



PREPARING FOR THE JOURNEY



CATHOLIC SCHOOLS *in the*
ARCHDIOCESE of NEW YORK

Faith-Based. Future-Focused.

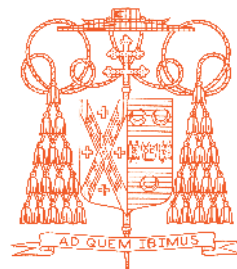
ANNUAL REPORT 2017–2018



“Cheerfulness prepares a glorious
mind for all the noblest acts.”

— Saint Elizabeth Ann Seton





JANUARY 2019
MONTH OF THE HOLY NAME OF JESUS

OFFICE OF THE CARDINAL
1011 FIRST AVENUE
NEW YORK, NY 10022

Dear Friends in the Lord,

The faculty, staff, priests, parents, and students of our Catholic schools continue to make us proud. This year, test scores once again outpaced those of secular institutions, including many charter schools. While the mission of secular educators is to prepare young people for life — and we pray always for their success — our purpose runs deeper, as we seek to prepare students both for the here-and-now as well as eternity. It is that additional commitment of faith foundation, to a culture of learning, that has created such a strong legacy within our schools for more than 200 years, since the days of Saint Elizabeth Ann Seton.

Academic excellence is only a part of our mission. Our aim as Catholic educators is to provide children with the skills necessary to succeed in this 21st century economy and to imbue in them the salvational knowledge of Christ and His plan for each of us. Worldly success sure has its place, and our students will earn it, but both body and soul must be exercised to achieve happiness in this life and, ultimately, eternal deliverance. Saint Aloysius Gonzaga reminds us of this: “It is better to be a child of God,” he says, “than king of the whole world.” This we believe.

It is gratifying, then, to report that our Catholic school system continues to succeed in its sacred mission, even as we adjust to the challenges of an increasingly complex world. Farsighted investments in technology and data are ensuring that our students flourish now and into the future, and our talented team of devoted teachers, principals, administrators, board and committee members, pastors, donors, parents, and guardians remain integral to our success. Their work truly is God’s work, and it shows on the faces of our children each day as they grow spiritually and intellectually.

Jesus asks our students for something more, too: leadership. Not the boisterous kind that marks our era, but the quiet, durable, contagious leadership of personal example. Our children are disciples of the Lord, and their virtue extensions of His grace. What they do — how they live each day — brings love to the world and creates role models to emulate. Could anything be more necessary?

None of their success would have been possible without your own charity, industry, and sacrifice, and for that I am eternally grateful. Our students are succeeding in all we are asking of them, and in that we are succeeding, too, humbly conscious that there is always more to do.

With prayerful wishes for the new year, I remain, Faithfully in Christ,

Timothy Michael Cardinal Dolan
Archbishop of New York

EXECUTIVE SUMMARY

TOTAL SCHOOLS: 210 | ENROLLMENT: 67,004 | WEB: CATHOLICSCHOOLSNY.ORG

Throughout the last three school years, the Archdiocese of New York has outperformed New York State and city schools in expanding student proficiency. The performance of students who meet or exceed proficiency standards has risen by 12.49 percent in math and 21.3 percent in English Language Arts.

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January 2019

I am pleased to report our Archdiocese schools had a busy and productive 2017–18, and I believe our dedicated staff will expand on those successes and initiatives throughout 2019 and beyond.

Our regionalization strategy and significant investments in technological upgrades is paying dividends with consistent annual math and ELA test advances. Burgeoning individualized instruction programs are also coming to fruition through the use of Measures of Academic Progress (MAP) Development Training and state-of-the-art software products such as Google Classroom.

The demand for excellence in our students and faculty remains rooted in the core belief that “if it’s not academically superior, it’s not truly Catholic.” It is our obligation as teachers and administrators to prepare students for life — as citizens, professionals, and, ultimately, preparing them to enter the Kingdom of God. We take that responsibility seriously.

Our fierce determination to keep Catholic education universally affordable also drives us in our daily work. Every archdiocesan student is subsidized through the generosity of parish donors and other benefactors. It is our mission to ensure that every child who desires a Catholic education can receive one.

I remain forever grateful to the families, personnel, and contributors who make our successes possible each day.

Sincerely,

Timothy J. McNiff, Ed.D.
Superintendent of Schools



2017–18 HIGHLIGHTS

ENROLLMENT

The Office of Enrollment and Financial Assistance is proud of the role it plays in recruiting and assisting young New Yorkers in their journey to become productive, spiritually fulfilled citizens. Schools received more than 13,000 applications for the 2017–18 school year, with more than 18,000 students now enrolled in Catholic elementary schools from Staten Island to Kingston.

Schools honor the archdiocese's commitment of keeping Catholic education accessible and affordable for all families, offering more than 4,900 financial assistance awards and scholarships last year.

Schools have also expanded their Latino outreach efforts, visiting congregations and speaking at Masses in 38 largely Hispanic parishes across the region. A Spanish-language Facebook page has also been introduced, which will enable the schools to share and celebrate their story with the Latino community. The Bilingual Parent Helpline continues in its service to families, fielding over 9,000 calls from current and prospective enrollees, and making in excess of 6,500 outbound calls to bring families closer to registration. The schools have internationalized these efforts as well, making inroads at the embassies of 18 countries.

BLENDED LEARNING TECHNOLOGY-ENHANCED CURRICULA

Blended learning and technological upgrades within our schools are paying real dividends for students preparing for the 21st century workplace, as is clearly evidenced in our year-over-year New York State math and ELA test score advancements. The introduction of Chromebooks, Google Classroom, and MAP in our classrooms is providing teachers with a powerful new set of tools to individualize student instruction.



CONSISTENT GROWTH IN ACADEMIC PROFICIENCY

For the fourth straight year, archdiocesan schools in every region have outperformed their previous year's scores on New York State ELA and math exams. Our students are again outpacing New York State and New York City public school students in the percentage of students meeting or exceeding proficiency standards in both math and ELA. They have also outmatched New York State and City schools in proficiency growth for four years in a row.

Our high schools continue to enjoy nation-leading graduation rates. In 2017–18, 99 percent of our seniors graduated, compared with a national rate of 84 percent. Ninety eight (98) percent of our graduates were accepted to college or post-secondary education.

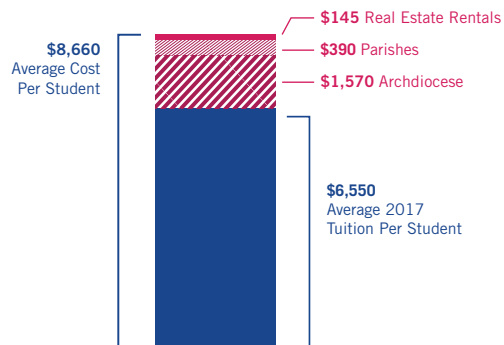


ARCHDIOCESE RESULTS

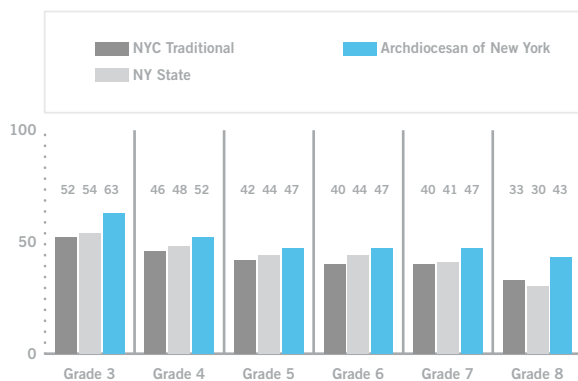
PER CHILD COST TO EDUCATE

The Archdiocese is proud of its historic commitment to keeping our schools affordable and accessible to all families who desire a Catholic education for their children.

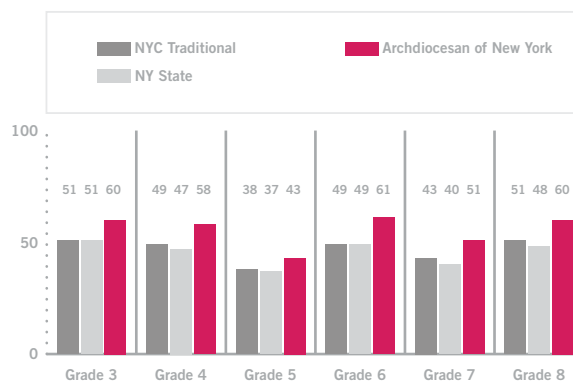
It cost approximately \$8,660 to educate an elementary school student in 2016–17, but the average tuition was only \$6,550, because of generous subsidies from the Archdiocese and its parishes. The Archdiocese contributed approximately \$1,570 per student in 2016–17, and parishes — whether they host a school or not — provided \$390 for each child last year. Rental income from parish school buildings no longer used by the archdiocese covered approximately \$145 of each student's educational cost in 2016–17, and many tuitions were further reduced through scholarships.



