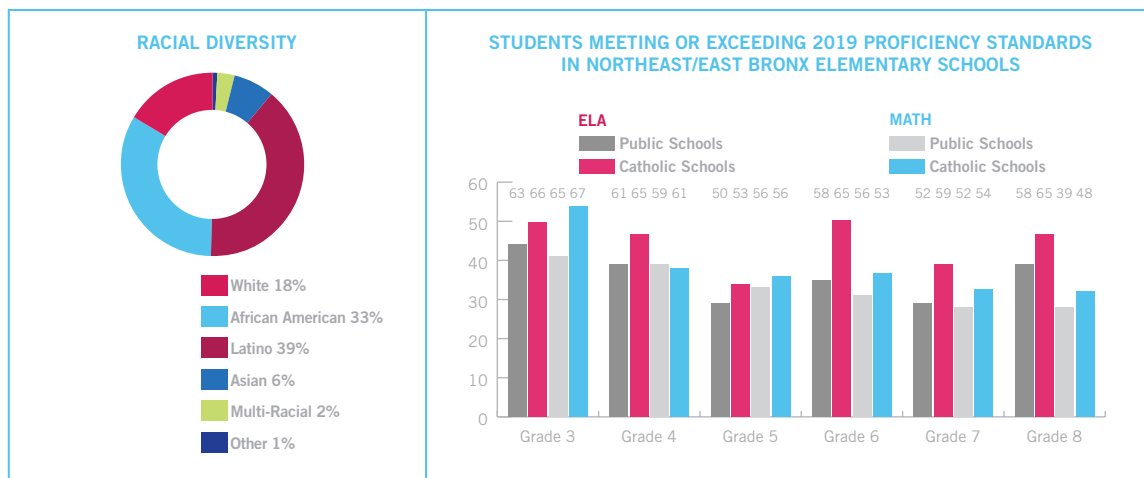
Courtney Carson

Wendy Gittings

Thomas Kearney

Linda Dougherty (Ex-Officio)

Michael Egan (Corporate Secretary)



Staten Island

TOTAL SCHOOLS: 13 REGIONAL, 7 PARISH/PRIVATE
ENROLLMENT: 6,538 | WEB: ADNY-SI.ORG



PATRON SAINT
ELIZABETH ANN SETON

Stronger Together, Preparing for the Future, Continuing the Dream.

The Catholic school region of Staten Island is proud of all we have accomplished in the past year. With Christ as our model, our schools are dedicated to providing all students with a nurturing learning environment that reflects the values, and traditions of our Faith.

As we turn the page on another school year, we are proud to announce that for the fifth year, our schools have outperformed their public and charter school counterparts in New York State mathematics and ELA test scores.

The journey begins in preschool where our students' formative years of education are developed and encouraged both socially, and emotionally. The belief that our schools are community buildings is supported through strong relationships between the youngest and oldest students. We provide valuable leadership opportunities for our students to become positive role models for each other.

Our students come to us with unique God-given talents, abilities, and interests. They are artists, scientists, musicians, writers, athletes, historians, and mathematicians, and we are committed to updating our classrooms with flexible seating, sensory walkways, and the addition of programming and materials to meet the increasingly diverse needs of our learners. We support and promote the needs of all students from remediation to enrichment through the use of technology. We believe when we teach to each child's own gifts, and when they are engaged on a personal level -- one child at a time -- they have a greater chance to succeed. We treat our students as the individuals they are, and that approach has proven successful.

Technology is an integral component in our classrooms. Our blended learning program continues to expand with ChromeBooks and iPads in the classrooms in many of our schools from Kindergarten through 8th grade. The Seamless Online Learning Experience (SOLE) program, which began six years ago, utilizes iPad and Blackboard technologies, and continues to expose the students in grades six to eight in most of our schools to top-quality professors and student mentors. We are committed to the education of our faculty and students to use the most current technology including Google Apps for Education, Computer Based Testing, Interactive boards, Chromebooks, iPads, and an increase in bandwidth and access points. Additionally, our students participate in the annual robotics competition, which further reinforces our commitment to Science, Technology, Engineering, and Math (STEM).

The wonderful classroom experiences and atmosphere we provide to our students are a direct reflection of the dedication of our principals, teachers, and staff. We appreciate each and every one of them. Our community continues to be committed to developing responsible citizens by promoting academic success and preparing students for high school and beyond.



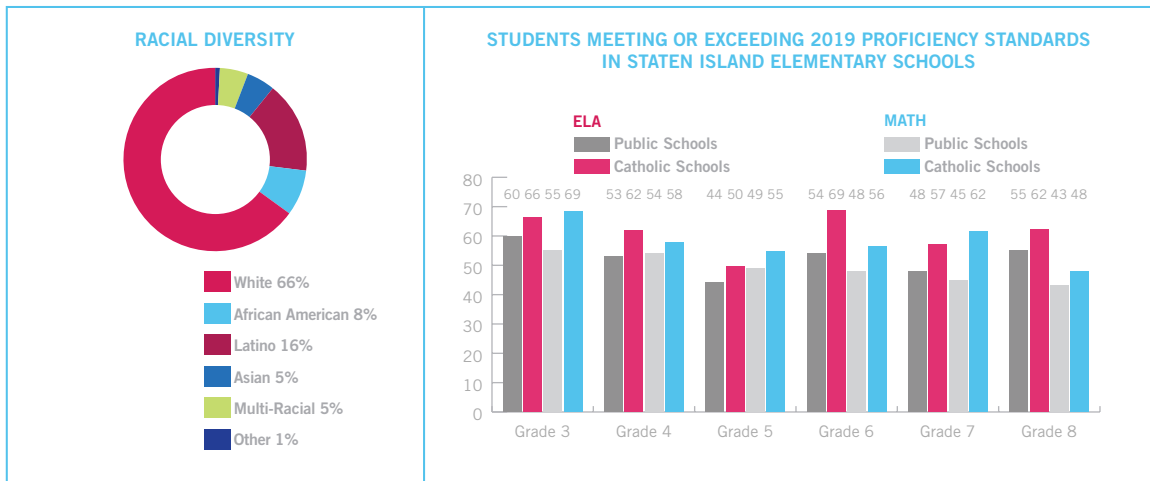
REGIONAL SUPERINTENDENT
Zoilita M. Herrera

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Central Westchester

TOTAL SCHOOLS: 14 REGIONAL, 10 PARISH/PRIVATE

ENROLLMENT: 6,181 | WEB: ADNY-CW.ORG



PATRON SAINT JOSEPH
OF THE HOLY FAMILY

Data-driven instruction and leadership development remained the focus in Central Westchester in the 2018–19 school year.

