



CATHOLIC SCHOOLS *in the*
ARCHDIOCESE *of* NEW YORK

Faith-Based. Future-Focused.

CELEBRATING OUR PROGRESS

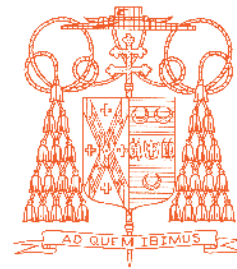
Annual Report 2016-2017





* Snowball *
I made myself
ball as perfect as
be.
I thought I'd keep it
a pet and I

| Sun. Sunday | Mon. Monday | Tues. Tuesday | Wed. Wednesday | Thurs. Thursday | Fri. Friday |
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JANUARY 2018
MONTH OF THE HOLY NAME OF JESUS

OFFICE OF THE CARDINAL
1011 FIRST AVENUE
NEW YORK, NY 10022

Dear Friends in the Lord:

Our Catholic school system continues to thrive thanks to the laudable work of our visionary leaders. Our students are flourishing with the immense devotion of our teachers, principals, administrators, boards, committees, pastors, donors, parents and guardians whose passion is evident in the forward-looking investments that are bolstering our schools. As we work to strengthen the time-honored traditions that define Catholic education, you, our many stakeholders, form the cornerstone of our growth.

This year, we witnessed the benefits of technology-infused learning come to fruition. Our classrooms were transformed into state-of-the-art teaching and learning environments and our students were equipped with the tools not only to succeed in their future careers but also, to make meaningful contributions to their communities in accordance with the call of the Gospels. We continue to be blessed with outstanding educators and administrators who are attuned to our students' needs and are called by the Lord to their extraordinary vocational service. Above all, we witnessed our young men and women grow spiritually as they joyfully embraced a personal relationship with Christ and by their education in the faith.

Never more relevant than in today's world, our Catholic schools are defined by a mission to shape the heart and soul as well as the mind. This year marked a particularly challenging time in our nation as we responded to a series of heartbreaking natural disasters. When I think of how some of our most underprivileged students sprung to action to help our brothers and sisters in Houston, Florida, and Puerto Rico, my heart swells with pride. I can hardly think of a better example of the conscientious and charitable young people our schools strive to produce.

Though our constituents are diverse, here in the archdiocese we have a storied legacy of working together in pursuit of a single unifying purpose: to provide students with an excellent education rooted in our faith. None of our successes would be possible without your dedication. Thank you for your steadfast support in bringing inspiration, focus, and innovation into our Catholic schools this year, and for many years to come.

With prayerful wishes for the new year, may I remain,

Faithfully in Christ,

Timothy Michael Cardinal Dolan
Archbishop of New York

Executive Summary

TOTAL SCHOOLS: 211 | ENROLLMENT: 67,004 | WEB: CATHOLICSCHOOLSNY.ORG

This past year, our Catholic school system celebrated a multitude of demonstrable improvements thanks to carefully targeted investments and innovative educational strategies.

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These successes are thanks in large part to the transformational leadership that has defined Catholic education in the Archdiocese of New York. This year was no exception, as we embarked upon a comprehensive and thorough review of our school system, taking counsel from our dedicated stakeholders: pastors, principals, educators, alumni, parents and family members, donors, and prominent innovators from multiple industries. Their feedback was compelling; the result was the launch of a three-year strategic plan for the Catholic schools in the Archdiocese of New York: *Pathways to Excellence II*. You may recall in 2010 we unveiled our first *Pathways to Excellence Strategic Plan (Pathways I)*, a roadmap to help us strengthen and sustain our Catholic school system.

Examining our progress since *Pathways I* and considering new approaches that might be critical to our success, *Pathways II* aims to set an even higher standard of excellence in our Catholic schools. Bolstered by the countless partners whose energy made this plan possible, I am confident that *Pathways II* will preserve and invigorate Catholic education in the Archdiocese of New York for generations to come.



ENROLLMENT

The Office of Enrollment and Financial Assistance is proud to report that the number of applications to our schools increased by **15%** this year with more than 19,000 new and returning students enrolled throughout the archdiocese. Our schools also honored their commitment to keeping Catholic education accessible and affordable for all families, offering more than 5,400 various financial assistance awards and scholarships.

The office also unveiled a new brand identity for Catholic schools: *Faith-Based, Future-Focused*, which summarizes our dual mission of building men and women of strong faith and moral character, while also honing the intellectual abilities that will set them on the path for lifelong success. Our innovative marketing efforts have generated a **25%** increase in visits to our website, which was changed from buildboldfutures.org to the more intuitive catholicschoolsny.org. We also significantly enhanced the digital footprint of our schools, completing a full redesign of all 75 regional school websites and social media pages.

In addition, we aggressively expanded our Latino Outreach efforts through the creation of new Spanish-language web pages and advertising campaigns, with bilingual presentations occurring at 48 parishes. Our Bilingual Parent Helpline also expanded its one-on-one outreach to families, handling over 15,000 inbound and outbound calls to assist families through the application process.

BLENDED LEARNING & TECHNOLOGY-ENHANCED CURRICULA

One particular instructional strategy that continues to yield impressive results for our students' academic performance is the blended learning model. Blended learning incorporates both online and digital platforms into traditional student instruction and allows teachers to monitor student progress and tailor instruction in real time. The program began as a pilot in three schools at the start of the 2015-2016 school year and since then has reached 34 schools. Blended learning has had a positive impact on student achievement as revealed in our students' outstanding 2016-2017 New York State Test results.

CONSISTENT AND COMPELLING GROWTH IN ACADEMIC PROFICIENCY

One of the most exciting achievements we are celebrating from the 2016-2017 academic year is our students' outstanding performance on the New York State ELA and Math Exams, marking the third straight year of system-wide academic growth for every region in the archdiocese. We are proud to report that our students are outpacing New York State and New York City public school students in terms of the percentage of students meeting or exceeding proficiency standards in both Math and ELA. Additionally, in the last three school years the Archdiocese of New York has outperformed New York State and City schools when it comes to expanding proficiency.

The promising growth in our students' state test scores over the last three years is a testament to the combined dedication of our teachers, principals and students. Across the archdiocese we are seeing firsthand the continued benefits of targeted investment in technology and data analytics that help our teachers individualize instruction to meet students' needs.

This success is not limited to primary education, as our high schools continue to enjoy outstanding graduation rates. Of our 24,000 high school students last school year, 99% of seniors graduated (outpacing national average of 83%), and the overwhelming majority of those graduating seniors went on to college or post-secondary education.

The remarkable upward trajectory of our students' Math and ELA scores, in combination with the excellent graduation rates of our Catholic high schools, offers evidence for the unique quality that a Catholic school education provides. We are so proud to instill not only an excellent education of the mind, but also of the heart, soul, and personal character, and we look forward to continuing to build upon these profound successes well into the future.



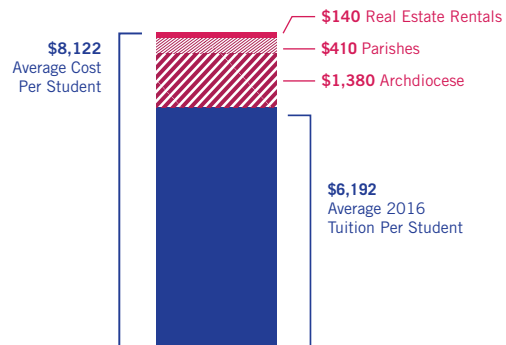
ARCHDIOCESAN RESULTS

PER CHILD COST TO EDUCATE

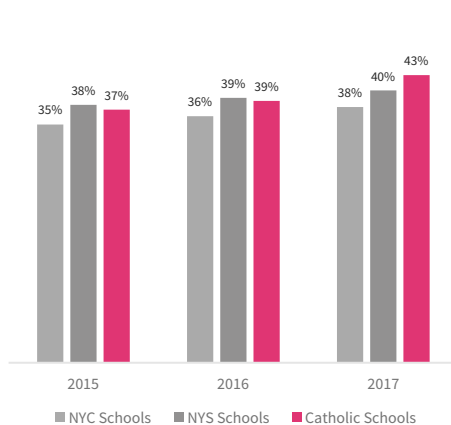
To keep our schools affordable and accessible to all families who desire a Catholic education for their children, every effort is made to keep tuitions low.

It costs approximately \$8,122 to educate an elementary school student, but the average tuition is only \$6,192, because of generous subsidies from the Archdiocese and our parishes.