MATH COMPARISON



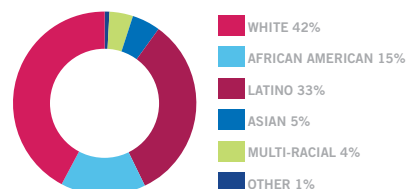
ELA COMPARISON



FAITH DIVERSITY



RACIAL DIVERSITY



TEACHING AND LEARNING

By using NWEA's Measures of Academic Progress (MAP) assessment tool, student growth is now assessed three times a year through an online adaptive assessment. This new tool assesses student knowledge in math, reading and language arts, and captures data about the students' understanding of the full spectrum of standards.

Technology continues to play a key role in our vision, as schools incorporate blended learning by infusing technology into the classroom to assist in differentiation, and support strong student-to-student collaboration. Student centered tools such as iReady and Freckle are complemented by strong research-based simulations to enable students to strengthen their conceptual understanding of the topics at hand.

To support teachers in using data to drive instruction and infusing technology into more classrooms, we've created conference days, in which teachers take classes geared toward their own learning needs. The Archdiocese of New York is now certified to offer Continuing Teacher and Leader Education (CTLE) credits, which supports ongoing teacher certification.

After a successful pilot run in a number of schools, the innovative Wonder Workshop Dash and Dot robotics program will be introduced across all regions. This science, technology, engineering, and math (STEM) initiative for kindergarten teaches young children to program robots through computer coding. This type of learning is an effective way to strengthen a child's problem-solving skills.

More than 400 teachers have become certified in the use of Google Classroom, which helps teachers increase productivity and create a culture of collaboration and communication.

More than 100 teachers have completed the Discovery Education Classroom Streaming initiative. Our educators create a dynamic classroom environment by supplementing our already rich curriculum with hundreds of thousands of streaming resources. The program taps into a child's natural curiosity and desire to learn.

In keeping with our mission to prepare a child for college and Heaven by providing a Christ-centered education, The Curran Leadership Academy helps develop the next generation of Catholic school leaders who will embrace the mission of Catholic education with vigor and tenacity.





ENGINEERING TOMORROW

Engineering Tomorrow provided sponsored trips for high school students interested in engineering as a possible career choice. Students were able to receive hands-on instruction at facilities including the Bloomberg News Headquarters; The New NY Bridge Project/Tappan Zee Bridge/Governor Mario M. Cuomo Bridge; The Bayonne Bridge Project; and the Newtown Creek Wastewater Treatment Plant.

Seventeen mini conferences were also held last year at the Preston High School engineering lab, along with four regional conferences at host schools in each region. Key conference topics included 3D Printing, Bridges, Catapults, Biomedical Phototherapy, Robotics, Global Health/Sanitation, Solar Energy, Water Desalination and reuse, and harnessing the power of wind.



2018 REGIONAL FIELD DAY

Approximately 500 students and staff member from 12 elementary schools — at least one from each of the Archdioceses' nine regions — participated in the 2018 regional field day for 6th and 7th graders on the grounds of St. Joseph's Seminary in Yonkers.

The June event impressed upon children their approaching role as senior students in their schools, and the coming need for them as leaders and role models for younger pupils.

The highly successful day began with a Mass, followed by talks, field day activities, music, and a barbecue. Students were clad in tee shirts honoring their region's respective patron saints.



“The future starts today, not tomorrow.”

— Saint John Paul the Great

EARLY CHILDHOOD

“Let the children alone, and do not hinder them from coming to Me; for the kingdom of heaven belongs to such as these.”

Matthew 19:14

The Early Childhood programs of the Archdiocese of New York embrace this guidance from Jesus, the Master Teacher.

During the 2017–18 school year, we prioritized our focus on social and emotional support for children in our classrooms. We increased the number of schools who received support from early childhood instructional specialists, social workers and coaches. Classrooms were adjusted to optimize the benefits of center-based learning. These efforts yielded exceptional results on the classroom assessment scoring system (CLASS) in the more than 40 programs visited and rated by outside assessors in the areas of social/emotional support (averaging 6.9 out of a possible 7) and program structure (averaging 6.8 out of a possible 7).

CATHOLIC EDUCATION ADVANCEMENT

The Office of Catholic Education Advancement (CEA) strengthens outreach and increases funds through the coordination of fundraising efforts as they relate to the needs of the Department of Education, the Global Regional School System, parish-based elementary schools and the underserved students attending Catholic schools throughout the Archdiocese of New York. To that end, CEA administers two 501(c)(3) organizations, **Inner-City Scholarship Fund** and **Champions for Quality Education**, which raise funds to help archdiocesan schools and support scholarships for eligible students who attend them. In 2017–18, CEA raised over **\$18 million** for Catholic Schools in the Archdiocese of New York, including **\$1.8 million** for nine Catholic school regions and other special programs.

Inner-City Scholarship Fund (Inner-City) offers families with financial needs the opportunity to provide their children with a quality, values-based K–12 education. In 2017–18, Inner City raised **\$15.3 million** in need-based scholarship support for more than **8,000** Catholic school students, preparing them with the skills and values to succeed in college and beyond. Champions for Quality Education (Champions) partners with underserved archdiocesan elementary schools to meet the diverse needs of today’s students. By supporting academic and enrichment programs, as well as capital repairs that would otherwise be out of reach, Champions equips Catholic schools to deliver a competitive, faith-filled education to students of all backgrounds. In 2017–18, Champions awarded over **\$2 million** to implement new educational programs and complete critical facility improvements.

OUR LEGISLATIVE PRIORITIES

We continue to work with our elected representatives to seek publicly-funded support for our Catholic school families, students and schools. Our priority remains adopting a meaningful program to help parents pay tuition — just as lawmakers in 30 other states have done.

Some of our other public policy priorities include:

- Safeguarding our schools against intrusive state and local-government control, regulations, and unfunded mandates;
- Seeking funding for critical facility upgrades, energy efficiency projects and transportation services;
- Ensuring our schools receive maximum support for classroom technology under the Smart Schools Bond Act and the federal E-Rate program;
- Ensure the federal, state, and local governments give our students and teachers their fair share of federally-funded programs under Titles I, IIA, III and IVa of the Every Student Succeeds Act (ESSA);
- Seeking additional state funds for STEM and Academic Intervention Services; and
- Advocating for continued expansion of the New York City security guard reimbursement program and New York State health, safety and security funds.



CATHOLIC IDENTITY AND MISSION EFFECTIVENESS

WEB: CATHOLICSCHOOLSNY.ORG

We are proud to report that 2017–18 was another highly successful year in our never-ending mission to instill lifelong Catholic Identity in our students. Children in grades 3–8 have achieved a 90 percent five-year passing rate in the archdiocese religion test thanks to the seriousness with which our students and teachers approach their religious studies.

We offer special thanks to Bishop Gerald Walsh, and six seminarians, for celebrating a Mass of the Holy Spirit at the Westchester County Center in White Plains with approximately 3,000 administrators, teachers, and archdiocesan staff members to mark the launch of our academic year. Following the Mass, Fr. Steve Norton gave a keynote address entitled *The Power of Catholic Educators*.

Priests and deacons played an important role in the spiritual guidance of archdiocesan students in 2017–18. The Chaplaincy Program, in which a priest or deacon engages with a school to provide a pastoral presence for students, was piloted in one school. Additional pilot programs are moving forward in five additional schools in 2018–19.

The 10th Annual Summer Seminar for high school teachers featured presentations on religious topics by Fr. Ronald Nuzzi of the University of Notre Dame, the Sophia Institute, the Sisters of Life, and others, and a spiritual retreat was held for school principals.

Respect Life lessons were held during Respect Life Week in January for elementary schools students, and updated religion guidelines were introduced in grades 7 and 8. Religion pacing guides were expanded into kindergarten, grade 1, and grade 2 as well.



SR. JUNE CLARE TRACY, O.P., ED.D.

Executive Director
Office of Catholic Identity

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“Be who God meant you to be and you will
set the world on fire!”

— Saint Catherine of Siena



MANHATTAN

TOTAL SCHOOLS: 14 REGIONAL, 12 PARISH/PRIVATE, 3 PARTNERSHIP
ENROLLMENT: 8,637 | WEB: ADNY-M.ORG

With a keen focus on preparing our graduates for Heaven and College, our Manhattan Schools remain steadfast in their commitment to building the individual capacities of each student. Through the use of data-driven instruction and differentiation in teaching, our students continue to make significant, measurable academic growth.

Our Manhattan schools are proud to report an impressive increase in ELA and math test scores, which surpassed both New York City and New York State schools. Over the past three years, our Manhattan schools have seen significant growth in student performance, delivering ELA scores that increased by 16 percent and Math scores by 7 percent.

Leading the way in this charge is our use of MAP. Now in its second year, our educators use this assessment tool to create individualized learning for every student. By understanding exactly where our students strengths and areas of growth lie, our teachers can create dynamic, individualized lesson plans that meet the needs of the students they teach.