With a strong commitment to professional development, teachers and leaders in the region had the opportunity to attend workshops focused on the integration of data-driven instruction, Google Classroom, and problem solving, while always remembering their foundational commitment to faith-based teachings of our Catholic faith. Using this technology to tailor an individual approach to each student allows our leaders and teachers to further embrace the concept that we instruct each student as the unique child of God they are, at a pace suited to them, one child at a time.

To build on the work we began in the Spring of 2018, we kicked off the academic year with a keynote address by Dr. Raul Escarpio, an author, speaker, educator, and founder of the CatholicEd4All. Dr. Escarpio is one of the nation's leading experts in inclusive Catholic education. He is the director of Shepherd Educational Consulting (CatholicEd4All), a faith-based consulting company that works with Catholic dioceses, schools, and families nationwide to help develop and implement systems in schools where students with disabilities can thrive and succeed. Teachers and leaders developed a deeper appreciation that all children can learn, just some learn differently than others, and that our Catholic schools are places that support all learners. We used his work to build on the strong foundation that already exists in our schools.

In addition to our work with inclusive education, our school leaders completed over 15 hours of leadership professional development. Our leaders focused on enhancing their leadership skills to better support our teachers in the classrooms. Workshops touched on instructional leadership, enhancing leadership teams, developing school culture, data analysis, professional growth through observations and high leverage instructional practices. To end our leadership series for the year, we had a visit from Principal Kafele. As one of the most sought-after school leadership experts and education speakers in America, Principal Kafele is impacting America's schools through his message of school excellence. Our leaders spent the day reflecting on their leadership practices and focusing on the essential question – is my school better because I lead it. Principal Kafele presented our school leaders with two of his leadership books, including his best seller, “Is My School Better, Because I Lead It?”

Furthermore, teachers and leaders utilized their professional learning time to analyze student MAP data, making differentiated instruction more meaningful for each child. They also collaborated with colleagues from other schools to ensure that best practices are being performed daily to achieve optimal results for our students as they prepare to become productive citizens in a 21st century economy.



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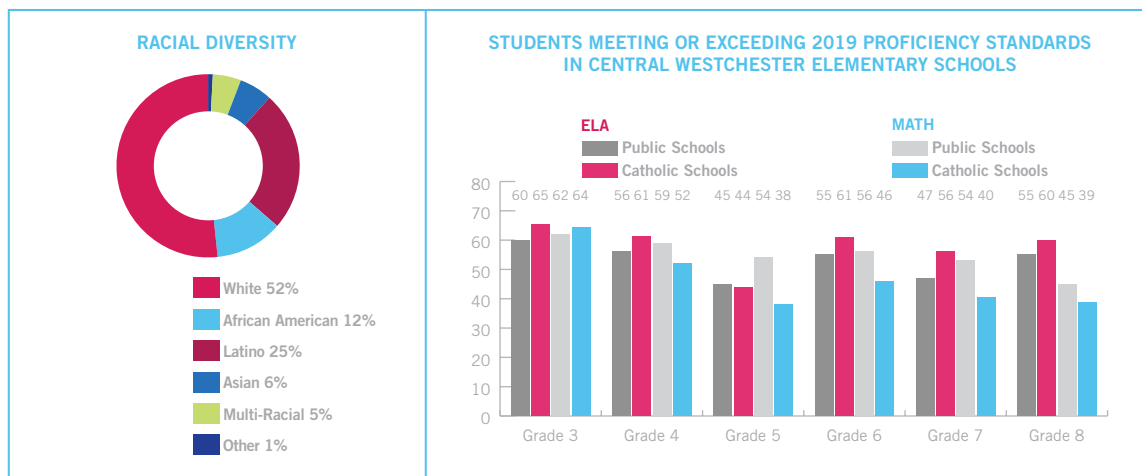
Lisa Kiernan

Roger Rooney

John Tolomer

With more of our Central Westchester schools using blended learning in the classrooms, we provided several technology-based workshops for teachers and leaders to deepen their technology skills and provided several opportunities for teachers and leaders to take workshops to become Google Certified educators.

To fully complement our education, our schools undertake many service projects throughout the school year. During the 2018–2019 school year we added a new service project: Boxes of Joy in partnership with Cross Catholic Outreach. Working in collaboration, our schools collected items to make over 1000 Boxes of Joy for less fortunate children around the world. Our students and families were truly generous and made Christmas special for a child, who otherwise, would not have received a gift. Schools supported local food pantries, Midnight Runs and participated in toy and clothing drives to help the less fortunate. Service opportunities are an essential part of our Catholic Schools and we also took time to thank our troops and veterans with ceremonies to commemorate Veterans Day and Memorial Day.



Northern Westchester/Putnam

TOTAL SCHOOLS: 4 REGIONAL, 2 PARISH/PRIVATE

ENROLLMENT: 1,261 | WEB: ADNY-NWP.ORG



PATRON SAINT
ALOYSIUS GONZAGA

Northern Westchester/Putnam schools had an exciting 2018–19 school year.

We welcomed the energetic direction of one new principal to the region at St. Patrick School, Yorktown where the administrator is implementing a Catholic academic program that instills core values into our students from bell-to-bell.

Technological upgrades in the classroom are significantly improving our ability to connect with young minds on an individual basis, harness their unique God-given abilities, and attend to individual areas of academic challenge, one student at a time. Chromebooks coupled with MAP technology have changed the landscape of how we teach, and how our students learn, forming a new baseline of expectation as schools move forward.

The science, technology, engineering, and mathematics (STEM) curriculum is front and center in Northern Westchester/Putnam Catholic schools, beginning with some of our youngest students, as they have embarked upon the Dash and Dots robotics program. This initiative enhances kindergarten students' decision-making and problem-solving skills as they learn to code and program robots in the classroom.

St. Patrick's in Yorktown is transforming its curriculum through the Galwicki Family Foundation. This year, the library was renovated to match the high tech STREAM lab completed last year. The school's 8th graders are learning to give back by helping younger students learn coding, and the students are using OZMOS technology with their iPads to enhance learning. St. Patrick's also has TITLE 1 after school programs.

St. Columbanus topped the region in MAP growth again this year. Students and teachers benefited significantly from new textbooks and 1-1 Chromebooks this year. They have an after school TITLE 1 program for academic support and enjoy after school clubs to create a positive climate and culture.

St. Patrick's, Bedford received a \$50,000 STEAM grant from Judith Lauder. The grant will pay for supplies, workshops, and professional development to enhance STEAM activities. The school purchased new Chromebooks, and two new interactive white boards. The students are also receiving lessons on internet safety.