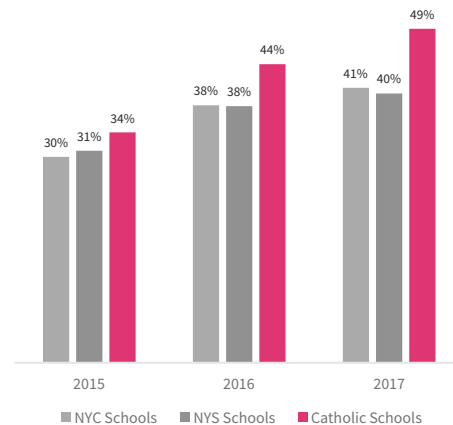
For each student, the Archdiocese contributes approximately \$1,380. Parishes, whether they host a school or not, give approximately \$410 for each child. Rental income from parish school buildings no longer used by the Archdiocese covers \$140 of each student's educational cost. Tuitions may be further reduced through scholarships.



STUDENTS MEETING OR EXCEEDING MATH PROFICIENCY STANDARDS



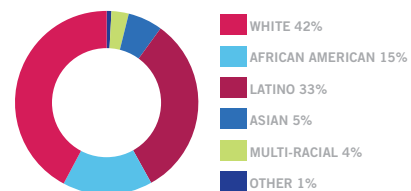
STUDENTS MEETING OR EXCEEDING ELA PROFICIENCY STANDARDS



FAITH DIVERSITY



RACIAL DIVERSITY







EARLY CHILDHOOD EDUCATION

The Archdiocese of New York considers early childhood to be the crucial entry point for children as they begin their education in our Catholic school communities. Families are offered a wide range of high-quality early learning options, including funded and tuition-based programs throughout the archdiocese.

In the fall of 2016, a pilot Kindergarten Initiative was launched to bring the best aspects of center-based instruction to classrooms. This method incorporates instructional practices that promote the development of 21st century skills including critical thinking, creativity, problem solving and collaboration. Pilot educators and families are in agreement that the pedagogical shift vastly improved the quality of instruction.

CATHOLIC EDUCATION ADVANCEMENT

Inner-City Scholarship Fund

Under the leadership of Executive Director Susan George, Inner-City Scholarship Fund (Inner-City) offers families with financial needs the opportunity to provide their children with a quality, values-based K-12 education within the Archdiocese of New York. In 2017, Inner-City provided \$13.3 million in need-based scholarship support to more than 8,000 Catholic school students, preparing them with the skills and values to succeed in college and beyond.

Champions for Quality Education

With Susan Madon's leadership, Champions for Quality Education (Champions) partners with underserved elementary schools in the Archdiocese of New York to meet the diverse needs of today's students. By supporting academic and enrichment programs, as well as capital repairs that would otherwise be out of reach, Champions equips Catholic schools to deliver a competitive, faith-filled education to students of all backgrounds. In 2017, Champions awarded \$3 million to Catholic elementary schools to implement new educational programs and complete critical facility improvements.

OUR LEGISLATIVE PRIORITIES

A key component of our public policy work is continued support for the Education Tax Credit, a sensible way to provide scholarships for tuition-paying families. Our advocacy efforts and the program itself have the support of the majority of legislators in state government. For details on this legislation and to register to vote, please visit nyscatholic.org. Some of our other public policy priorities include:

- Ensuring our schools receive their proper benefits under the Smart Schools Bond Act, which provides technology equipment and services to schools
- Fighting to ensure the federal, state, and local governments comply with their obligations to our schools under Titles I, IIA, and III of the Every Student Succeeds Act (ESSA)
- Expanding the use of federally allocated funds for teacher professional development
- Advocating for continued expansion of the New York City security guard reimbursement program
- Reinstating and staffing the State Office of Religious and Independent Schools (SORIS) to serve as a bridge between the public and nonpublic educational communities
- Broadening our schools' wireless infrastructures and capabilities through the federal E-Rate program

CONCLUSION

Even as we evolve curriculum to remain competitive in a rapidly changing educational landscape, we remain steadfast in our commitment to faith formation. A Catholic education succeeds in developing the whole person because it is a communal duty that relies on the bold, creative direction from all of our stakeholders. The profiles to follow outline some of the many accomplishments made in our schools across all nine of our Catholic School Regions in the 2016-2017 academic year. In these testimonials, you will see how the many investments we have made in recent years are yielding outstanding results throughout our school system.

Sincerely,

Timothy J. McNiff, Ed.D.
Superintendent of Schools

Office of Catholic Identity

The Office of Catholic Identity continues to fortify the presence of Christ and Catholic teachings in school curricula across the archdiocese. Though the needs of our schools and students are diverse, all of us—teachers, pastors, principals, parents, and especially students—are united in our faith.

The Catholic Identity sub-committees of our Regional Boards of Trustees cultivate the sacramental and devotional life of our schools by promoting practices that include studying the lives of the saints and internalizing mass responses, while constantly assessing our schools' religious instructions to determine how they may be fortified. Our beliefs and values are infused into every subject, endowing all students with a clear understanding of what it means to be a child of God.

The support of our sub-committees and partners enables us to remain faithful to our central mission. This year, the Sophia Institute for Teachers hosted an 11-day catechetical workshop for 1,157 teachers. In addition, the University of Dayton continues to offer online courses for our principals and teachers as part of the Catechist Formation program, empowering educators to better serve our students in the love of Christ.

We continue to encourage use of the Catholicism School Enrichment project, published by Word on Fire, to enrich our religious studies curriculum in grades 6-12. Our schools are also committed to delivering their chastity education program in grades 7 and 8, working in unity with our families to educate students about the value of the human person and the greatness of God's call to love.

DURING THE 2016-2017 SCHOOL YEAR, THE OFFICE OF CATHOLIC IDENTITY IS PROUD OF THE FOLLOWING:

- We continue to celebrate hundreds of Baptisms in every region across the archdiocese
- As with every year, our schools this year:
 - » Celebrated monthly mass, with many celebrating weekly mass
 - » Coordinated spiritual retreats before students celebrate the sacrament of Confirmation
 - » Participated in devotional practices including the Stations of the Cross, feast days, May Crowning and Lenten ashes
- 16 faith-formation workshops were offered by the archdiocese
- Multiple school masses were celebrated by Cardinal Dolan: Holy Rosary School in the Bronx for Catholic Schools Week 2017 and one for graduating 8th grade students in the Ulster/Sullivan/Orange Region, as well as the annual high school senior mass at St. Patrick's Cathedral
- 4,295 teachers completed Catechist Certification, ensuring that our teachers have the faith knowledge to be true messengers of Christ.



SR. JUNE CLARE TRACY, O.P., Ed.D.
Executive Director, Office of Catholic Identity

ARCHDIOCESAN CATHOLIC IDENTITY ADVISORY COUNCIL

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Fr. Joseph McLafferty

Fr. Michael McLoughlin

Rev. Brian McWeeney

Fr. Stephen Norton

Photos: Guardian Angel School, St. Thomas Aquinas, Nativity of Our Blessed Lady



Manhattan

TOTAL SCHOOLS: 14 REGIONAL, 10 PARISH/PRIVATE, 3 PARTNERSHIP

ENROLLMENT: 8,637 | WEB: ADNY-M.ORG

Our Manhattan schools are committed to developing the whole child, introducing a range of enrichment programs from computer programming to performing arts.

Our Manhattan schools are proud to report an impressive increase in English Language Arts (ELA) and Math test scores which this year surpassed both New York City and New York State schools. Over the past three years, our Manhattan schools have seen significant growth in student performance, delivering ELA scores that increased by 16% and Math scores by 7%. We are particularly proud of the progress made at schools like St. Paul in East Harlem. Serving the most economically challenged student population in the region, St. Paul's students also consistently report the highest test scores in Manhattan.

As the Manhattan Region works to deliver a robust STEM curriculum, Incarnation School is bringing computer programmers into the classroom in partnership with CodeSpeak Labs. Students in grades K-8 are learning the technical skills to begin constructing their own websites and mobile apps as they collaborate, solve problems, and even develop critical skills like public speaking and oratory. Technology specialists offer support to students and staff while serving as mentors who work with our students to visualize the diverse career paths accessible in STEM fields.

Sacred Heart of Jesus was selected to partner with Transcend Education, a national non-profit that supports visionary education leaders and creates breakthrough learning environments. Our leadership team, which is comprised of our Regional Superintendent, school principal, blended learning specialist, and a member of our regional board, is in the process of conducting in-depth interviews with students, teachers, and parents to identify the most urgent needs in the Sacred Heart school community. The redesign plan created to address these needs will be entirely funded by Transcend Education in the coming academic year.

Manhattan schools also expanded their after-school and enrichment programming this year. We look forward to collaborating with *Stages on the Sound* to bring theatrical productions and performing arts into our schools, with students already rehearsing for their own Shakespeare productions. In addition, students at Our Lady Queen of Angels are learning about the importance of food sustainability as they work to cultivate a new rooftop garden.