Manhattan schools continue to lead the way as centers of innovation and creativity. Whether through a bilingual curriculum at St. Elizabeth's School in Washington Heights, dynamic art and drama programs at St. Paul's School and Good Shepherd, or STEM initiatives at St. Charles Borromeo, Manhattan school students are enriched daily inside and outside the classroom.

Technology remains at the forefront of new programs and academic enhancement within our schools. The computer lab of yesteryear has been replaced with Chromebooks and iPads. Blended learning infuses the classroom through programs such as Edgenuity, Dreambox, iReady and Khan Academy, as students and teachers work collaboratively to build academic skills. Manhattan students grow into self-confident scholars with boundless dreams and endless potential.

Manhattan schools are built on a foundation of faith and service. By enriching the moral and spiritual lives of each student, we are confident that we are developing young men and women of character, fully equipped with the academic and emotional skills needed to succeed in a world that needs their talents and leadership.



**PATRON SAINT
FRANCES CABRINI**



REGIONAL SUPERINTENDENT

Joseph Tweed

PROFESSIONAL STAFF

Jennifer Bachmann
(Director of Enrollment)

Paul Rich
(Regional Finance Manager)

Lisa McArdle
(Instructional Specialist)

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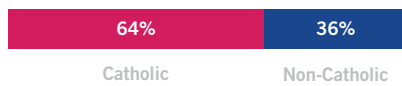
Nancy McAllister

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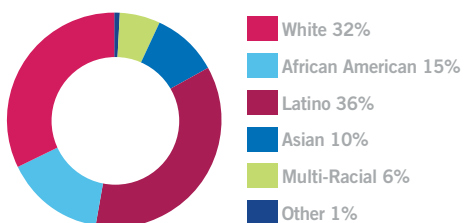
Paul Rich (Regional Finance Manager)



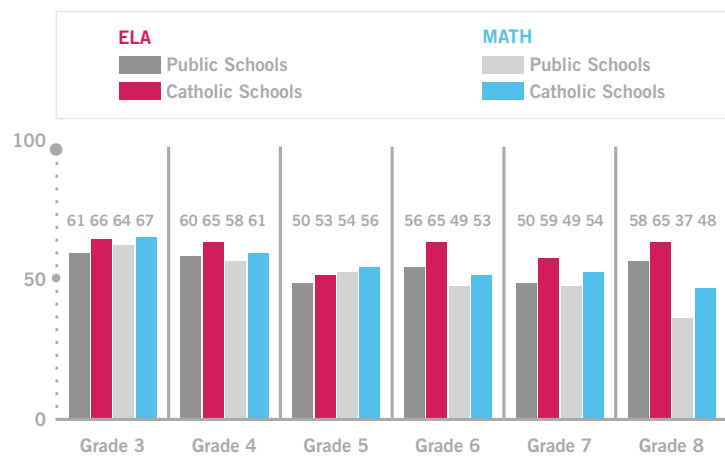
FAITH DIVERSITY



RACIAL DIVERSITY



STUDENTS MEETING OR EXCEEDING 2018 PROFICIENCY STANDARDS IN MANHATTAN ELEMENTARY SCHOOLS



NORTHWEST/SOUTH BRONX

TOTAL SCHOOLS: 14 REGIONAL, 4 PARISH/PRIVATE, 3 PARTNERSHIP

ENROLLMENT: 6,002 | WEB: ADNY-NWSBX.ORG

The Catholic School Region of the Northwest/South Bronx had a prolific 2017–2018 school year, and we look forward to expanding on successful initiatives in the coming year.

We are particularly proud of the work we did to grow the Pontifex (“Bridge Builder” initiative) between the NWS Bronx elementary and high schools. New and robust partnerships have been expanded to include:

- The University of Virginia’s Urban Leadership Program, which encourages elementary school students to debate issues and civically engage, with a Catholic emphasis on ethics-based decision making;
- The National Catholic War Veterans Association to introduce and strengthen the concept of service learning, and expand Boy Scout troops within our schools;
- The Culinary Institute of America, which works with our students and faculty members to increase nutritional knowledge and teach cooperative skills necessary to work in the U.S. service industry;
- Fordham Prep and The Academy of Mount Saint Ursula for the UV’s integration of the Center for Politics and Citizenship; and
- Fordham University’s Scholastics Program, in which Jesuits in training are deployed into NWS Bronx Schools to mentor, teach, and offer academic enrichment to our children.

The NWS region also implemented discovery education programs in a number of schools in 2017–18, and expanded its MAP development trainings for principals and teachers, which we believe had a direct impact on our increased New York State math and ELA scores.

Other 2017–18 initiatives include:

- Vertical integration partnerships of shared curriculum with local Bronx high schools and elementary schools;
- Leadership roundtables to teach students about servant leadership, shared decision making, and community outreach initiatives;
- Revitalization of the 8th grade Respect Life Day;
- Increased board member adoption of the “Guardian Angels Program;”
- A first-annual, four-region PLC for principals on the Charlotte Danielson Framework of Teacher Evaluation and Formation;
- Continuation of the Laudato Si Initiative in keeping with the Pope’s call for environmental stewardship; and
- Near finalization of the “St. Patrick’s Partners” program to train and mentor students to serve as ministers of hospitality at St. Patrick’s Cathedral.



PATRON SAINT
JOHN NEUMANN



REGIONAL SUPERINTENDENT

John Riley

PROFESSIONAL STAFF

Leslie Guerrero
(Director of Enrollment)

Claudia Cabello-Glass
(Regional Finance Manager)

Miranda Marques
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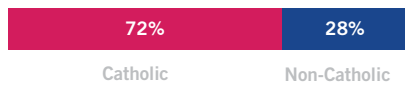
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John Reilly

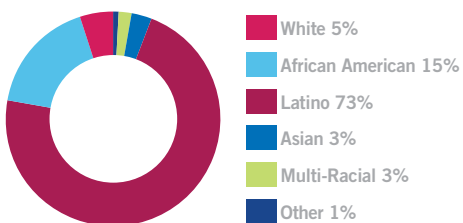
Claudia Cabello Glass
(Regional Finance Manager)



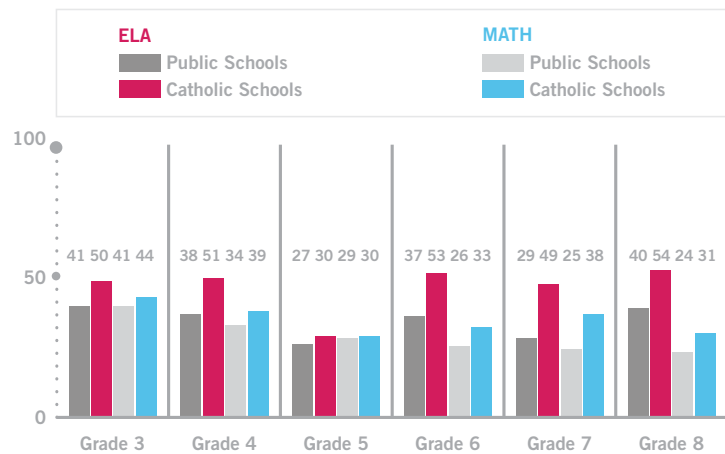
FAITH DIVERSITY



RACIAL DIVERSITY



STUDENTS MEETING OR EXCEEDING 2018 PROFICIENCY STANDARDS IN NORTHWEST/SOUTH BRONX ELEMENTARY SCHOOLS



NORTHEAST/EAST BRONX

TOTAL SCHOOLS: 13 REGIONAL, 7 PARISH/PRIVATE
ENROLLMENT: 7,472 | WEB: ADNY-NEEBX.ORG



“The Northeast Excels When Everyone Believes”

“Believe” is the theme of Northeast/East schools — believe in yourself, your ability to excel academically and professionally, and in your lifelong relationship with Christ.

The Northeast/East launched its “Believe” theme at its 2018 professional development day in October. Since that event, our principals, teachers, instructional specialists, and coaches have re-committed themselves to the unflagging belief that our students will achieve academically and spiritually.

We believe that Christ is guiding our students and staff members in all they do, and that each one of our 7,472 students can learn and achieve despite challenges they encounter — poverty, language barriers, learning disabilities, or lack of technology at home.

Northeast/East schools are placing particular emphasis on increasing digital literacy using innovative new methods and technologies, while also tapping into our students’ natural artistic potential.

The “Foundations” reading program at St. Philip and James and St. Frances de Chantal are increasing literacy and fluency among students, and our Learning Ally initiative is employing audio and online textbooks to give students greater access to reading materials at Holy Family and Santa Maria.

The special educational enhanced program initiative at St. Frances de Chantal School now includes a certified special education teacher who is working with students with learning disabilities, as well as their teachers, to optimize their pedagogical talents. Our online math program, Dreambox, is now employed at Holy Cross, Holy Rosary, and Our Lady of Grace.