St. Elizabeth Ann Seton School opened the Sister Gabriel Miriam Obraz, SC, Early Childhood wing that had been newly renovated over the summer. Several classes were given new modular furniture to strengthen group learning. The students enjoy an enhanced after school program with many clubs and activities, including TITLE 1 support for academics.

Our Catholic schools are proud of the values students learn as part of our faith-based curriculum. Children are encouraged to value the dignity of each person they encounter by performing acts of kindness whenever they can.



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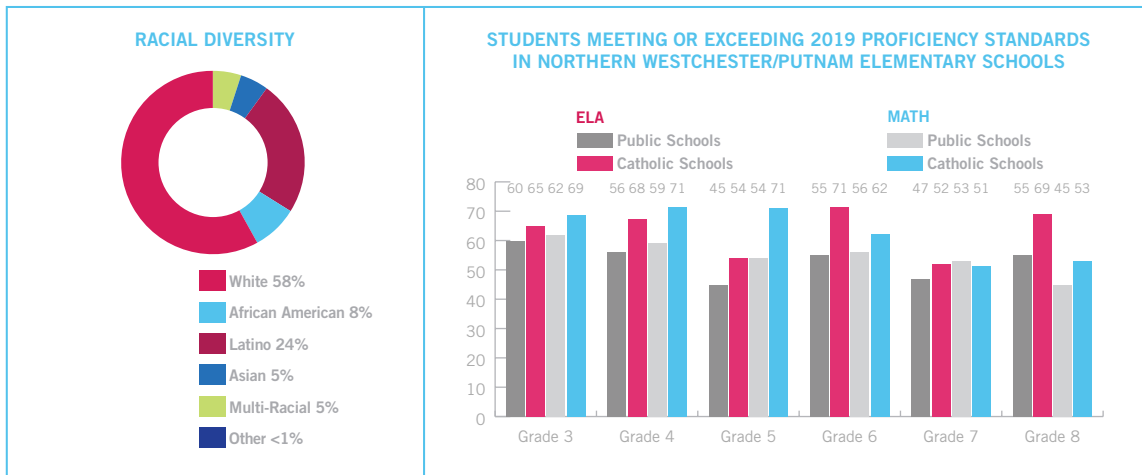
William Reed

Bryan Romero

Maja Tarateta

Mary Jane Daley (Ex-Officio)

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Rockland

TOTAL SCHOOLS: 5 REGIONAL

ENROLLMENT: 1,029 | WEB: ADNY-R.ORG



PATRON SAINT
DOMINIC

Each young soul in the Rockland region is a unique child of God.

The approach to education – both academic and religious – in the Rockland region is delivered with precision to each student. During the 2018-19 school year, in addition to notable gains in math and ELA test score achievements, students now have greater opportunities to develop digital literacy, set personal goals, work collaboratively, and practice self-governance when doing independent work. These real-world skills will serve them well throughout their academic careers and beyond due to the upgrades in technology in our Rockland regional schools. One of the most notable achievements was at Saint Margaret School in Pearl River where grades three and four outperformed the New York State public schools, Rockland public schools, and the Pearl River School District in overall math & ELA proficiency. On the fourth Grade New York State math assessment, 100% of St. Margaret's students achieved a level three or four.

This was a year of growth for our youngest students in some of our Rockland regional schools where particular academic initiatives were implemented. The opening of the new Office of Early Childhood, which focuses solely on early childhood education in the upper counties, resulted in increased enrollment in some of our schools. Road maps and academic environments that are consistent with the New York State Education Department P-3 Continuum were created in order to give children a solid start in school. These road maps, along with enhanced professional development for the teachers and the addition of cutting-edge furniture and materials thanks to donations from Lakeshore and our other partners, helped to increase the program quality which lead to this increase in enrollment in our early childhood programs at St. Anthony School, St. Gregory Barbargio School, and St. Paul School.

While our innovative academics produce future productive citizens, the values-based mission of our Catholic schools is to provide an education in how Jesus wants us all to behave and to put our children on a path to Heaven. One need look no further than Sacred Heart School and St. Paul School to see evidence that the message is getting through.

At Sacred Heart School, the seventh grade gives up their recess period for an entire week to put together over 125 boxes of food for the needy in their local community. The boxes are decorated and then filled with non-perishable food items along with a note or card wishing the receiving family a Happy Thanksgiving.

Along with feeding the hungry, another need is caring for the homeless and at St. Paul School they do just that. The entire St. Paul School community partnered with St. Thomas Aquinas College in Sparkill to make sandwiches and care packages for the homeless. These sandwiches and care packages were given to the homeless during the Valentine's Day Midnight Run.



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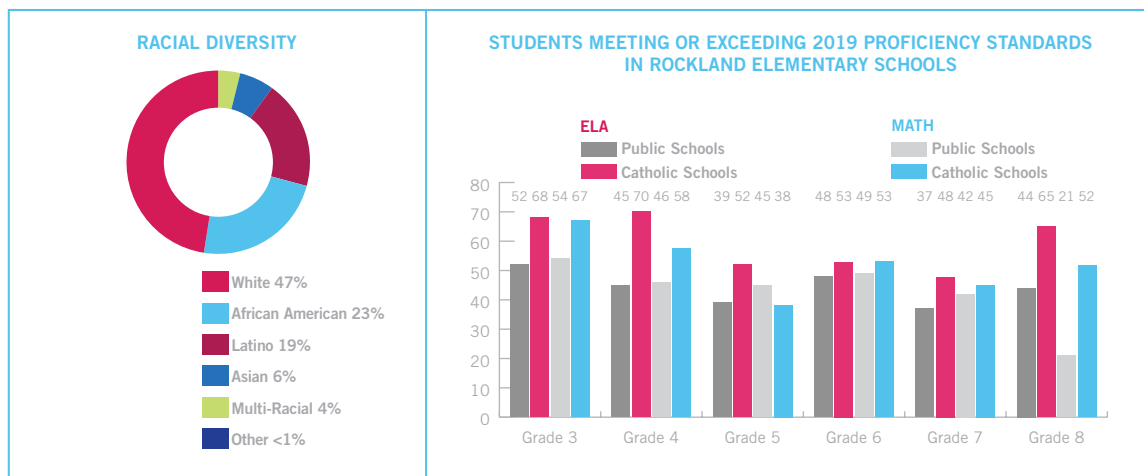
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Ulster/Sullivan/Orange

TOTAL SCHOOLS: 7 REGIONAL, 2 PARISH/PRIVATE

ENROLLMENT: 1,588 | WEB: ADNY-USO.ORG



PATRON SAINT
ISAAC JOGUES

State-of-the-art technology continues to change the way students are learning throughout Ulster, Sullivan, and Orange counties.