PATRON SAINT
FRANCES CABRINI



REGIONAL SUPERINTENDENT

Damian Hermann

PROFESSIONAL STAFF

Jennifer Bachmann (Director of Enrollment)

Paul Rich (Business Manager)

Melissa Ospina (Instructional Specialist)

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Katherine Harman

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Scott Kern

Nancy McAllister

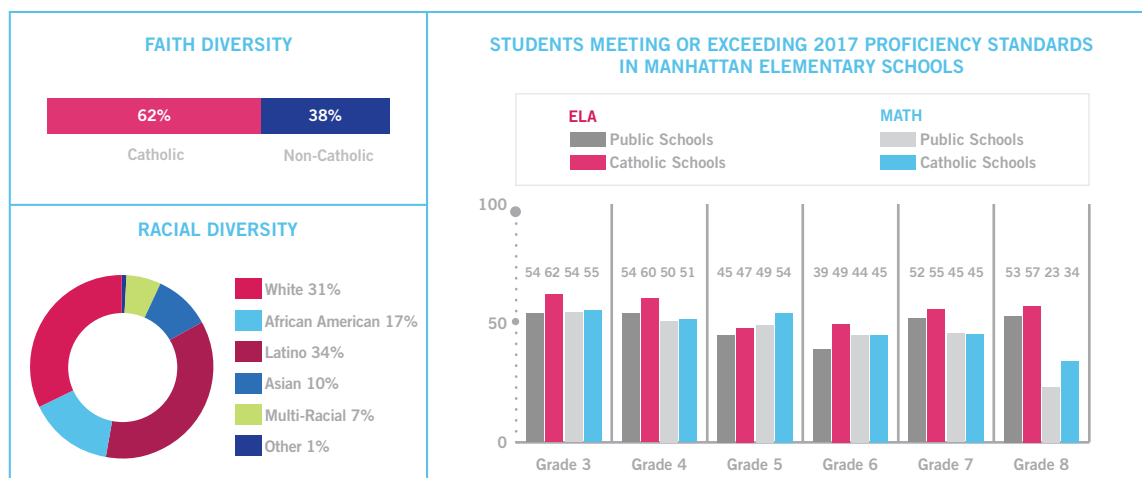
Robert G. Neborak

Melanie Shugart

Gian Solomon

Ann Beth Stebbins

Paul Rich (Business Manager)



Northwest/South Bronx

TOTAL SCHOOLS: 14 REGIONAL, 4 PARISH/PRIVATE, 3 PARTNERSHIP
ENROLLMENT: 6,002 | WEB: ADNY-NWSBX.ORG

Our Northwest/South Bronx schools are collaborating with community partners to deliver expert-crafted learning experiences for our students.

Our students are solidifying their role as tomorrow's leaders through a new partnership with the University of Virginia's Urban Leadership Program. As we encourage the young men and women in our care to become engaged, conscientious citizens, the program introduces elementary school students to debate and to civic responsibility with a Catholic emphasis on ethics-based decision making. Our students also have the opportunity to participate in a mock trial competition presided over by a most distinguished Catholic school graduate, the Honorable Associate Justice of the U.S. Supreme Court, Sonia Sotomayor!

Our Northwest/South Bronx principals also launched the Pontifex Vertical Integration Committee this year. Together, this committee analyzes the learning continuum across elementary and high schools to align curricula and instructional goals. The committee's intentional collaboration not only creates a pipeline of students for our Catholic school system, but also better prepares K-8 students for success in Catholic high schools and beyond.

Inspired by Pope Francis' call to be stewards of God's creations, the *Laudato Si Initiative* is a student-run program aimed at protecting our environment through community outreach projects and environmental service projects. In the coming year, we look forward to complementing this initiative through a partnership with the Culinary Institute of America.

Our Northwest/South Bronx schools are celebrating Catholic identity through a meaningful partnership with the Fordham University Jesuit Scholastics, who volunteer their time as teaching assistants, mentors, and spiritual guides for our students. These dedicated volunteers stress the Jesuit teaching of "cura personalis" or "care for the whole person," a philosophy that embodies the Catholic educational philosophy of developing the mind as well as the heart and soul.



PATRON SAINT
JOHN NEUMANN



REGIONAL SUPERINTENDENT

John Riley

PROFESSIONAL STAFF

Natalia Palmarini (Director of Enrollment)
Claudia Cabello-Glass (Business Manager)
Miranda Marques (Instructional Specialist)

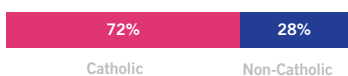
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Claudia Cabello Glass (Business Manager)

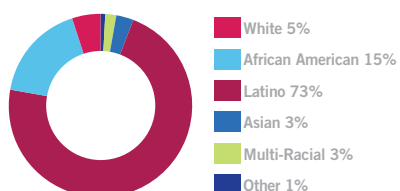
Photos: Our Lady of Refuge School, St. John's School, St. Luke's School



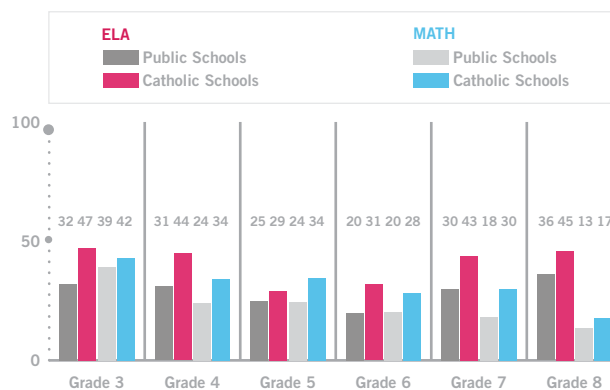
FAITH DIVERSITY



RACIAL DIVERSITY



STUDENTS MEETING OR EXCEEDING 2017 PROFICIENCY STANDARDS IN NORTHWEST/SOUTH BRONX ELEMENTARY SCHOOLS



Northeast/East Bronx

TOTAL SCHOOLS: 13 REGIONAL, 7 PARISH/PRIVATE

ENROLLMENT: 7,472 | WEB: ADNY-NEEBX.ORG



PATRON SERVANT TERENCE
CARDINAL COOKE

Our Northeast/East Bronx schools are exploring the arts while benefitting from innovative classroom technology.

As the region renews its commitment to implementing technological resources in the classroom, our teachers are embracing the unique opportunities of a blended learning curriculum. At St. Francis Xavier, middle school teacher Laurie Ziesel believes that introducing students in grades 6-8 to digital learning primes them for success in high school and beyond. As students become digitally literate, they are also able to improve their researching and writing skills. Students at St. Francis Xavier have also launched their own digital book club, writing reviews and recommendations and even posting “selfies” with their favorite titles as they build their online literary circle. Ms. Ziesel also makes special use of “Story Board,” a digital platform that empowers students of all artistic abilities to explore basic graphic design.

Our Northeast/East Bronx schools also strive to introduce students to the possibilities of creative expression. Santa Maria School is proud to continue a partnership with Dancing Classrooms, a non-profit organization that cultivates skills and values in children through the practice of ballroom dance. Featured in the award-winning documentary *Mad Hot Ballroom*, the program is internationally known for its social development mission, equipping students not only with the fundamentals of ballroom dance, but also instilling them with feelings of pride, self-respect, and confidence. Vice Principal Shannon expands Dancing Classrooms into a co-curricular writing activity, prompting students to write poems, stories, and reflections throughout the course of a 10-week program that culminates with an inter-school dance competition.

Nativity of Our Blessed Lady School was featured on News12 during a visit from children’s author Andy Bergmann. Bergmann is a volunteer with Page Turners, a program of the Archdiocese of New York that brings local authors and illustrators into inner-city schools. Bergmann and Principal Douglas Klice underscored how the volunteer-based program works to introduce Catholic school students to the power of writing.