REGIONAL SUPERINTENDENT
Linda Dougherty

PROFESSIONAL STAFF
Jodian Davis
(Director of Enrollment)
Jeff Burton
(Regional Finance Manager)
Mary Sheridan
(Instructional Specialist)

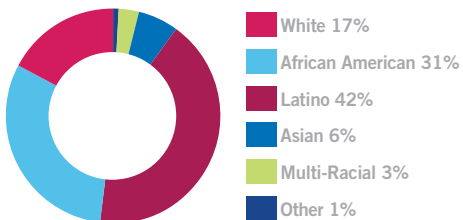
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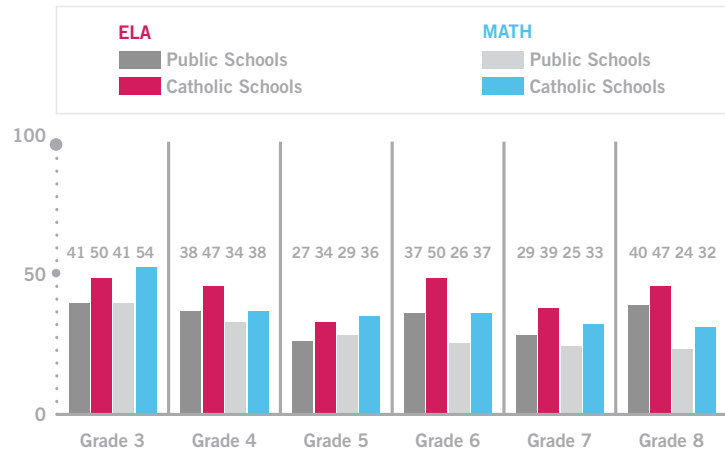
FAITH DIVERSITY



RACIAL DIVERSITY



STUDENTS MEETING OR EXCEEDING 2018 PROFICIENCY STANDARDS IN NORTHEAST/EAST BRONX ELEMENTARY SCHOOLS



STATEN ISLAND

TOTAL SCHOOLS: 13 REGIONAL, 9 PARISH/PRIVATE

ENROLLMENT: 7,095 | WEB: ADNY-SI.ORG

At the core of the The Catholic School Region of Staten Island is the biblical passage: “Now you are the Body of Christ and each one of you is a part of it, (Corinthians 12:27.)” As a Catholic family we gather together, whether regional, parish or private school.

The Staten Island region is exceedingly proud to report that their elementary school students outperformed both New York City and New York State schools in ELA and math in 2017–18. Much of our success can be attributed to our dedicated principals, teachers, and staff who recognize that a faith-based education, where Christ is the center of our teachings, is our most important lesson for students.

With the Staten Island region’s improvements in test scores, focus on professional development and support, and attention to innovative technology, we have seen an increase in Pre-K–3 and Kindergarten enrollment in many of our schools.

Technology in the classroom continues stronger than ever in our region. Our blended learning program has expanded with ChromeBooks and iPads in the classroom in many of our schools from Kindergarten through 8th grade. The Seamless Online Learning Experience (SOLE) program, which began five years ago, utilizes iPad and Blackboard technologies, and continues to expose our 6–8th graders to top-quality professors and student mentors. Additionally, our students participated in the annual robotics competition, which further reinforces our commitment to Science, Technology, Engineering and Math (STEM) programs throughout our schools.

The Catholic School Region of Staten Island is a community of learners and worshipers. We view our students as sacred spiritual beings, as we continue to provide them with a religious and academically excellent education.



PATRON SAINT
ELIZABETH ANN
SETON



REGIONAL SUPERINTENDENT

Zoilita M. Herrera

PROFESSIONAL STAFF

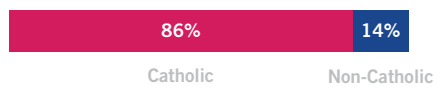
Diana Gatto
(Director of Enrollment)
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Stacie O’Brien
(Instructional Specialist)

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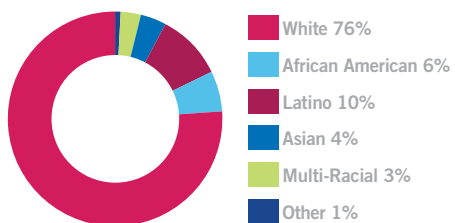
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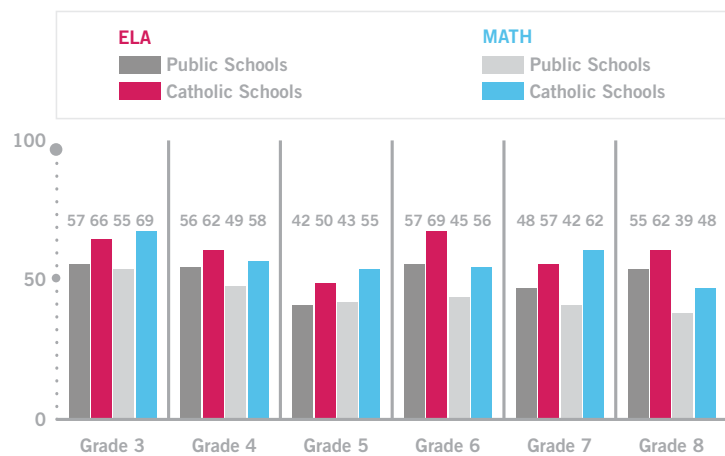
FAITH DIVERSITY



RACIAL DIVERSITY



STUDENTS MEETING OR EXCEEDING 2018 PROFICIENCY STANDARDS IN STATEN ISLAND ELEMENTARY SCHOOLS



CENTRAL WESTCHESTER

TOTAL SCHOOLS: 14 REGIONAL, 11 PARISH/PRIVATE

ENROLLMENT: 6,181 | WEB: ADNY-CW.ORG

Mathematics and data-driven instruction remained the focus in Central Westchester in the 2017–18 school year. With a strong commitment to professional development, teachers and leaders in the region had the opportunity to attend workshops focused on the integration of data-driven instruction, Google Classroom, and problem solving, while always remembering their foundational commitment to Christian teachings.

We began the year with a keynote address by Jonathan Doyle, an author, speaker, educator and founder of the “Going Deeper” program which is used in more than 400 Catholic schools around the world. Mr. Doyle inspires, educates, and challenges every Catholic teacher to deepen their personal faith and knowledge of Catholic teaching so they can fulfill their noble vocation within the great mission of Catholic education. We were especially inspired by his message that “you cannot do a supernatural task with only natural resources!”

Teachers and leaders utilized their professional learning time to analyze student MAP data, making differentiated instruction more meaningful for each child. They also collaborated with colleagues from other schools to ensure that best practices are being performed daily to achieve optimal results for our students as they prepare to become productive citizens in a 21st century economy.

With more of our Central Westchester schools using blended learning in the classrooms, we provided several technology-based workshops for teachers and leaders to deepen their technology skills. Several became Google Certified Educators in 2017–18.

For the third time, our leaders had the opportunity to work directly with Dr. Carol Ann Tomlinson in 2017–18, a renowned expert on differentiated instruction, and we ended the school year by working with Dr. Raul Escarpio, a leading voice in inclusive Catholic education, who worked with our school leaders to ensure the best possible inclusivity for students who learn differently.



PATRON SAINT
JOSEPH OF THE
HOLY FAMILY



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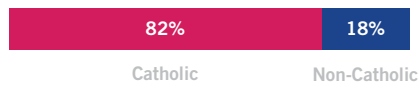
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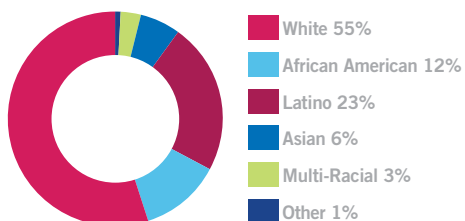
Ann Golia
(Regional Finance Manager)



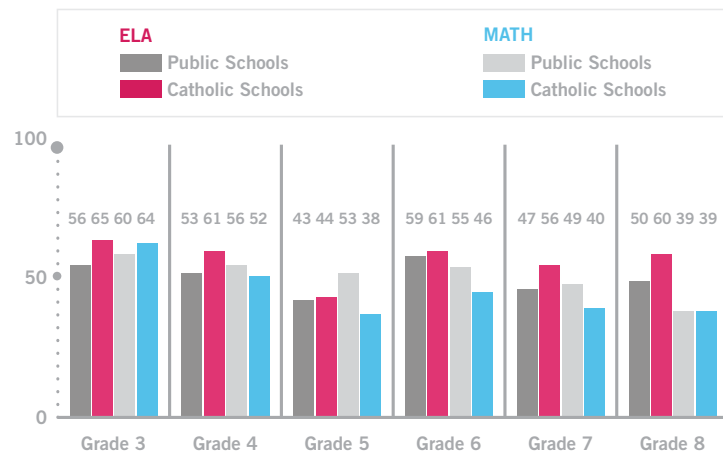
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RACIAL DIVERSITY



STUDENTS MEETING OR EXCEEDING 2018 PROFICIENCY STANDARDS IN CENTRAL WESTCHESTER ELEMENTARY SCHOOLS



NORTHERN WESTCHESTER/PUTNAM

TOTAL SCHOOLS: 4 REGIONAL, 2 PARISH/PRIVATE

ENROLLMENT: 1,414 | WEB: ADNY-NWP.ORG

Northern Westchester/Putnam schools had an exciting 2017–18 school year. We welcomed the energetic direction of two new principals to the region at St. Elizabeth Ann Seton and St. Columbanus Schools, where administrators are implementing a uniquely-Catholic student incentive program that instills core values into our students from bell-to-bell. The program motivates student engagement and promotes personal responsibility by celebrating good behavior.