These 21st century tools allow our educators to teach each child, to his or her strengths, at a pace calibrated to their individual abilities. Through the Smart Schools Bond Act, Our Lady of Mount Carmel School was able to purchase a Promethean Activ-Panel (interactive board) for each classroom using funds from a grant. Teachers use these boards for instruction and reinforcement of key skills in mathematics and ELA. For example, the teacher can project a video or an interactive game dealing with the skill being taught during or after the lesson to check the students' understanding and mastery of the content. The students love this new and innovative way to learn.

With the expansion of the Office of Early Childhood into the upper counties we are working to build a foundation for our youngest learners that is in keeping with the New York State Pre-Kindergarten Learning Standards. This expansion of programming is supported by enhanced professional development for our region's teachers given by a highly qualified, regionally employed, team of instructional specialists. The team of instructional specialists, in addition to offering formal professional development, goes into early childhood classrooms across the region and works with teachers on strategies targeted specifically to their student populations. Our newly furnished classrooms, donated by Lakeshore Learning and other partners has further contributed to the high quality programming at Our Lady of Mt. Carmel School in Middletown, St. Stephen-St. Edward School in Warwick, and Divine Mercy School in New Windsor. In our classrooms you will find authentic student work grown through center-based, play-focused instruction. This child centric model, in combination with the robust sense of community found in our schools, has served to bolster our enrollment and create the foundation for a lifelong love of learning in our children.

Both St. Stephen-St. Edward School and Kingston Catholic School extended their blended learning program for the third year. All students in grades kindergarten through 8th grade are now fully engaged in this program. Each school continues to upgrade the number of Chromebooks and other equipment as needed.

Several of the schools in the Ulster/Sullivan/Orange Region are transitioning to a digital platform called Google Classroom. This virtual classroom helps to streamline the process of sharing files between teachers and students. Teachers can create classes which students can then join, and assignments are distributed electronically. Students can complete these assignments in class or at home and submit to teachers for grading. Teachers can monitor the progress of each student, and after being graded, teachers can return work along with comments. A benefit to using this digital platform is that it helps instructors to meet the individual needs of their students, whether it is helping to close an academic gap or moving a student beyond a topic that they have mastered. Assignments can be differentiated for each student's learning abilities.



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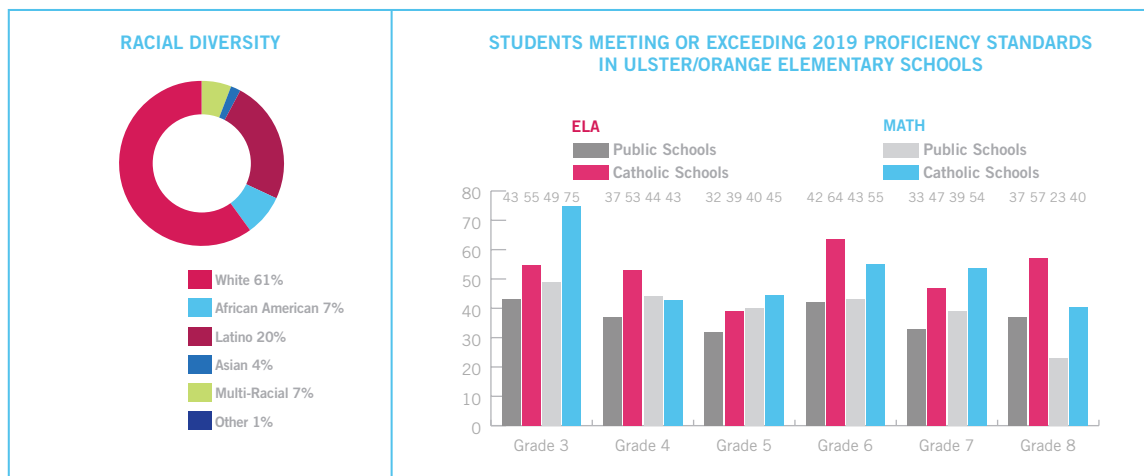
Christopher Geissler

Cathleen Cassel (Ex-Officio)

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The desire to succeed academically in our schools is matched by a desire to be of service to our brothers and sisters in Christ. Our students embrace the fact that as Catholics they are a part of something larger than themselves, and just as with their academics, they do good works impacting others, one human being at a time. For example, St. John School in Goshen has a program called “Parish Pals.” It is a school wide community service that sends cards to house-bound parishioners to stay connected with them and to let them know that prayers are being sent their way. Some parishioners will write back to the class. The cards are sent once a month throughout the whole year.

Additionally, the eighth grade class at Sacred Heart School in Monroe conducts an outreach project for the parish-based program “Our Father’s Kitchen,” which is run by the Pastor Rev. Thomas Byrnes. The outreach project consists of the eighth grade students baking 50 pies for the Thanksgiving Feast that the parish hosts at the school.



Dutchess

TOTAL SCHOOLS: 5 REGIONAL, 1 PARISH/PRIVATE
ENROLLMENT: 1,559 | WEB: ADNY-D.ORG



PATRON SAINT
BERNADETTE

Our Dutchess schools are energized by capital improvements and a new program emphasizing the literary arts.

The Dutchess Region progressed in its mission to build thriving, academically excellent school communities through transformational leadership in 2018–19. Our schools were greatly energized by capital improvements and a new program emphasizing the literary arts.

Teachers and administrators participated in an in-depth professional development course at Mount St. Mary's College, which focused on two strategic initiatives: fortifying a science, technology, engineering, and math (STEM) curriculum, and applying data analytics to enhance classroom instruction. Differentiated instruction was also emphasized in these sessions because while there are hundreds of students in the Dutchess Region, each is a unique child of God with individual strengths and areas that need extra attention. When we provide specialized instruction, one child at a time, we are confident they will succeed.

The emphasis on STEM is also benefiting younger students, as our kindergarten classes have received the Dash and Dot robotics program. This course gives children hands-on experience in coding, which in turn enhances problem-solving and decision-making skills.

A number of Catholic schools in Dutchess have begun to participate in the Discovery Education training program. This state of the art program creates a dynamic classroom environment with a vast library of streaming content shown on Smart TVs. This stimulating approach taps into a young person's natural curiosity and desire to learn.

Our Dutchess schools have been reinvigorated by a number of major capital improvements, including a new playground at St. Peter School in Hyde Park.

With beautification completed over the summer through the volunteer efforts of parents and families, renovations were truly a school and community-wide effort.

The space, which includes a state-of-the-art, four-panel rock wall, elevates the entire school by creating a stimulating and interactive learning environment.