REGIONAL SUPERINTENDENT

Linda Dougherty

PROFESSIONAL STAFF

Jodian Davis (Director of Enrollment)

Jessie Martinez (Business Manager)

Mary Sheridan (Instructional Specialist)

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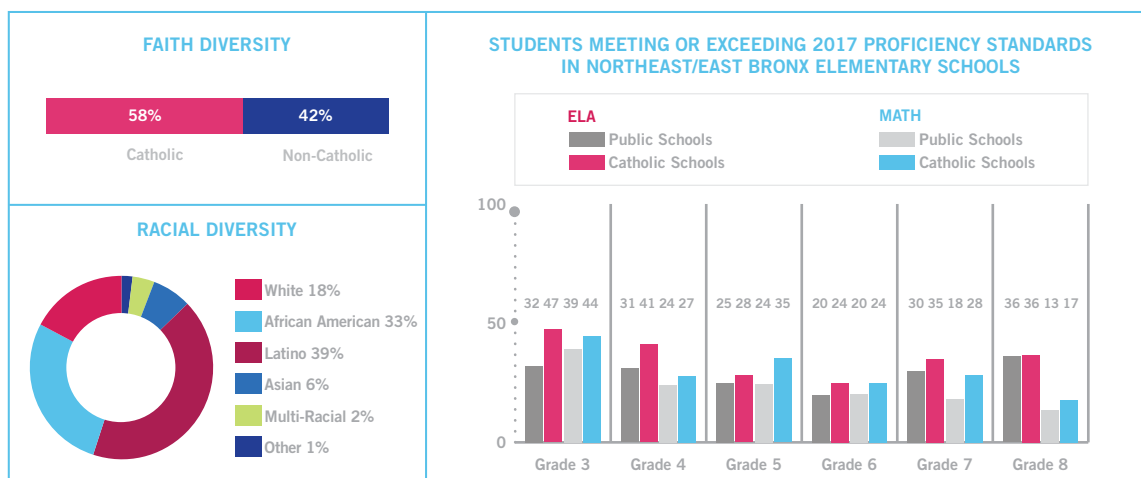
Courtney Carson

Wendy Gittings

Thomas Kearney

Jessie Martinez (Business Manager)

Photos: Holy Rosary School, St. Frances de Chantal School



Staten Island

TOTAL SCHOOLS: 13 REGIONAL, 9 PARISH/PRIVATE
ENROLLMENT: 7,095 | WEB: ADNY-SI.ORG



PATRON SAINT
ELIZABETH ANN SETON

Our Staten Island schools are witnessing incredible Math and ELA proficiency alongside innovative technological resources in the classroom.

The Staten Island Region is exceedingly proud to report that their elementary school students outperformed both New York City and New York State schools in English Language Arts (ELA) and Math this year. The region's focus on professional development for teachers, which over the past year has emphasized the application of data to enhance classroom instruction, continues to be a significant driver of this growth.

Blended learning has now been successfully implemented into 13 schools across Staten Island, with Google ChromeBook laptops accessible to students in grades K-8. As we integrate innovative technology into our classrooms, instructional coaches from Educate LLC offer their continued support to our teachers, 20 of whom earned the distinction of Google Certified Educator and are proficient in using Google for Education tools to enhance their lesson plans.

Applying iPads and the Blackboard learning system utilized by top universities across the country, the Seamless Online Learning Experience (SOLE) provides our middle school students with a platform to participate in college-level programs. The region's partnership with SOLE also offers students the opportunity to compete in an annual Robotics contest, a region-wide event that allows students to explore the computer science field and its applications in our globalized economy.

Schools across Staten Island continue to make a special effort to celebrate our shared Catholic faith. Inspired by the Young Catholics Uniting America initiative, our Regional Catholic Identity Committee held an inter-school essay contest challenging students to write openly and creatively about their faith. In addition, the region's Golden Cross for Education Breakfast, which hosted 460 guests, honored the many community and spiritual leaders who have made an impact on our Catholic schools this year.



REGIONAL SUPERINTENDENT
Zoilita M. Herrera

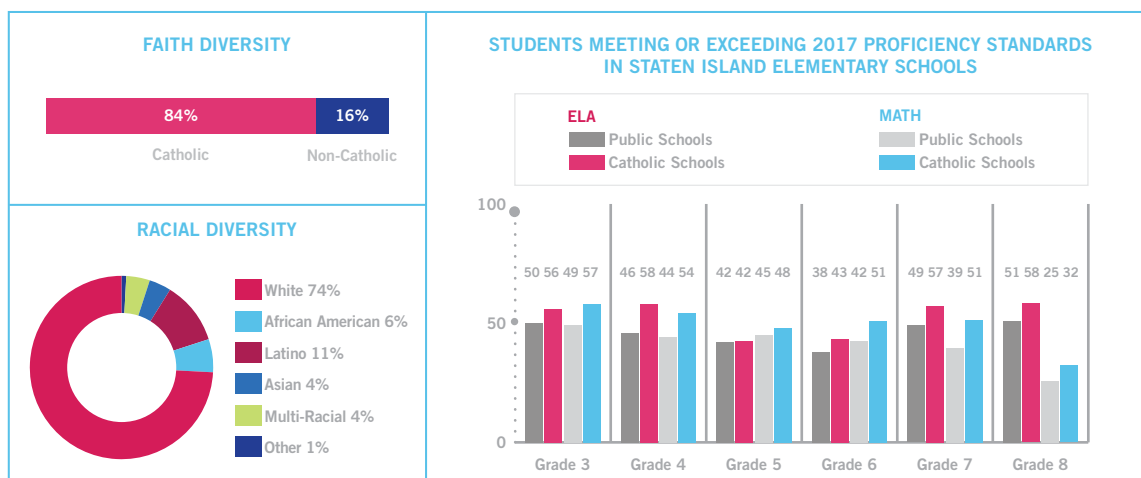
PROFESSIONAL STAFF

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Charles Sabella (Business Manager)
Stacie O'Brien (Instructional Specialist)

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Delores DiSalvo
Matthew Mahoney
Donald Reilly
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Photos: Sacred Heart School, Blessed Sacrament School, St. Rita School



Central Westchester

TOTAL SCHOOLS: 14 REGIONAL, 10 PARISH/PRIVATE

ENROLLMENT: 6,181 | WEB: ADNY-CW.ORG



PATRON SAINT JOSEPH
OF THE HOLY FAMILY

Our Central Westchester schools continue to emphasize the newest instructional techniques to ensure our teachers are providing the very best education for our students.

In our Central Westchester Region, as throughout the archdiocese, the philosophies and strategies that underlie our approach to teaching and learning are crucial. Over the past year, our teachers and administrators have made comprehensive professional development a priority, with a distinct focus on applying data analytics to enhance classroom instruction. Our teachers are developing solutions to target each student directly and personally, and were supported in this goal by a seminar with internationally renowned differentiated Instructional Specialist Carol Ann Tomlinson. In addition, our Eureka Math Professional Learning Community (PLC), consisting of eight principals, our Regional Superintendent and Instructional Specialist, continues to convene each month to leverage their experience as we work toward our instructional goals.

Our Instructional Specialist welcomed the opportunity to work with staff at the Windward School in White Plains, exploring new ways to scaffold our students' efforts in order to expand their Math proficiency skills. Our teachers attended a session conducted by Dr. Jennifer Beasley, Director of Teacher Education at the University of Arkansas, on how best to help our students effectively learn new vocabulary words.

At the National Catholic Education Association (NCEA) Convention & Expo in St. Louis, the largest private education association convention in the United States. Michele Loughery, a teacher at Annunciation School in Crestwood, represented our region when she shared her students' experience with classroom technology including the Discovery Education tech-book, e-textbook simulations, and interactive learning. This year, NCEA selected Regional Instructional Specialist, Marie O'Shea, as a 2018 Social Media Influencer.



REGIONAL SUPERINTENDENT

Noelle Beale, Ph.d.

PROFESSIONAL STAFF

Kathleen Gallagher (Director of Enrollment)

Ann Golia (Business Manager)

Marie O'Shea (Instructional Specialist)

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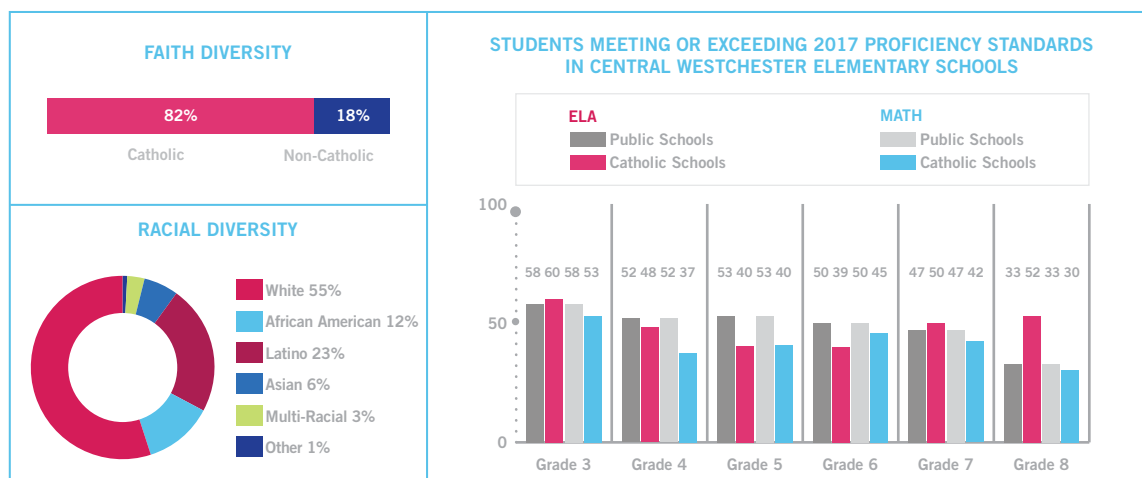
Roger Rooney

Emily Saunders

Anthony Scala

John Tolomer

Ann Golia (Business Manager)



Northern Westchester/Putnam

TOTAL SCHOOLS: 4 REGIONAL, 2 PARISH/PRIVATE

ENROLLMENT: 1,364 | WEB: ADNY-NWP.ORG



PATRON SAINT
ALOYSIUS GONZAGA

Our Northern Westchester/Putnam schools are envisioning creative incentives to inspire students to excel.