Technological upgrades in the classroom are significantly improving our ability to connect with young minds one-on-one, harness their God-given abilities, and attend to individual areas of academic challenge. Chromebooks coupled with MAP technology have changed the equation in how we teach, and how our students learn, forming a new baseline of expectation as schools move forward.

The science, technology, engineering, and mathematics (STEM) curriculum is front and center in Northern Westchester/Putnam Catholic schools, beginning with some of our youngest students, as they have embarked upon the Dash and Dots robotics program. This initiative enhances kindergarten students' decision-making and problem-solving skills as they learn to code and program robots in the classroom.

St. Patrick's in Yorktown is transforming its curriculum through the Galwicki Family Foundation Full STREAM Ahead (science, technology, religion, engineering, arts, and math) program, which has brought new laptops, collaborative TV monitors, and a 3D printer into our classrooms. The school's 8th graders are learning to give back by helping younger students learn coding.

St. Columbanus topped the region in MAP growth last year, and won the Superintendent's Cup for most growth in English Language Arts (ELA) and math on the 2018 New York State tests. Students and teachers benefited significantly from new textbooks and updated learning technologies in 2017–18, and the school introduced an advanced coding initiative in its computer classes.

A very good cause was supported when students at St. Patrick's in Bedford held a "pajama drive", as they donated pajamas and other comfy items along with storybooks to the Bedford Community Center. The items were distributed to underprivileged children within the community. A good act such as this keeps children mindful that there are people in need right in their own backyard, not just in far away lands, and that all are deserving of our love and respect.

St. Elizabeth Ann Seton took the initiative to add mathematics and reading to its after-school programs. This makes extra time in the school building constructive by providing an opportunity for those students to further study the day's lessons, and to get a head start on homework.

Our Catholic schools are proud of the values students learn as part of our faith-based curriculum. Children are reminded to be mindful of how Jesus wants us to treat our fellow woman and man, and they are encouraged to perform acts of kindness whenever they can.



PATRON SAINT
ALOYSIUS GONZAGA



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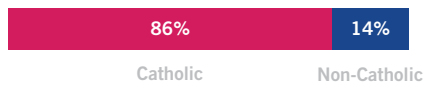
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Maja Tarateta

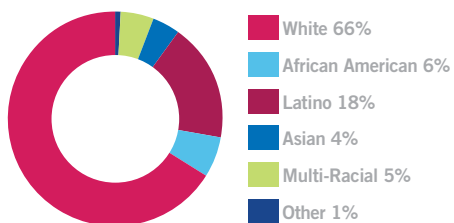
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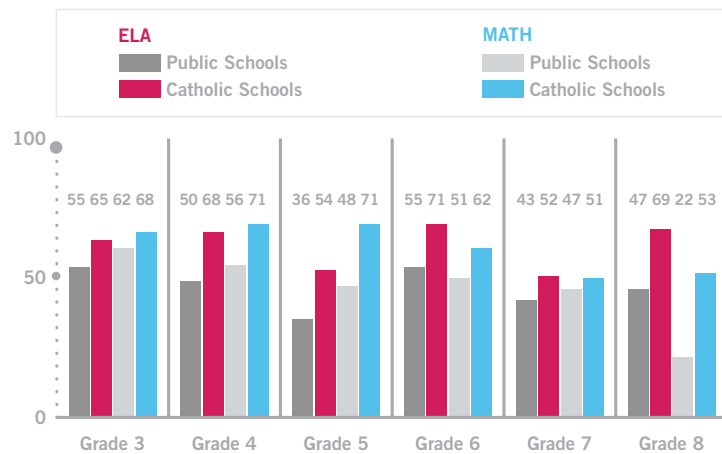
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RACIAL DIVERSITY



STUDENTS MEETING OR EXCEEDING 2018 PROFICIENCY STANDARDS IN NORTHERN WESTCHESTER/PUTNAM ELEMENTARY SCHOOLS



ROCKLAND

TOTAL SCHOOLS: 5 REGIONAL

ENROLLMENT: 1,236 | WEB: ADNY-R.ORG

In 2017–18, all Rockland Catholic schools were fully engaged in the MAP Assessment. It is through this assessment tool that a teacher can be informed of a student's strengths as well as his or her weaknesses, then use this information to develop future lesson plans to meet each student's academic needs.

This year was a year of growth for our youngest students at St. Gregory Barbarigo School, where they expanded their early childhood program by adding a PreK–3 program, which has been well received and is now at full capacity. Sacred Heart, St. Gregory and St. Paul schools' early childhood programs successfully completed the implementation of the Creative Curriculum Program this past year, which is a comprehensive, research-based curriculum that features exploration and discovery as a way of learning.

While our innovative academics produce future productive citizens, the values-based mission of our Catholic schools is to provide an education in how Jesus wants us all to behave, and to put our children on a path to Heaven. One need not look farther than St. Gregory Barbarigo school to see evidence that the message is getting through.

Cameron Stoltze, a current 5th grade student at St. Gregory Barbarigo, was four years old and started making bracelets to sell to raise money to buy medicine for children in the hospital. Shortly after, he had raised \$1,000 for Blythedale Children's Hospital in Westchester. When Cameron's younger sister Brielle, a current 3rd grade student at St. Gregory School, was old enough, she helped make bracelets as well.

By 2017, the Stoltze children had partnered with a jewelry industry executive and her manufacturing company and the rest is history. Currently, *Nana's Crazy Monkey Jewelry* is in 110 JC Penney stores and a portion of the proceeds goes to Jewelers for Children which has raised over \$55 million for children's charities. What a wonderful example for all of us to follow.



**PATRON SAINT
DOMINIC**



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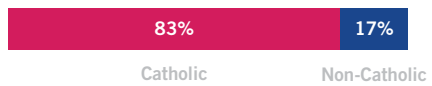
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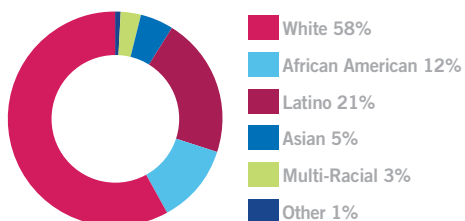
Howard Phillips



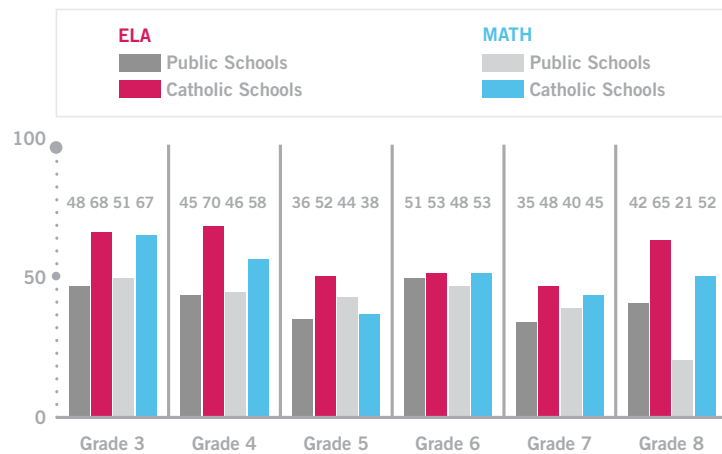
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RACIAL DIVERSITY



STUDENTS MEETING OR EXCEEDING 2018 PROFICIENCY STANDARDS IN ROCKLAND ELEMENTARY SCHOOLS



ULSTER/SULLIVAN/ORANGE

TOTAL SCHOOLS: 8 REGIONAL, 2 PARISH/PRIVATE

ENROLLMENT: 1,725 | WEB: ADNY-USO.ORG

State-of-the-art technology is changing the way students are learning throughout Ulster, Sullivan, and Orange counties. In addition to notable gains in math achievement, students now have greater opportunities to develop digital literacy, set personal goals, work collaboratively, and practice self-governance when doing independent work — real-world skills that will serve them well throughout their academic careers and beyond.