Saint Mary, Wappingers Falls celebrated its 175th anniversary with several activities including an Alumni Mass and Open House. They also innovated a moving up ceremony for sixth and seventh graders in June.

Holy Trinity School in Poughkeepsie added Chromebooks and a 3-D printer to their technological advancements this year.

St. Denis-St. Columba students are enjoying a new reading resource room. They were also recipients of a grant to support an enhanced after school program with such activities as golf, drama, sewing, and several other clubs.



REGIONAL SUPERINTENDENT

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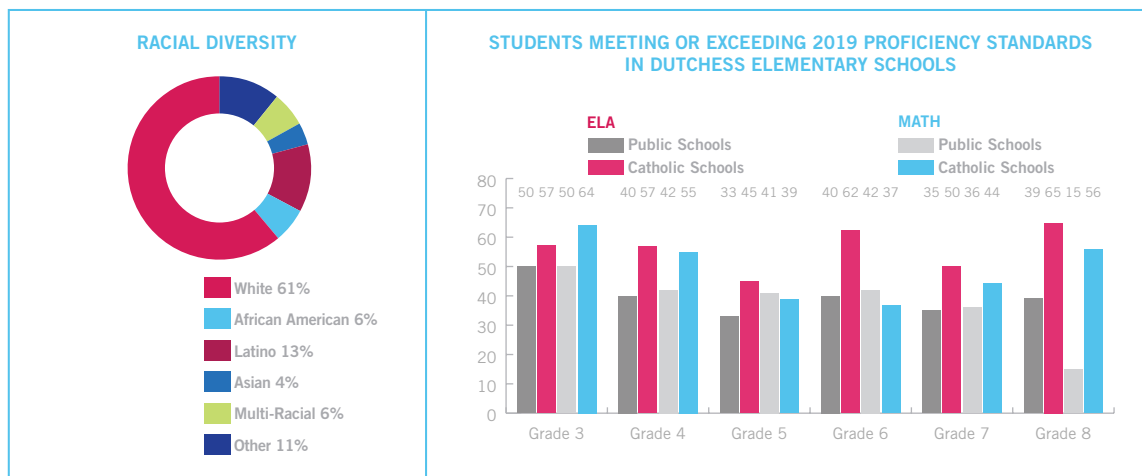
Claudia Cabello Glass

Mary Jane Daley, Regional Superintendent
(Regional Finance Manager)

Students at St. Mary's in Fishkill were provided with new SMART boards and an upgraded WIFI system. New Chromebooks and an on-line science program enhanced the teaching-learning platform. Several STEM days were designed to engage the students in STEM activities on all levels.

All of the Dutchess schools participated in the "Little Read" program, sponsored by the Poughkeepsie Library. Students read and discussed the LUCY WU books and were treated to a visit by the author, Wendy Wan Long Shang.

The Dutchess Board inaugurated their first "Hope on the Hudson" fundraiser and honored His Eminence, Timothy Cardinal Dolan, Joe Daily a long-timelocal radio host, and Regional Superintendent Mary Jane Daley.



Partnership Schools

SCHOOLS: 7 | ENROLLMENT: 2,056

WEB: PARTNERSHIPNYC.ORG

In 2018–19, the schools of the Partnership improved students' academic achievement for the fifth straight year.

Our students earned an increasing number of scholarships to attend top-notch high schools. Philanthropic support—crucial to our impact—increased to an unprecedented level. And we expanded for the first time, adding our seventh school—St. Charles Borromeo in Harlem—and “deepening our connection,” as Cardinal Dolan explained, between the Archdiocese and Partnership Schools.

Our academic model focuses on content-rich curriculum, high-quality professional development, and sustained coaching toward a clear vision of instructional excellence. The results continue to be transformational for our students. On the 2019 New York State test, 52 percent of our students demonstrated proficiency on the Math test, and nearly half (48 percent) did so in ELA.

Thanks to our academic turnaround and high school placement support, graduates are leaving our schools better prepared for rigorous, college-prep high school work. Three-fourths of the Partnership's 2019 eighth grade cohort matriculated to top-tier high schools across New York City — including Cristo Rey Jesuit High School, Xavier High School, Fordham Preparatory School, Marymount School of New York, Notre Dame School, The Bronx High School of Science, and Fiorello H. LaGuardia High School. The amount of financial- or merit-based awards offered to our students increased for the fourth year in a row, from \$970 thousand in 2016 to more than \$2.6 million in 2019 for the 210 Partnership Schools graduates.

Between 2012–13 and 2018–19, even as charter school enrollment in Harlem and the Bronx increased by nearly 80 percent, Partnership Schools maintained 85% or better re-enrollment across our six schools.

Finally, our schools remain animated by vibrant Catholic identity. Students engage in faith formation activities, such as daily prayer, Masses at least once a month, eucharistic adoration, and various service opportunities. With insightful input from the Archdiocesan Mission Effectiveness Office, a crucial ministry of presence by pastors, and the efforts of partners such as the Franciscan Sisters of the Renewal, our schools continually explore new ways to improve students' knowledge of the faith and their embrace of traditional Catholic observances.



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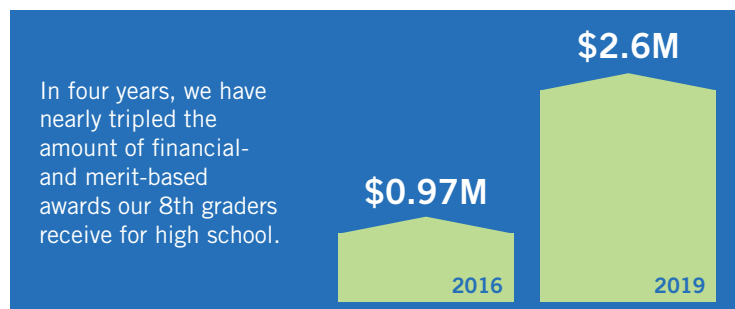
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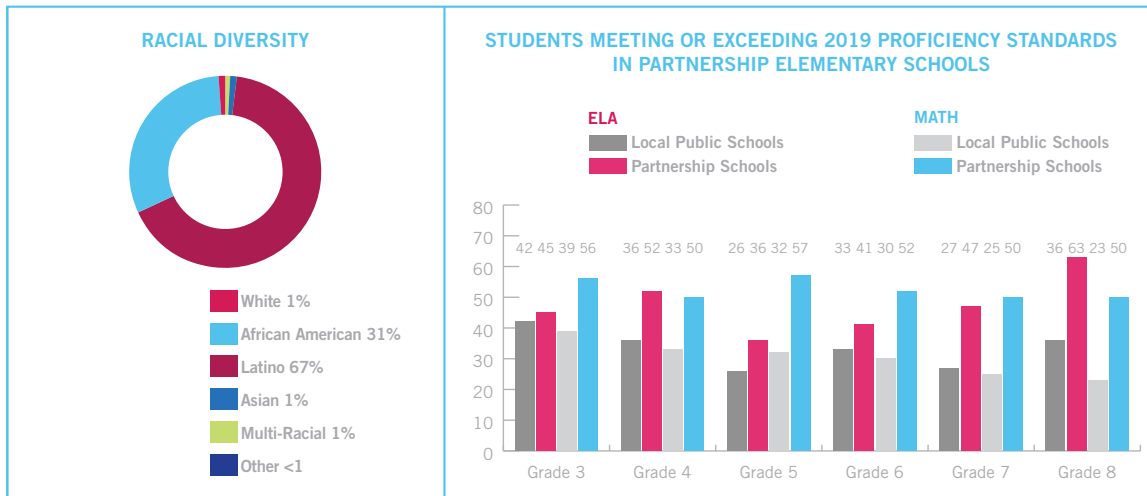
Thomas C. Quick