In our Northern Westchester/Putnam schools this year, we witnessed great opportunities for innovation and the cultivation of positive student attitudes. We have welcomed the energetic direction of two new principals to the region at St. Elizabeth Ann Seton and St. Columbanus Schools, where administrators are implementing a uniquely Catholic student incentive program. With the goal of instilling core values into our students from bell to bell, the program motivates student engagement and promotes personal responsibility by intentionally celebrating good behavior.

St. Patrick's School in Yorktown is transforming curriculum through the Galwicki Family Foundation Full STREAM Ahead program. Thanks to a generous grant from a proud alumnus, students in all grades have access to a new STREAM (science, technology, religion, engineering, arts, and Math) classroom, including 30 laptops, 6 collaborative TV monitors, and a 3-D printer. In embracing the program's interdisciplinary mission, technology is being used by all teachers to complement instruction in every subject.

Underpinning all of the region's work this year is a commitment to maximizing the use of classroom technology. St. Patrick's School in Bedford incorporated blended learning into their classrooms by utilizing both online and digital platforms with traditional student instruction. Also enabling us to deliver on this important objective, several of our teachers are now Google Certified, proficient in using Google for Education to enhance classroom instruction. Google ChromeBooks are now fully accessible to students from grades K-8.



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Patricia Ryan (Director of Enrollment)

Michael Egan (Business Manager)

Sara Shea (Instructional Specialist)

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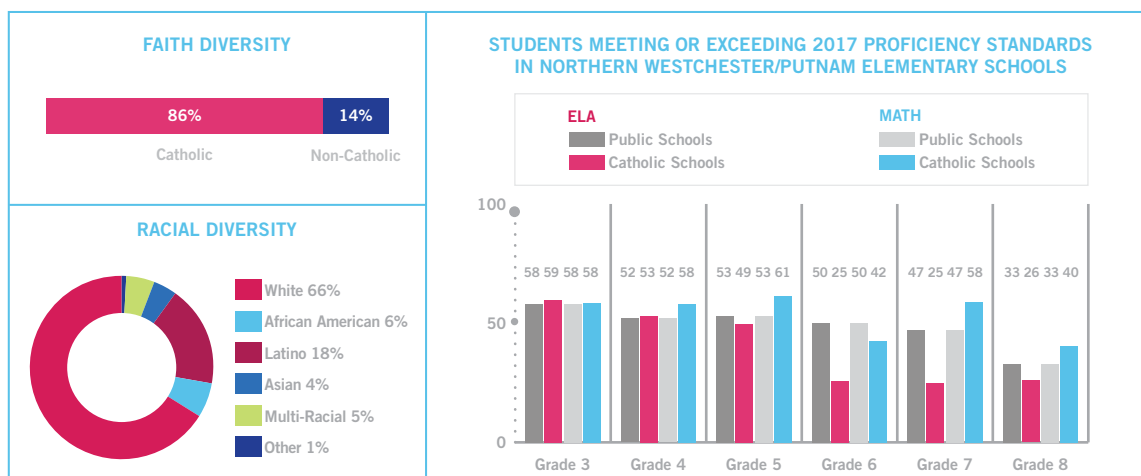
Alexandra Lafontaine-Casabona

Jessie Mignone

Lynn Nole

Maja Tarateta

Michael Egan (Business Manager)



Rockland

TOTAL SCHOOLS: 5 REGIONAL

ENROLLMENT: 1,236 | WEB: ADNY-R.ORG



PATRON SAINT
DOMINIC

Our Rockland schools are setting a new standard of academic excellence in the local community.

Our Rockland schools are building on their strong track record of consistent academic growth. St. Margaret of Antioch School in Pearl River surpassed New York State proficiency rates grade-for-grade in both ELA and Math exams for 2017. In several grades, St. Margaret's Level 3 & 4 proficiency rate over 50% greater than New York State scores.

All of our schools are driven to create a stronger curriculum that is better positioned to prepare our students for success after graduation. St. Gregory Barbarigo School in Garnerville has developed an accelerated Math curriculum beginning in grade 6 that allows high-performing students to enroll in high school-level Algebra by grade 8. In addition, both St. Gregory Barbarigo and St. Paul Schools have taken the initiative to develop their own classroom technology programs. At Sacred Heart the Pre-K/UPK program has expanded enrollment to 54 students. They are a part of the Kindergarten Initiative integrating technology through blended learning into the curriculum.

Throughout Rockland, the number of Chromebooks and other devices available to students has grown significantly, and schools like St. Anthony School in Nanuet are making use of new computer labs with Lenovo Yoga convertible laptops and tablets.

In partnership with the Ulster/Sullivan/Orange Region's professional development cooperative, this year has focused on two strategic priorities: effective implementation of the new Eureka Math curriculum, and a shift from content-based learning to competency-based learning. We look forward to even greater improvements in our students' academic proficiency as a result of these investments.



REGIONAL SUPERINTENDENT

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PROFESSIONAL STAFF

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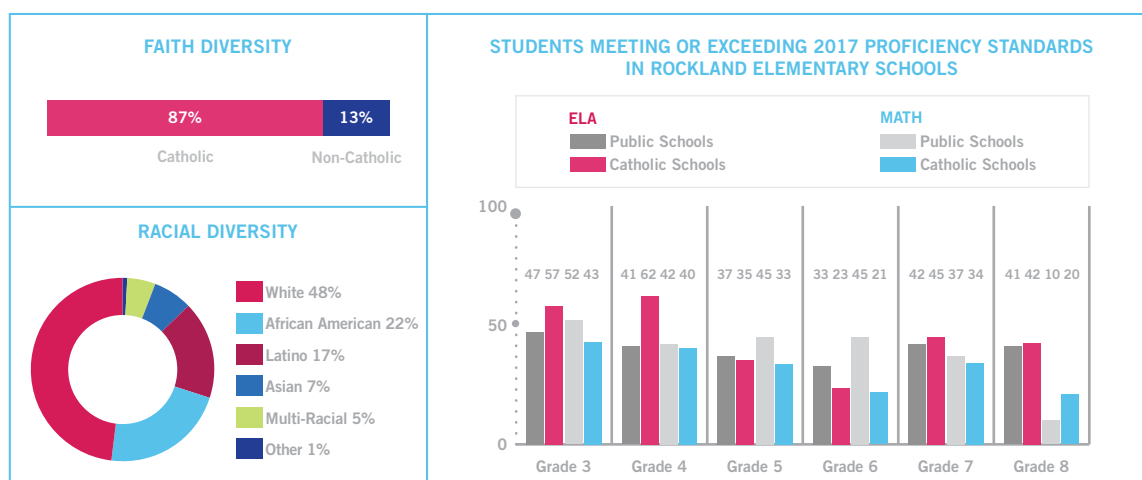
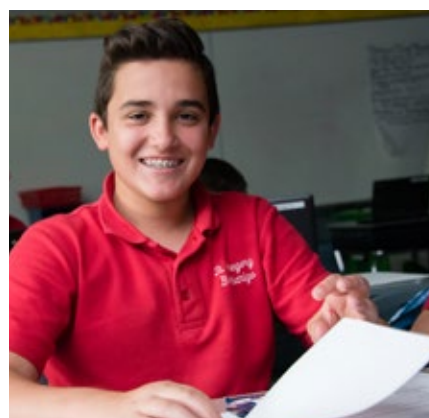
Jane Mullin

Howard Phillips

George Strayton

Christine Pastina (Business Manager)

Photos: St. Margaret of Antioch School, St. Gregory Barbarigo School



Ulster/Sullivan/Orange

TOTAL SCHOOLS: 8 REGIONAL, 2 PARISH/PRIVATE
ENROLLMENT: 1,725 | WEB: ADNY-USO.ORG



PATRON SAINT
ISAAC JOGUES

Our U/S/O schools are graduating students not only with a strong foundation in English and Math, but also an eagerness for serving others in accordance with the Gospels.

Technology is changing the way U/S/O students learn. In addition to notable gains in Math achievement, students have also had greater opportunities to develop digital literacy, set personal goals, work collaboratively, and practice self-governance when doing independent work – real-world skills that will serve them well throughout their academic careers and beyond.