Both St. Stephen-St. Edward School and Kingston Catholic School extended their blended learning program to now include kindergarten through 8th grade. In order to expand the blending learning, both schools have upgraded the number of Chromebooks and other equipment. Now technology is used more consistently across the grades and each school's technology equipment is comparable with that of their local school districts.

Several of the schools in the Ulster/Sullivan/Orange Region participated in a new digital resource called Discovery Education. This resource helps to accelerate student achievement by appealing to a student's natural curiosity and desire to learn. A benefit to using this resource is that it helps teachers to meet the needs of their students, whether it is helping to close an academic gap or moving a student beyond a topic that they have mastered.

In order to complement their experience with Discovery Education, Sacred Heart in New Windsor enhanced their technology with the installation of Smart TVs in each of the classrooms. Smart TVs are interactive boards, which also are used for streaming educational content.

The desire to succeed academically in our schools is matched by a desire to be of service to our brothers and sisters in Christ. St. Stephen-St. Edward School in Warwick was awarded the Loukoumi Foundation Make a Difference Award in June 2018 in recognition of their wonderful charitable work through their school-wide service project for Mary's Meals, an organization which provides one healthy meal in a place of education for a child. St. Stephen-St. Edward's school, with the help of the parish community, has raised over \$40,000 since 2014, through collecting bottles and returning them for the five-cent return. These funds have helped to feed more than 2,000 students for an entire year. St. Stephen-St. Edward School is honored to have a school named for them in Blantyre, Malawi in recognition of their charitable works.



**PATRON SAINT
ISAAC JOGUES**



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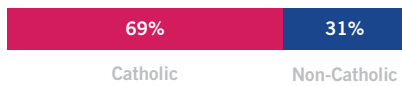
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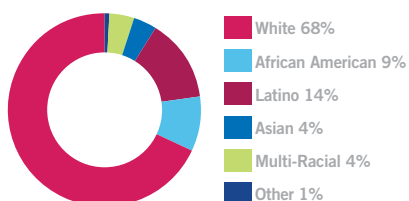
Jane Murphy



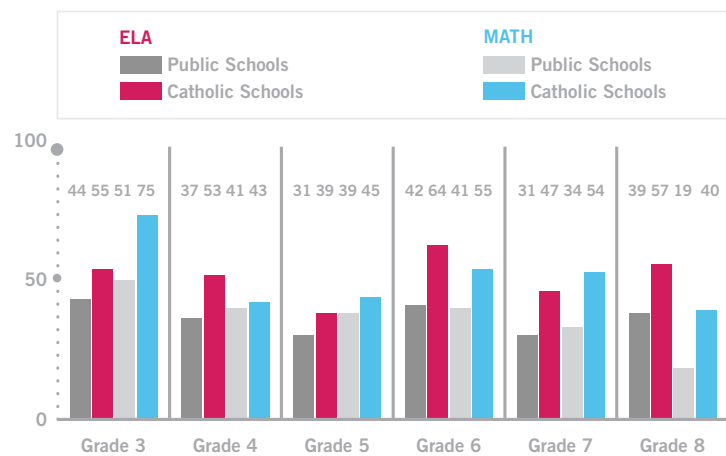
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STUDENTS MEETING OR EXCEEDING 2018 PROFICIENCY STANDARDS IN ULSTER/ORANGE ELEMENTARY SCHOOLS



DUTCHESS

TOTAL SCHOOLS: 5 REGIONAL, 1 PARISH/PRIVATE

ENROLLMENT: 1,671 | WEB: ADNY-D.ORG

The Dutchess Region continued in its mission to build thriving, academically-excellent school communities through transformational leadership in 2017–18. Our schools were greatly energized by capital improvements and a new program emphasizing the literary arts.

Teachers and administrators participated in an in-depth professional development course at Mount St. Mary College, which focused on two strategic initiatives; fortifying a science, technology, engineering, and math (STEM) curriculum, and applying data analytics to enhance classroom instruction.

The emphasis on STEM is also benefiting younger students, as our kindergarten classes have received the Dash and Dot robotics program. This course gives children hands-on experience in coding, which in turn enhances problem-solving and decision-making skills.

A number of Catholic schools in Dutchess have begun to participate in the Discovery Education training program. This state of the art program creates a dynamic classroom environment with a vast library of streaming content shown on Smart TVs. This stimulating approach taps into a young person's natural curiosity and desire to learn.

Our Dutchess schools have been re-invigorated by a number of major capital improvements, including a new playground at St. Peter School in Hyde Park. With beautification completed over the summer through the volunteer efforts of parents and families, renovations were truly a school and community-wide effort. The space, which includes a state-of-the-art, four-panel rock wall, elevates the entire school by creating a stimulating and interactive learning environment. Thanks to a generous donation by the by the Claudio Cares Foundation, St. Mary School in Wappingers Falls has a brand new technology lab, and our schools remain grateful to the Poughkeepsie Public Library System for its Little Read Program in which our students participate.

St. Denis-St. Columba students are enjoying a new reading resource room, while students at St. Mary's in Fishkill, children were provided with new SMART boards and an upgraded WiFi system. Students at St. Peters now enjoy a new playground.

Additional regional initiatives included anti-bullying programs, a Saturday math academy, new student enrichment programs, and an even greater emphasis on the Archdiocese Drug Abuse Prevention Program (ADAPP.)



**PATRON SAINT
BERNADETTE**



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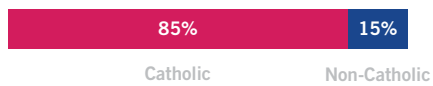
John Tkazyik

Elizabeth Wolf

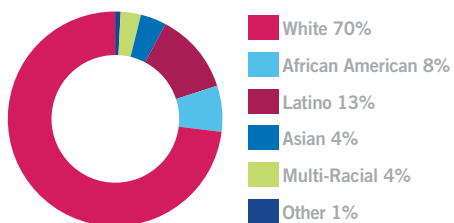
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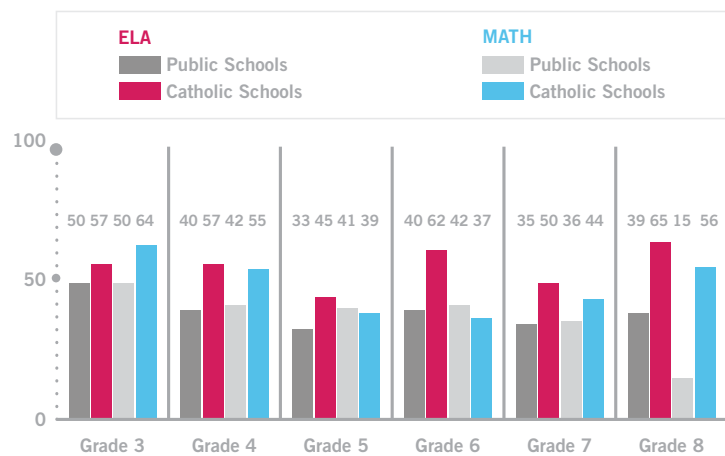
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STUDENTS MEETING OR EXCEEDING 2018 PROFICIENCY STANDARDS IN DUTCHESS ELEMENTARY SCHOOLS



PARTNERSHIP SCHOOLS

SCHOOLS: 6 | ENROLLMENT: 2,080

WEB: PARTNERSHIPNYC.ORG

In our milestone 5th year as a network, Partnership Schools made great strides in 2017–18. We exceeded our fundraising goal for the fiscal year, putting our network of six urban Catholic schools on a path to financial sustainability. We also streamlined operational processes and procedures for school and network teams, helped our students grow in warm, safe, and inspiring learning environments, and invested in teacher and school leader growth through curriculum support and professional development.

Our focus on content-rich curriculum and academic excellence for 2,080 students in six schools is bringing game-changing results: On the 2018 New York State test, fully 55 percent of our students passed the ELA test, and nearly half (49 percent) passed the math test. Our schools now boast achievement levels that beat city, state, and charter school averages, while also meeting or exceeding the achievement levels of many top-performing charter school networks in the state.

Thanks to our academic turnaround and high school placement program, graduates are leaving our schools better prepared for rigorous, college-prep high schools. More than three-fourths of the Partnership's 2018 eighth grade cohort matriculated to top-tier high schools across New York City — including Bronx Science, Cristo Rey Jesuit High School, Xavier, Fordham Prep, Marymount, and Notre Dame among others. The number of financial or merit-based awards offered to our students increased for the third straight year, from \$970K in 2016, \$1.85MM in 2017, and \$2.53MM in 2018.

In the face of exponentially increasing charter school enrollment, we have stabilized enrollment at our six schools. Between 2012–13 and 2017–18, charter school enrollment in Harlem and the Bronx has increased by 78 percent, representing an addition of more than 15,000 students. Though national trends make it clear that charter expansion has a great impact on the enrollment of neighboring Catholic schools, we are pleased to report that enrollment at Partnership Schools has remained stable.