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Special Education

WEB: CATHOLICSCHOOLSNY.ORG

Few areas of learning benefit from the principle of teaching one child at a time quite like we see in special education.

The number of students in the Archdiocese of New York that are being served in special education is growing tremendously, and we continue to rise to the challenge in meeting each of their individual needs. The one-to-one connection between student and teacher in special education produces academic, social, and emotional victories great and small, adding up to students becoming more confident and therefore more successful in and out of the classroom.

The rationale for the implementation of an Enhanced Special Education program was grounded in the commitment of the Archdiocese of New York to offer additional programs for families of students with disabilities. In keeping with the mission of the Catholic Church and the call to inclusion, the special education programs serve to provide and expand educational opportunities for students with disabilities who desire an education in a faith-filled environment.

We are currently in our second year of offering the Enhanced Special Education programs in the Bronx at Our Lady of Mount Carmel School and St. Frances de Chantal School as well as on Staten Island at Holy Rosary School, Our Lady Star of the Sea School, and St. Adalbert School. Meanwhile John Cardinal O'Connor School in Irvington, Westchester County, our flagship school dedicated solely to providing the needs of students with learning differences, continues to inspire all of our special education advances across our system.

The desire for a faith-filled education, with Christ as the central focus of all things, and the opportunity for a child to be educated alongside typically developing peers has proven to be a critical element for the success for these programs.



EILEEN MURTHA
Director of Special Education

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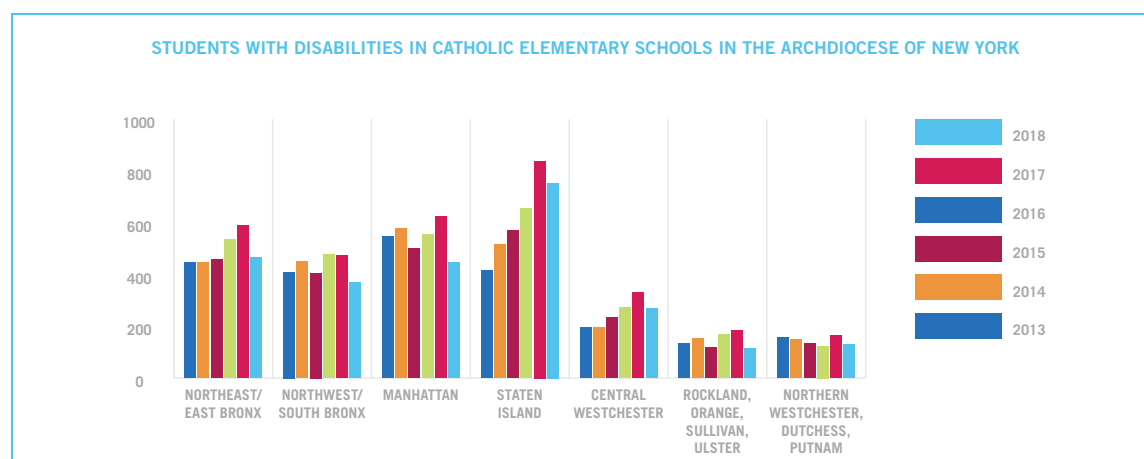


Research indicates that students benefit tremendously when they remain in the least restrictive environment (LRE) with their peers and have access to the general education curriculum. In following with this notion, inclusion has become an ideology that when appropriate, each student should be educated in the environment they would traditionally attend. Instead of a student leaving the classroom to receive the services, the services come to them. Inclusion has become a dominant instructional delivery service for students.

The Enhanced Special Education programs emphasized the following:

- Developed leadership capacity for implementing evidence-based practices at the school level with an emphasis on consistency and sustained focus;
- Implemented a co-teaching model that enabled access to the general education curriculum and intentional collaboration between special education and general education teachers;
- Used data to inform continuous improvement and design of instruction for students with and without disabilities;
- Teachers received intensive professional development so they would be “up to the challenges” and work collaboratively within inclusive settings;
- Focused attention and commitment on students in K–2 within the context of early literacy initiatives by implementing evidence-based practices and the use of data for continuous improvement;
- Focused attention and commitment on partnerships that strengthened parental capacity to support learning and make informed decisions for their child with a disability.

While there are Enhanced Special Education programs within certain schools, Catholic schools throughout the Archdiocese of New York are able to make available the mandated services required on a student’s Individualized Educational Services Plan (IESP). Those mandated related services include: speech therapy, physical and/or occupational therapy, counseling, resource room and/or special education teacher support services (SETSS).



Secondary Education

TOTAL SCHOOLS: 45 | ENROLLMENT: 22,685

The 45 Catholic secondary schools throughout the archdiocese offer rigorous, high-quality academics in an environment formed by the faith and values of the Catholic Church.

In the Archdiocese of New York, 99 percent of our high school seniors graduate and 98 percent of graduates are accepted to post-secondary education. We are enormously proud of those statistics and commit ourselves each year to maintaining that standard of excellence. Our high schools focus on ensuring the success of every child that walks through its hallways.

Fifteen are coeducational, 17 are all girls schools, and 13 are all boys schools. Their common thread is academic excellence developed in a Christ-centered environment that builds character while teaching to each student's individualized learning style.

Our high schools educate a diverse student body, each student unique and special in their own way. In the 2018-19 school year, 45 percent of students were Caucasian, 30 percent were Hispanic, 15 percent were African American, and five percent were Asian. Our schools are steeped in Catholic tradition but always welcoming to children of other faiths. Fully 22 percent of our high school students were non-Catholic in 2018-19 school year.