Many U/S/O schools have “gone Google” by adopting G Suite for Education. Built on the premise that students learn better as creators of content rather than passive consumers of information, G Suite provides an environment for teachers and students to collaborate, create, and share using Google Tools including Google Docs, Google Slides, and Google Classroom. Teachers can give digital assignments via Google Classroom, tailored to specific student interests and needs.

St. Stephen-St. Edward School in Warwick has incorporated Catholic values with academics through their involvement with Mary’s Meals, a global movement that provides food for school children in some of the world’s poorest communities where poverty prevents children from getting an education. Students at St. Stephen-St. Edward fed approximately 3,500 children in Malawi and Liberia for an entire school year.

Professional development this year has maintained a sharp focus on Eureka Math. Presenters from Great Minds, Eureka’s parent company, traveled to the U/S/O region to provide grade-level professional development on topics including *Major Work of the Grade Band*, *Preparation and Customization*, and *Solving Word Problems*.



REGIONAL SUPERINTENDENT

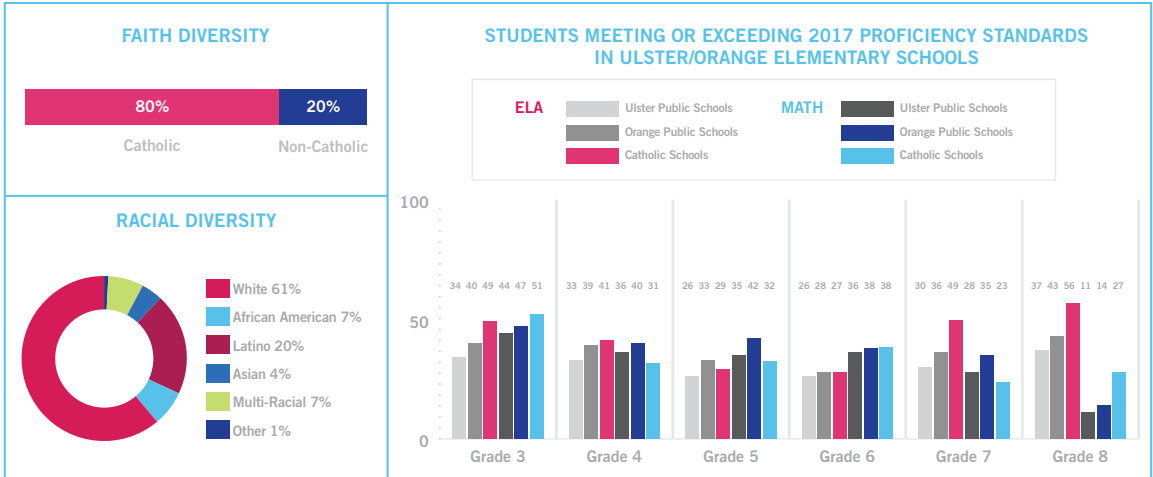
Cathleen Cassel

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Jane Murphy
Mark Tierney



Dutchess

TOTAL SCHOOLS: 5 REGIONAL, 1 PARISH/PRIVATE
ENROLLMENT: 1,671 | WEB: ADNY-D.ORG



PATRON SAINT
BERNADETTE

Our Dutchess schools are energized by capital improvements and a new program emphasizing the literary arts.

The Dutchess Region remains dedicated to building thriving and academically excellent school communities through transformational leadership. Our teachers and administrators enrolled this year in an in-depth professional development course at Mount St. Mary College which focused on two strategic initiatives: fortifying a STEM curriculum and applying data analytics to enhance classroom instruction.

Even as we build out our STEM curriculum, our Dutchess schools continue to enjoy a special relationship with the Poughkeepsie Public Library System through our participation in the Little Read Program. This year, Native American author Joseph Bruchac volunteered his time to present his work to our elementary schools, with every student receiving their own copy of one of his inspiring children's books. It was a chance not only for our students throughout the region to work together on an interdisciplinary project but also for children to hear an author talk about the writing process.

Our Dutchess schools have been re-invigorated by a number of major capital improvements, including a new playground at St. Peter School in Hyde Park. With beautification completed over the summer through the volunteer efforts of parents and families, renovations were truly a school-wide and community effort. The space, which includes a state-of-the-art four-panel rock wall, elevates the entire school by creating a learning environment where students can interact while safe, stimulated, and inspired to learn. Thanks to a generous donation by the by the Claudio Cares Foundation, St. Mary School in Wappingers Falls has a brand new technology lab.



REGIONAL SUPERINTENDENT

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Patricia McLoughlin

Vincent Miller

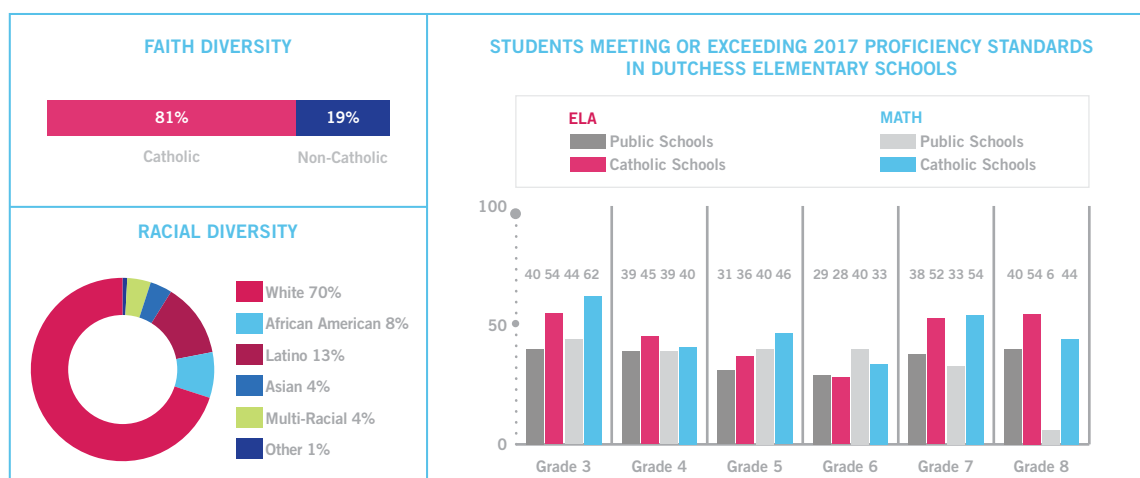
Alana Daly Mikhalevsky

Robert Ranieri

John Tkazyik

Elizabeth Wolf

Michael Egan (Business Manager)



Partnership Schools

SCHOOLS: 6 | ENROLLMENT: 2,070

WEB: PARTNERSHIPNYC.ORG

Partnership Schools is a trailblazing school management organization shaping the next generation of urban Catholic education.

In 2013, thanks to a groundbreaking agreement with the Archdiocese of New York, the Partnership was granted full operational control of six Pre-K to 8th grade schools, including three in Harlem: Mt. Carmel-Holy Rosary, Our Lady Queen of Angels, and St. Mark the Evangelist; and three in the South Bronx: Immaculate Conception, Sacred Heart, and St. Athanasius. We believe that great schools are guided by faith and values, grounded in rigorous content, supported by quality professional development, and animated by a clear vision.

Partnership Schools is defying expectations of what is possible in urban Catholic education in an era of increased competition and accountability. When the Partnership assumed management of its schools, all six were at risk of closure and stood at achievement levels that fell far below New York City and state public schools. After four years of strategic planning and focused support, our schools are no longer at risk of closing.

Partnership Schools has built a sustainable budget and a clearly defined fundraising plan that will ensure our schools thrive for years to come. Operations have been standardized and schools are both compliant and run efficiently. Capital repairs and renovations of more than \$10 million ensure students learn in comfortable, safe, and inspiring learning environments. Strategic investments in curriculum, professional development, and talent help classroom teachers and school leaders drive game-changing academic results for our students.

In 2016-2017, after only four years as a network, Partnership students demonstrated their third consecutive year of achievement gains on the New York State ELA test. The network went from having 43% of students scoring proficiently in 2016 to 47% scoring proficiently in 2017, putting ELA achievement in our six schools on par with or better than all but a few of the city's most well-known charter networks.

Even more impressive, achievement has jumped **25 percentage points** in both ELA and Math over the past three years. This means that Partnership students—who lagged behind their public and charter school peers just three years ago—now surpass city and state's public and charter school averages in both core content areas.

Over the past four years, we are pleased to report that Partnership Schools' enrollment has stabilized. During the most recent enrollment season across our six schools, 22 classrooms had waitlists, totaling more than 100 students interested in joining our school communities. Our student retention over the past year averaged 86% network-wide, meaning that even in historically transient communities, families are committed to our schools.

At Partnership Schools, our work is part of a lifelong effort to help students grow in knowledge and virtue. We focus not only on ensuring that all of our students thrive while in our care, but also that they apply to enroll in high schools that will continue to prepare them, both academically and spiritually, for college, service, and life.