Finally, we have continued to ensure that Catholic identity in our schools remains strong. Students engage in faith formation activities, such as daily prayer, masses at least once a month, and various service opportunities. Rich partnerships with the Archdiocesan Mission Effectiveness Office, Notre Dame's ACE program, and the Franciscan Sisters of the Renewal have helped us continually explore new ways to improve student knowledge of the faith and how students can practice it together.



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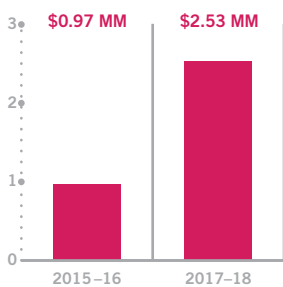
Amy Stevens

Nancy Wall



HIGH SCHOOLS ARE TAKING NOTE OF OUR STUDENTS' SUCCESS, MORE THAN DOUBLING THE AMOUNT OF MONEY OFFERED IN SCHOLARSHIPS AND FINANCIAL AID SINCE 2015-16.

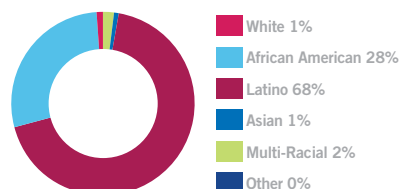
\$2.53 Million offered in 4-year scholarships and aid!



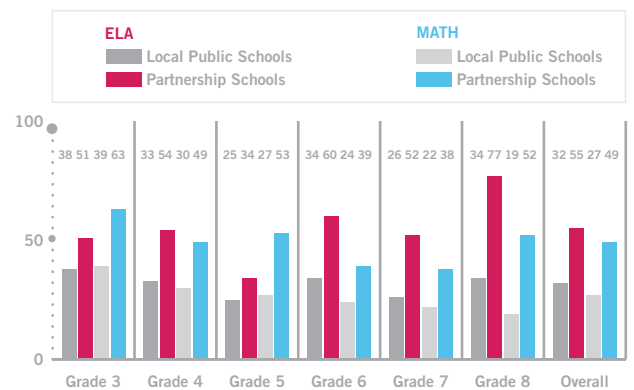
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STUDENTS MEETING OR EXCEEDING 2018 PROFICIENCY STANDARDS IN PARTNERSHIP ELEMENTARY SCHOOLS



SPECIAL EDUCATION

WEB: CATHOLICSCHOOLSNY.ORG

The Office of Special Education works diligently with principals and teachers to ensure that students with learning challenges have the opportunity to succeed as scholars, workforce professionals, and engaged citizens.

The United States Conference of Catholic Bishops (USCCB) has long promoted inclusion in all aspects of society, and as Catholic educators we are called to develop and maintain inclusionary, academically-rigorous classrooms. We accept each student as an individual with strengths and weaknesses, and work with all students to ensure that they reach their full individual potentials. Our goal is to provide students with the instruction they need to succeed, alongside their typically developing peers. As cultural innovator Verna Myers puts it, “Diversity is being invited to the party; inclusion is being asked to dance.”

Results of the “Parents of Children with Special Needs” survey distributed to all families last fall suggest strong desire for additional inclusive classrooms programs within our schools, in addition to related IDEA services. As a result of this survey and family focus groups, enhanced special education programs (ESEPs) were created.

Catholic Schools in the Archdiocese of New York today offer programs that include:

- Speech and language therapy, occupational and physical therapy, and counseling;
- Individualized education service plans (IESPs) and special education teacher support services (SETSS);
- A certified special education teacher at each school;
- A dedicated resource room and integrated co-teaching model (ICT), where certified special education teachers can help children with learning disabilities, speech and/or language impairments, mild autism, and other health impairments;
- The Wilson Foundations® program, a research-based reading and spelling programs for grades K, 1, and 2. Its multisensory structured curricula have proven highly effective in helping children improve reading and language skills; and
- A rotating educational coach who can help children cope with social and emotional challenges exacerbated by disabilities, as well as professional development for teachers to further their skills in working with children with learning and physical disabilities.



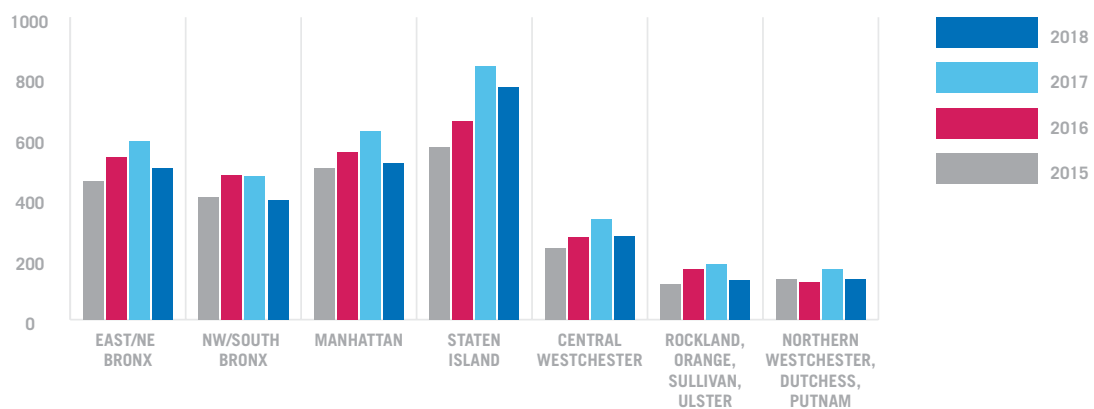
EILEEN MURTHA
Director of Special Education

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STUDENTS WITH DISABILITIES IN CATHOLIC ELEMENTARY SCHOOLS IN THE ARCHDIOCESE OF NEW YORK



SECONDARY EDUCATION

TOTAL SCHOOLS: 46

The 46 Catholic secondary schools throughout the archdiocese offer rigorous, high-quality academic education in an environment formed by the faith and values of the Catholic Church. Fifteen (15) are coeducational, 18 are all girls, and 13 are all boys. Their common thread is academic excellence developed in a Christ-centered environment that builds character.

In the Archdiocese of New York, 99 percent of our high school seniors graduate; 98 percent of graduates are accepted to post-secondary education. We are enormously proud of those statistics, and commit ourselves each year to maintaining that standard of excellence.

Our high schools proudly educate a diverse student body. In 2017–18, 48 percent of students were Caucasian; 29 percent Hispanic; 14 percent Black; and 4 percent Asian. Our schools are steeped in Catholic tradition, but always welcoming to children of other faiths. Fully 21 percent of our high school students were non Catholic in 2017–18.

Nearly 100 underclassmen from five Catholic high schools on Staten Island designed and constructed bridge models and programmed robots as part of an engineering conference held at Notre Dame Academy on Staten Island in April. Engineers from General Electric and Global Infrastructure Partners were on hand, along with graduate engineering students from Manhattan College, to guide the students in their work throughout the day.

Preston High School in the Bronx hosted an engineering conference in October at its brand new lab dedicated by Engineering Tomorrow, a nonprofit organization that promotes engineering education in high schools.

The 2,000-square-foot lab offers students a hands-on learning environment with advanced technology, including 3D printers, wind tunnels, catapults, stress strain testers, robotics equipment, and advanced audio visual equipment that can broadcast to schools around the archdiocese. All archdiocesan high schools will have access to the lab. Schools participating in the October conference were Academy of Mount St. Ursula, St. Raymond Academy for Girls, Msgr. Scanlan, All Hallows, Cardinal Hayes and Mount St. Michael Academy, all of the Bronx.

To continue improving upon the many opportunities we employ to deepen the faith of our students, a committee has been established to re-examine the Life and Leadership Day for high school students. Ahead of the November event, the committee will analyze methods to enhance students' knowledge and understanding of their responsibility to be promoters and defenders of *respect for life*. Topics under consideration to be explored through breakout sessions include: social justice, abortion, euthanasia, care of the infirmed, human trafficking.