Nearly 100 underclassmen from five Catholic high schools on Staten Island designed and constructed bridge models and programmed robots as part of an engineering conference held at Notre Dame Academy on Staten Island in April.

Engineers from General Electric and Global Infrastructure Partners were on hand, along with engineering graduate students from Manhattan College, to guide the students in their work throughout the day.

Preston High School in the Bronx hosted an engineering conference in October at its brand new lab dedicated by Engineering Tomorrow, a nonprofit organization that promotes engineering education in high schools. The 2,000-square-foot lab offers students a hands-on learning environment with advanced technology, including: 3D printers, wind tunnels, catapults, stress strain testers, robotics equipment, and advanced audio visual equipment that can broadcast to schools around the archdiocese. All archdiocesan high schools will have access to the lab. Schools participating in the October conference included Academy of Mount St. Ursula, St. Raymond Academy for Girls, Msgr. Scanlan High School, All Hallows High School, Cardinal Hayes High School, and Mount St. Michael Academy, all located within the Bronx.

To continue improving upon the many opportunities we employ to deepen the faith of our students, a committee has been established to re-examine the Life and Leadership Day for high school students. Ahead of the November event, the committee will analyze methods to enhance students' knowledge and understanding of their responsibility to be promoters and defenders of respect for life. Topics under consideration to be explored through breakout sessions include: social justice, abortion, euthanasia, care of the infirmed, and human trafficking.

MANHATTAN

Cathedral High School
Convent of the Sacred Heart
Cristo Rey High School
Dominican Academy
La Salle Academy
Loyola High School
Marymount School
Notre Dame School
Regis High School
St. George Academy
St. Jean Baptiste High School
St. Vincent Ferrer High School
Xavier High School

NORTHWEST/SOUTH BRONX

Academy of Mount St. Ursula High School
All Hallows High School
Aquinas High School
Cardinal Hayes High School
Fordham Preparatory High School
St. Barnabas High School

NORTHEAST/EAST BRONX

Cardinal Spellman High School
Monsignor Scanlan High School
Mount St. Michael Academy High School
Preston High School
St. Catharine Academy High School
St. Raymond Academy High School
St. Raymond High School for Boys

STATEN ISLAND

Monsignor Farrell High School
Moore Catholic High School
Notre Dame Academy High School
St. Joseph by The Sea High School
St. Joseph Hill Academy
St. Peter's High School for Boys

CENTRAL WESTCHESTER

Archbishop Stepinac High School
Iona Preparatory High School
Maria Regina High School
Sacred Heart High School
Salesian High School
School of the Holy Child High School
The Montfort Academy High School
The Ursuline High School

NORTHERN WESTCHESTER/PUTNAM

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ROCKLAND

Albertus Magnus High School

ULSTER/SULLIVAN/ORANGE

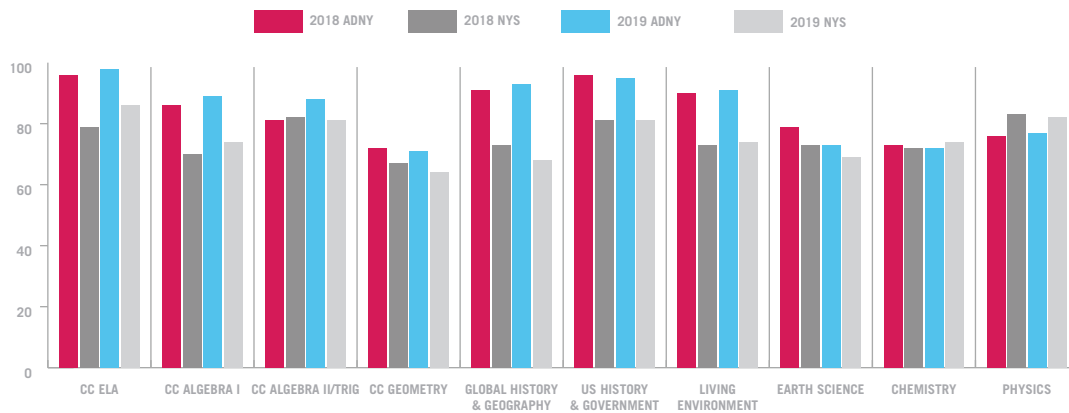
John S. Burke Catholic High School

DUTCHESS

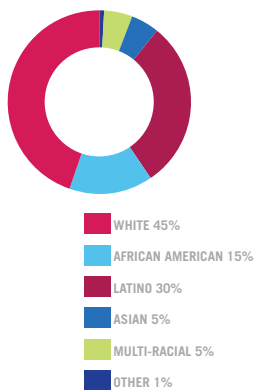
Our Lady of Lourdes High School



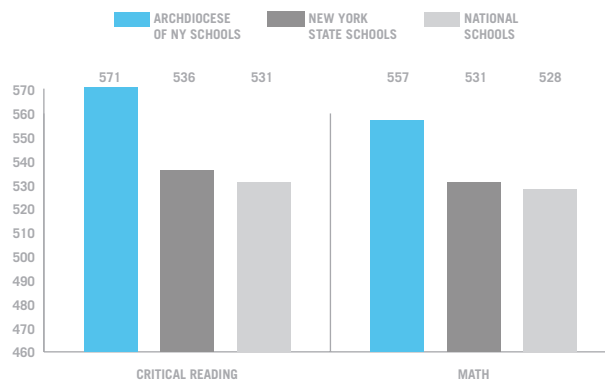
NEW YORK STATE REGENT EXAM RESULTS



RACIAL DIVERSITY



HIGH SCHOOL SAT RESULTS



Special Projects and New Initiatives

HIGH SCHOOL STUDENT LEADERSHIP CONFERENCE

The third annual high school student leadership conference - an interactive dialogue titled *The Media Landscape: A Catholic Lens* fostered a thoughtful discussion on reconciling the current media culture of incivility and “fake news” with our calling as Catholics to seek truth and compassion. Student representatives from 32 Catholic high schools heard from a panel which included: Director of the Pauline Center for Media Studies in Los Angeles, Sr. Nancy Usselmann, FSP; Auxiliary Bishop of New York and former principal of Monsignor Farrell High School, Msgr. Edmund J. Whalen; Cardinal Spellman High School student, Georgia-Renee Boehmah; and Regis High School student, Obinna Nwako. Rob Astorino, former

Westchester County executive, CNN commentator and Cardinal Timothy Dolan’s delegate to the Mother Cabrini Foundation, served as the moderator.