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SUPERINTENDENT

Kathleen Porter-Magee

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Amy Stevens

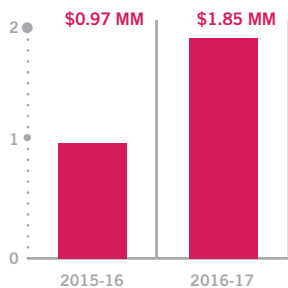
Nancy Wall

Photos: St. Anthanasius School, Sacred Heart School

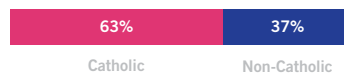


HIGH SCHOOLS ARE TAKING NOTE OF OUR STUDENTS' SUCCESS, NEARLY DOUBLING THE AMOUNT OF MONEY OFFERED IN SCHOLARSHIPS AND FINANCIAL AID.

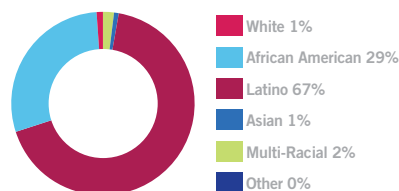
\$1.85 Million offered in 4-year scholarships and aid!



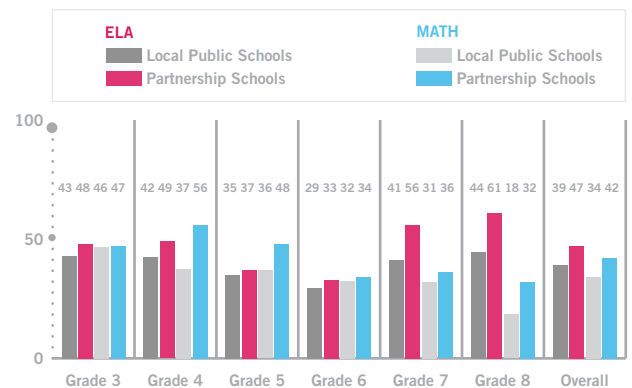
FAITH DIVERSITY



RACIAL DIVERSITY



STUDENTS MEETING OR EXCEEDING 2017 PROFICIENCY STANDARDS IN PARTNERSHIP ELEMENTARY SCHOOLS



Special Education

TOTAL SCHOOLS: 1 (JOHN CARDINAL O'CONNOR SCHOOL)

WEB: CATHOLICSCHOOLSNY.ORG

Leadership is a key factor for the success of any program involving the inclusion of students with special needs into the general education classroom. Pope Francis reminds us of our call to welcome all of God's children into our lives. In the Archdiocese of New York, this appeal means opening our doors to each and every student. Our Catholic schools are leaders in inclusive education, serving approximately 4,000 students with learning disabilities, speech or language impairments, autism, or other health impairments.

Last spring the Office of the Superintendent of Schools conducted a comprehensive study through the *Survey for Parents of Children with Special Needs*. The results revealed that parents with children in public school believe that the caring, faith-based environment of a Catholic school holds special promise for a student with special needs. We are dedicated to providing a Catholic education that empowers students to overcome barriers to success through the support of a nurturing school community.

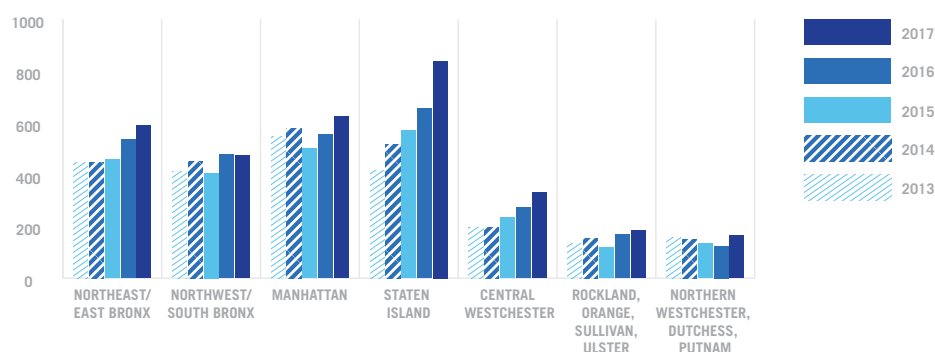
Our Catholic schools are in the process of implementing multisensory learning into the curriculum, as research supports the positive outcomes of this method in meeting the needs of a wide range of learners. The John Cardinal O'Connor School in Irvington, dedicated to providing the benefits of a Catholic education to children who learn differently, is an example of a successful multisensory learning system. The approach incorporates two or more senses to help students make direct, meaningful, and lasting connections with the material they are presented. When children with special needs engage with curriculum through touch, sound, sight, and movement, they play an active role in discovery—a factor which motivates students of all abilities to reach their full potential.

This year, 17 principals from the Curran Catholic School Leadership Academy (CCSLA) collaborated on a Colloquium project on the subject of Inclusive Catholic education, studying school culture within a particular region to build a program for students with special needs. The winner will present their strategic plan at the National Catholic Education Association (NCEA) Conference.



EILEEN MURTHA
Director of Special Education

STUDENTS WITH DISABILITIES IN CATHOLIC ELEMENTARY SCHOOLS IN THE ARCHDIOCESE OF NEW YORK





Secondary Education

TOTAL SCHOOLS: 46

In the Archdiocese of New York, we are driven to provide a competitive education that primes students for success at one of our 46 Catholic high schools.

Most of our high schools enroll between 300 and 700 students, with a median enrollment of 497. Our Catholic high school system includes 14 co-ed schools, 19 girls schools, and 13 boys schools. The median tuition is \$7,876.

All of our Catholic high schools adhere to religious studies aligned with the United States Conference of Catholic Bishops. In upholding a long legacy that includes insistence on a rigorous curriculum, our high-achieving Catholic schools students are given the opportunity to study in Honors, Advanced Placement (AP), and college-level courses.

Our high schools are in the process of modifying instruction as the Board of Regents transitions to assessments aligned with the National Learning Standards (CCLS). Administrators are working to re-envision instruction with new e-learning environments. Several of our schools are now completely paperless, collecting and grading assignments entirely online.

Thanks to Engineering Tomorrow, a non-profit that introduces students to real-world engineering applications, all high school students across the archdiocese have access to an engineering lab located centrally at Preston High School in the Bronx. Engineering Tomorrow also partners with the archdiocese to host engineering conferences featuring presentations by industry professionals and leading scientists.

Instilling our students with a concern for others is at the heart of a Catholic education. Retreat programs like Kairos and Emmaus encourage our students to bond with their peers as they share their faith.

We are proud of the resounding success of our students throughout the archdiocese: 99% of high school seniors graduate and 99% of those graduates go on to pursue post-secondary education, with 86% accepted into four-year programs.



MANHATTAN

Cathedral High School
Convent of the Sacred Heart
Cristo Rey High School
Dominican Academy
La Salle Academy
Loyola High School
Marymount School
Notre Dame School
Regis High School
St. George Academy
St. Jean Baptiste High School
St. Vincente Ferrer High School
Xavier High School

NORTHWEST/SOUTH BRONX

Academy of Mount St. Ursula High School
All Hallows High School
Aquinas High School
Cardinal Hayes High School
Fordham Preparatory High School
St. Barnabas High School

NORTHEAST/EAST BRONX

Cardinal Spellman High School
Monsignor Scanlan High School
Mount St. Michael Academy High School
Preston High School
St. Catharine Academy High School
St. Raymond Academy High School
St. Raymond High School

STATEN ISLAND

Monsignor Farrell High School
Moore Catholic High School
Notre Dame Academy High School
St. John Villa Academy High School
St. Joseph By The Sea High School
St. Joseph Hill Academy
St. Peter's High School for Boys

CENTRAL WESTCHESTER

Archbishop Stepinac High School
Iona Preparatory High School
Maria Regina High School
Sacred Heart High School
Salesian High School
School of the Holy Child High School
The Montfort Academy High School
The Ursuline High School