MANHATTAN

Cathedral High School
Convent of the Sacred Heart
Cristo Rey High School
Dominican Academy
La Salle Academy
Loyola High School
Marymount School
Notre Dame School
Regis High School
St. George Academy
St. Jean Baptiste High School
St. Vincent Ferrer High School
Xavier High School

NORTHWEST/SOUTH BRONX

Academy of Mount St. Ursula High School
All Hallows High School
Aquinas High School
Cardinal Hayes High School
Fordham Preparatory High School
St. Barnabas High School

NORTHEAST/EAST BRONX

Cardinal Spellman High School
Monsignor Scanlan High School
Mount St. Michael Academy High School
Preston High School
St. Catharine Academy High School
St. Raymond Academy High School
St. Raymond High School for Boys

STATEN ISLAND

Monsignor Farrell High School
Moore Catholic High School
Notre Dame Academy High School
St. John Villa Academy
St. Joseph By The Sea High School
St. Joseph Hill Academy
St. Peter's High School for Boys

CENTRAL WESTCHESTER

Archbishop Stepinac High School
Iona Preparatory High School
Maria Regina High School
Sacred Heart High School
Salesian High School
School of the Holy Child High School
The Montfort Academy High School
The Ursuline High School

NORTHERN WESTCHESTER/ PUTNAM

John F. Kennedy Catholic High School

ROCKLAND

Albertus Magnus High School

ULSTER/SULLIVAN/ORANGE

John S. Burke Catholic High School
John A. Coleman Catholic High School

DUTCHESS

Our Lady of Lourdes High School

HIGH SCHOOL LEADERSHIP CONFERENCE

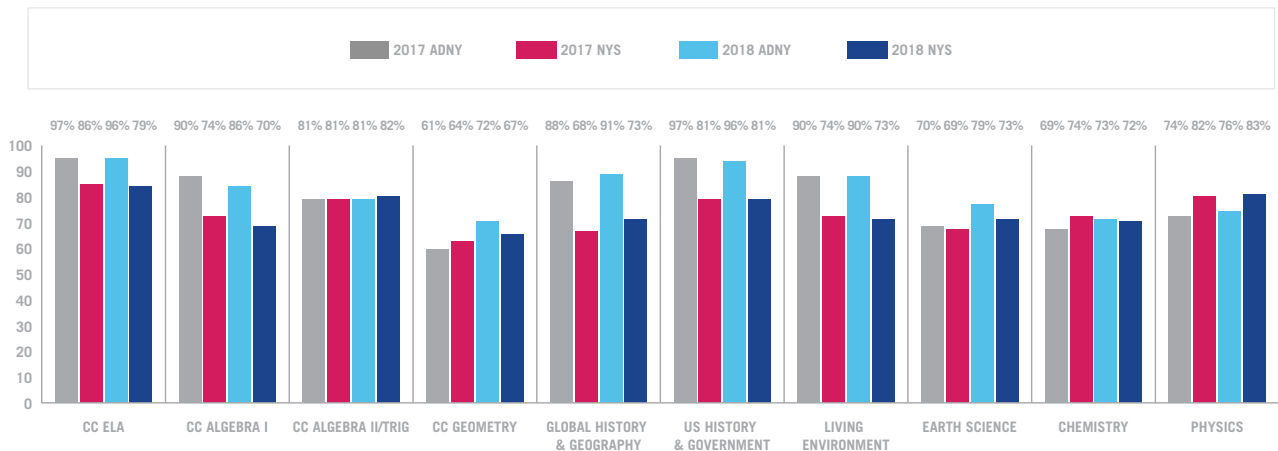
In 2017–18, the Office of the Superintendent collaborated with several archdiocesan departments to launch a new tradition: using the Sheen Center for Thought and Culture facility for Catholic high school student discussion groups on topics that impact their lives. The inaugural March 2017 event focused on immigration and police relations. It was extremely well received.

The second installment of this series, held in March 2018, involved more than 250 high school students and staff members from 31 schools. It was entitled Civic Engagement: A Catholic Lens, and included a keynote address and a panel discussion centered on the *Forming Consciences for Faithful Citizenship* document promulgated by the United States Conference of Catholic Bishops.

In addition to events held at the Sheen Center, 40 students from 19 Catholic high schools participated in an overnight trip to Washington, D.C. The students, who were joined by Dr. McNiff, visited the U.S. Capitol where former Rep. Daniel Donovan spoke with the group. Students were also able to attend a Mass celebrated by Father Martino Choi at Marymount University in Arlington, Va.

The Archdiocese high schools also launched a new initiative known as “Best Practice” to highlight outstanding high school programs. In 2016 St. Joseph by-the-Sea High School shared their innovative use of integrated technology in the classroom. In February 2017 Cardinal Hayes High School hosted a Best Practice program showcasing the Academy, a program that supports students with special needs. This year’s event is February 5th at Saint Barnabas High School and will focus on the topic of child welfare, safety, and security.

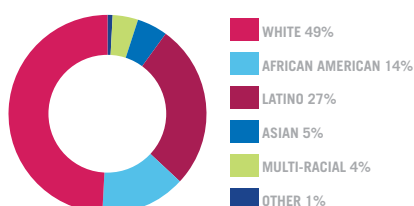
NEW YORK STATE REGENT EXAM RESULTS



FAITH DIVERSITY

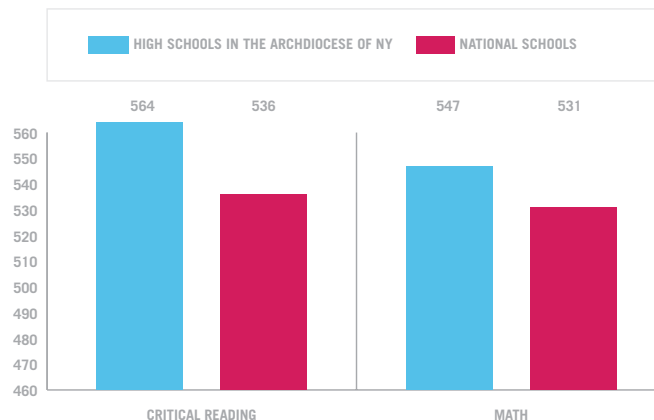


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HIGH SCHOOL SAT RESULTS

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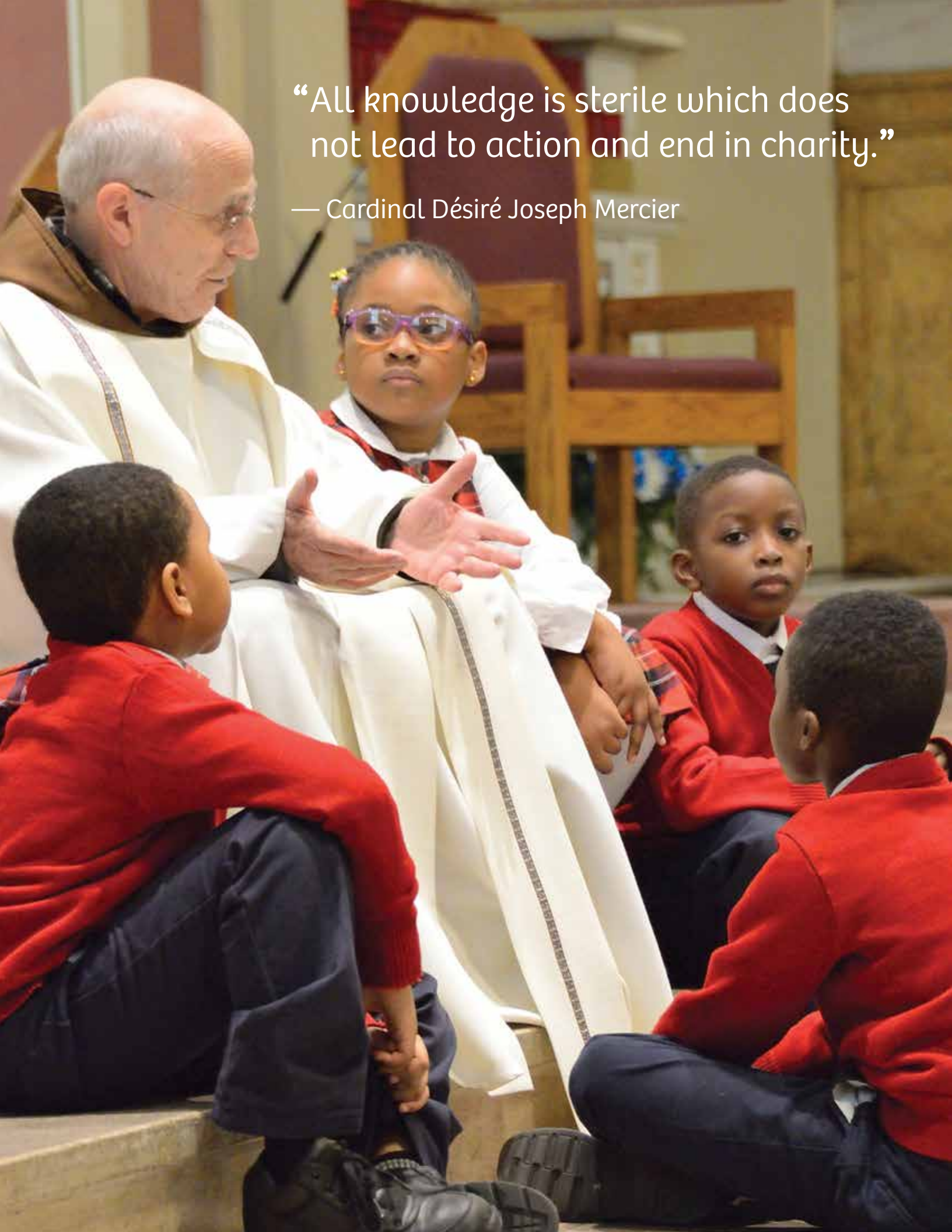
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“All knowledge is sterile which does not lead to action and end in charity.”

— Cardinal Désiré Joseph Mercier





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