The discussion included opportunities for questions and comments from the audience, and students openly discussed topics such as the Covington Catholic controversy, how minorities are portrayed in the media, and the line between free-speech and hate-speech. Our annual *A Catholic Lens* conference inspires our students to speak their minds, understanding that they are each individual who are a part of something greater, and helping each other to navigate this world—through a Catholic Lens.





2019 Regional Field Day



2019 Regional Field Day



Engineering Tomorrow Conference

2019 REGIONAL FIELD DAY

Approximately one thousand students and staff members from 26 Catholic elementary schools—at least one from each of the Archdiocese's nine regions — participated in the 2019 regional field day for sixth and seventh graders on the grounds of St. Joseph's Seminary in Yonkers.

The May event impressed upon children their approaching role as senior students in their schools and the coming need for them as leaders and role models for younger pupils. The event celebrated togetherness and the diversity of students, celebrating each child as a unique individual, across the Archdiocese of New York.

The highly successful day began with a Mass, followed by talks, field day activities, music, and a barbecue. Students were clad in tee shirts honoring their region's respective patron saints. Students were left with the understanding that they are a part of something greater than just their school or even this archdiocese, they are a part of a global Catholic community.

ENGINEERING TOMORROW

Engineering is an area of study that thrives upon the unique ideas and visions of gifted students. The more they are encouraged to put their ideas into action, the greater success they will achieve. Engineering Tomorrow is a program built to encourage such driven individuals to contribute on a team level by sponsoring field trips for high school students interested in the discipline of engineering. Students were able to see real-world engineering applications at the following sites: Bloomberg Headquarters, The New NY Bridge Project, Newtown Creek Wastewater Treatment Plant, Old Croton Aqueduct, the Woodbridge Energy Center, Clearway Community Solar, and Manhattan College School of Engineering.

The program hosted seven conferences throughout the regions of the Archdiocese of New York. Twelve lab days were also offered last year at the Preston High School Engineering Tomorrow Lab. The breakout experiments for the conference and lab days included: Bridges, Robotics, Catapults/Machine Learning, Wind Energy, Solar Energy, Water Reuse, Water Desalination, 3D Printing/Manufacturing, Phototherapy/Biomedical Engineering, and Sanitation/Global Health. The wide variety of conferences and programs ensures that each student finds a unique field of interest.

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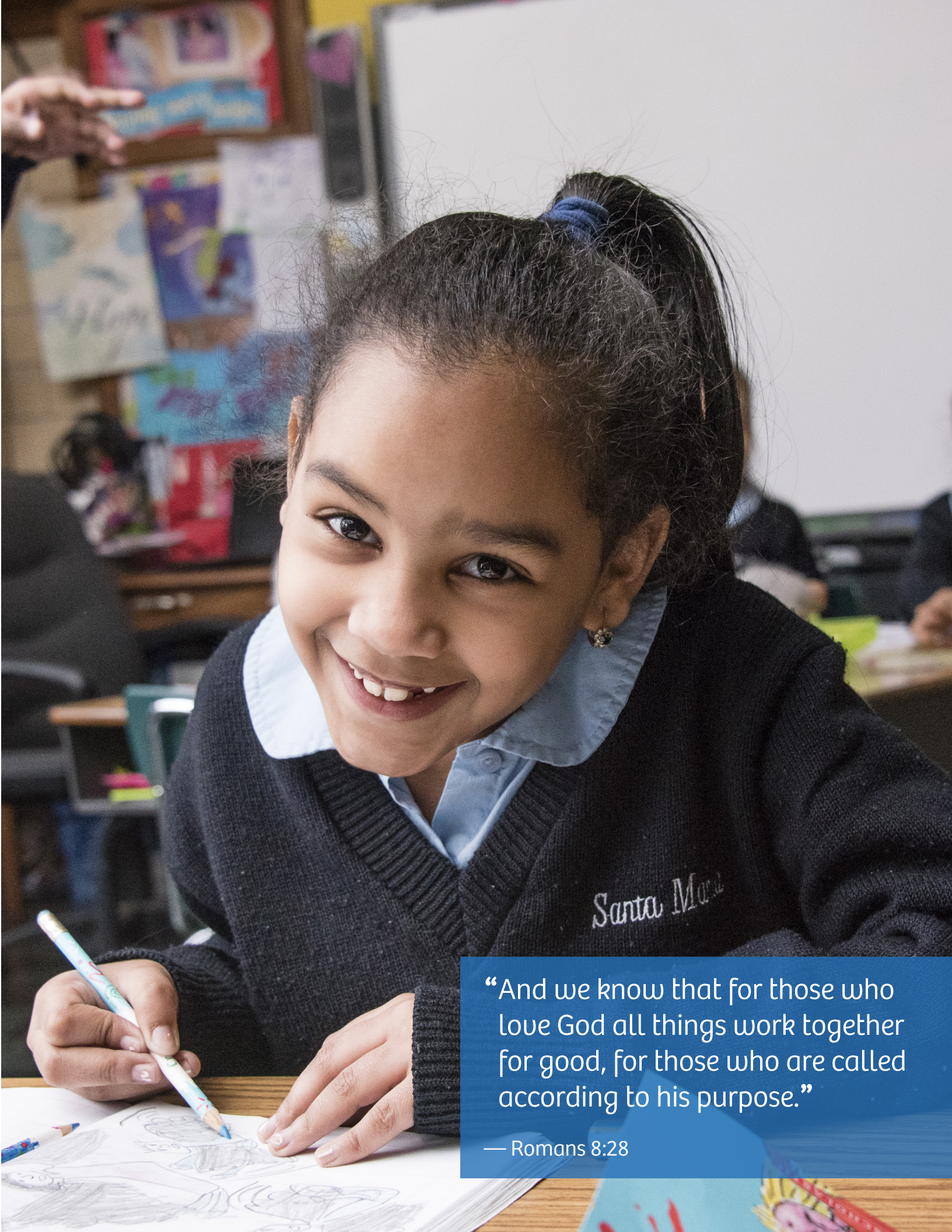
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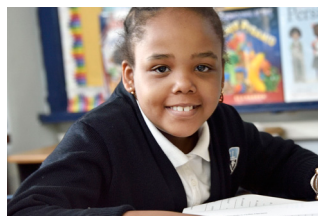
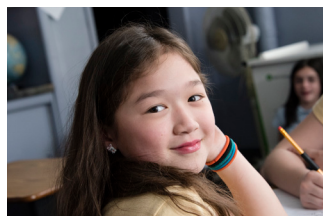
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“And we know that for those who love God all things work together for good, for those who are called according to his purpose.”

— Romans 8:28



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