NORTHERN WESTCHESTER/ PUTNAM

John F. Kennedy Catholic High School

ROCKLAND

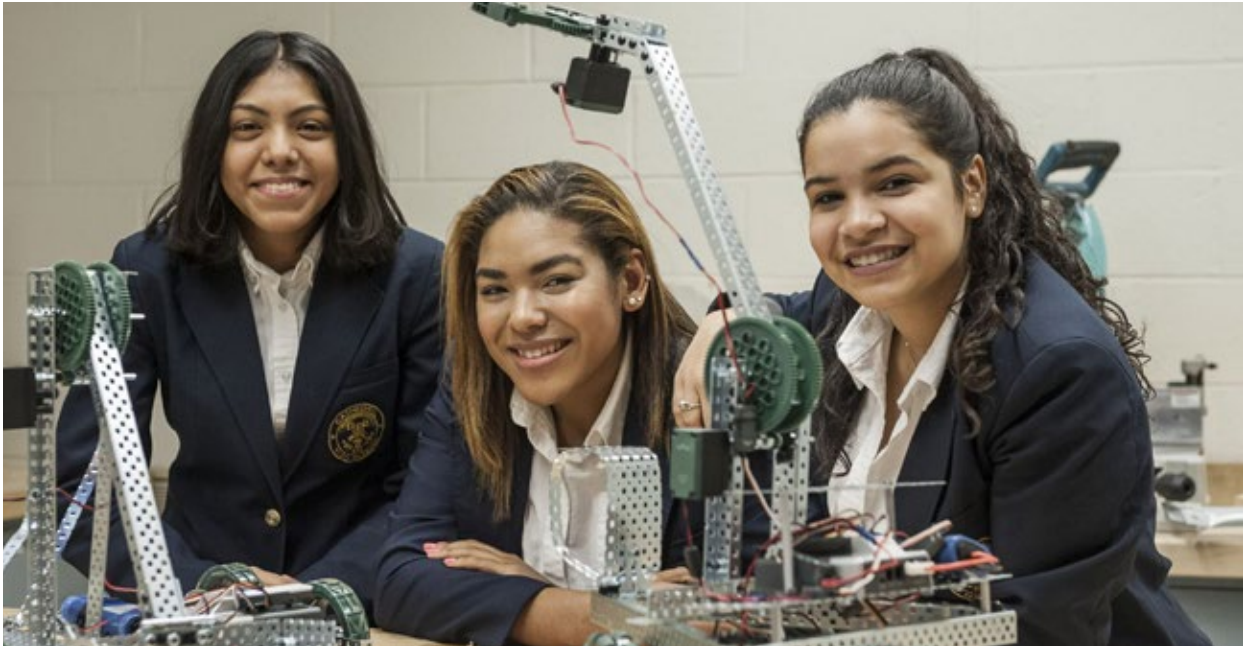
Albertus Magnus High School

ULSTER/SULLIVAN/ORANGE

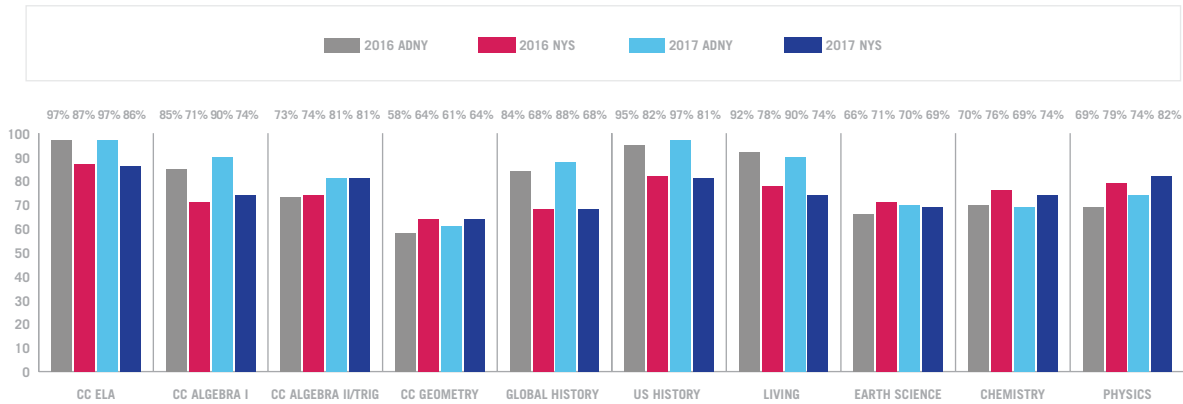
John S. Burke Catholic High School
John A. Coleman Catholic High School

DUTCHESS

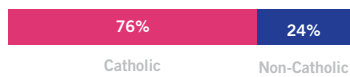
Our Lady of Lourdes High School



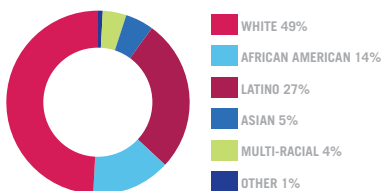
NEW YORK STATE REGENT EXAM RESULTS



FAITH DIVERSITY

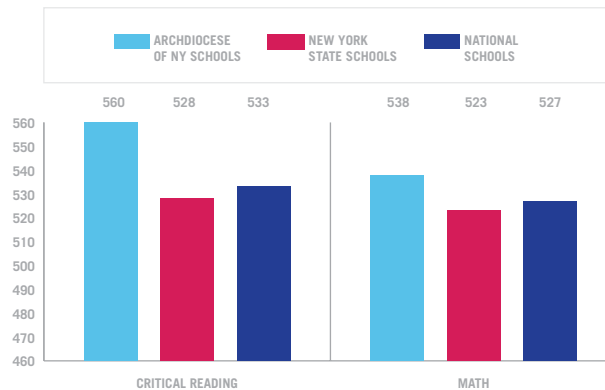


RACIAL DIVERSITY



HIGH SCHOOL SAT RESULTS

45 OF THE 46 ARCHDIOCESAN HIGH SCHOOLS ADMINISTER THE SAT.



Special Projects and New Initiatives

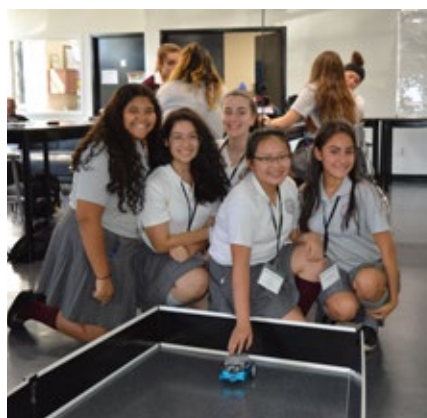
FIRST ANNUAL STUDENT LEADERSHIP CONFERENCE AT THE SHEEN CENTER

The Sheen Center for Thought and Culture hosted select Catholic high school students for the first annual student leadership conference entitled *Diverse America: A Catholic Lens*. Student Representatives from 15 archdiocesan Catholic high schools led a thoughtful conversation about the importance of diversity, particularly in light of the current national dialogue, to prepare them to be leaders of understanding and inclusion in their communities. The event featured a panel of experts who engaged the students on the critical subjects of race relations, police-community affairs, and immigration through the lens of Catholic social teaching.

The students then reported back to their peers on the lessons learned and insight gained as a way to invite their larger school communities to reflect on these crucial issues.

As a measure of appreciation for the work our students did and to continue the discussion, two student leaders from each school traveled to Washington, D.C. to visit the National Museum of African American History and Culture, the Pope John Paul II Shrine, and the Supreme Court for a special private audience with Justice Sonia Sotomayor.





ENGINEERING TOMORROW

A new engineering lab at Preston High School in the Bronx is open to students at all archdiocesan high schools. Donated by Engineering Tomorrow, a non-profit organization that promotes engineering education in high schools, the 2,000-square-foot lab offers students a hands-on learning environment with advanced technology, including a 3-D printer, wind tunnels, catapults, stress strain testers, robotics equipment and advanced audio visual equipment that can broadcast to schools around the archdiocese.

The first conference was open to top STEM students from 11 Bronx high schools led by highly experienced engineers from General Electric, Xylem and Global Infrastructure Partners. In addition to conferences in each region of the archdiocese, this year's events were hosted at Newtown Creek Wastewater Treatment Plant, Competitive Power Ventures Woodbridge Energy Center, and Bloomberg headquarters.

REGIONAL FIELD DAY

Nearly 500 students and staff members came together for a day of prayer, fun, and Catholic school spirit at the first annual Regional Field Day. Hosted by St. Joseph's Seminary in Yonkers, the event commenced with a special mass celebrated in honor of our Catholic schools. With each of our nine regions represented, we celebrated our unity as a school system, while each region was recognized for their distinct achievements over the past academic year.

The event was a wonderful opportunity to promote community among all of our students across the archdiocese. Teachers, administrators, and members of the Office of the Superintendent inspired rising eighth graders to embrace their role as student leaders, setting an example for the young students following in their footsteps. Students enjoyed games, contests, barbeque and a DJ booth. Students and staff even sported special T-shirts featuring their region's patron saint!

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Mary Jane Daley
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Lucia DiJusto
Catechist Formation

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Nicholas Gulde
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Jill Kafka
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Susan Madon
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Kathleen Porter-Magee
Partnership for Inner-City Education, Superintendent and Chief Academic Officer

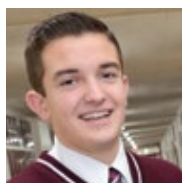
Thomas Smith
Child Nutrition and School Management Service, Director





CATHOLIC SCHOOLS *in the*
ARCHDIOCESE *of* NEW YORK

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