



CATHOLIC SCHOOLS *in the*
ARCHDIOCESE *of* NEW YORK

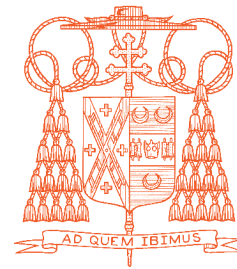
Faith-Based. Future-Focused.

INSPIRING FAITH WITH INNOVATION

Annual Report 2015-2016







OFFICE OF THE CARDINAL
1011 FIRST AVENUE
NEW YORK, NY 10022

Dear Friends in the Lord,

Every new year brings with it new blessings, opportunities, and challenges. Our Catholic school system, much like the Church itself, embraces these blessed moments to grow in mind and spirit. As the mission of Catholic education continues its proud tradition, cultivated for more than 200 years in the United States of America, the Archdiocese of New York is at the forefront of innovation from the classroom to the board room.

In October 2016, the Archdiocese of New York's Catholic Schools Office received the National Catholic Education Association's (NCEA) prestigious St. Elizabeth Ann Seton Award for Leadership in Catholic Education. This should come as no surprise, as our Christ-centered schools continue to evangelize the students entrusted to our care while also placing a premium on providing a cutting-edge, first-rate education.

Over the past year, the archdiocese's school system has made an unprecedented investment in wireless infrastructure for school buildings to increase technology-based instruction. This capability has paved the way for exciting instructional innovations, like the expansion of blended learning, which not only leverages computers and educational software as tools of instruction, but also facilitates individualized learning to meet every child's unique needs.

The increased focus on technology has provided data to inform instruction for better educational outcomes and helped transition schools to a more detailed, informative report card, engaging families in their child's education. Thanks to generous benefactors and supporters, we have engaged programs like Engineering Tomorrow to bolster interest in science, technology, engineering, and math (STEM), particularly among young women. All of these efforts highlight the innovative approaches the archdiocese has undertaken and continues to promote throughout our system.

As the benefits of our regionalized governance structure continue to unfold, new resources have invigorated the school system. An aggressive, new approach to student recruitment and marketing has positioned our schools to sustain and strengthen enrollment both now and in the future. Thanks to the tireless work of our regional boards, full of dedicated members of both the clergy and the faithful, as well as our lay advisory boards, an abundance of scholarships and financial assistance have been secured to help more families make the dream of Catholic education a reality.

One thing that will never change, however, is our schools' commitment to bringing children closer to the Lord, leading a life of service and proclaiming His word to the world. As a result of the sacrifices made by our religious women and men, and faithful lay leaders, Catholic schools in the Archdiocese of New York are raising the next generation of servants to the Lord.

When our school system received the aforementioned national recognition from NCEA, I stated in my address to the crowd; "Children graduate from a Catholic school with an excellent education of the mind, but also the formation of the heart and soul." This duality has been the hallmark of Catholic education in the archdiocese for more than two centuries. As we infuse our schools with new, innovative approaches, I know that this tradition will only be strengthened through the years.

With prayerful best wishes for the New Year, I remain,

Faithfully in Christ,

+ T.M. - card. Dolan

Timothy Michael Cardinal Dolan
Archbishop of New York

Executive Summary

TOTAL SCHOOLS: 217 | ENROLLMENT: 67,981 | WEB: CATHOLICSCHOOLSNY.ORG

If there is one word that most accurately describes the spirit, successes, and overall theme of the 2015 – 2016 academic year in the Catholic schools of the Archdiocese of New York, that word would absolutely be “innovation.”

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Whether one considers the system-wide enhancements from our Pathways to Excellence strategic plan that continue to be effectively implemented, or the variety of creative teaching techniques yielding exceptional results throughout our individual regions and schools, the archdiocese is a leader for instructional strategies and learning resources. I am pleased to report the successful leveraging of a multitude of these innovative educational strategies has furnished demonstrable results for our schools, not only in student performance, but also in our mission to instill a Christ-centered education for the whole person.

In October 2016, the National Catholic Education Association (NCEA) recognized the Catholic Schools Office of the Archdiocese of New York as the Saint Elizabeth Ann Seton Award honoree at the Annual Seton Awards Gala in Washington, DC. This prestigious award recognizes “Catholic education visionaries” whose “support and service impacts Catholic education and the well-being of our nation’s youth.” The NCEA praised our school system as exemplary for both the quality and quantity of creative innovations that have enriched our mission of instilling a faith-based, future-focused education for the

tens of thousands of students and families that call our schools home. Specifically, the NCEA recognized our schools for successfully executing a number of ambitious initiatives that have come to define and revolutionize our school system. These include: (1) the efforts of our regional boards of trustees and lay advisory boards which serve as crucial resources for fundraising, development and marketing of our schools; (2) the expansion of technology in the classroom to supplement teaching and learning and to tailor instruction based on students’ individual needs and performance data; (3) increased investment in teacher training including the deployment of Regional Instructional Specialists who offer customized support to our teachers; (4) the exciting augmentation of blended learning from a three-school pilot program to over two-dozen schools throughout the archdiocese and growing; and (5) a prioritization of science, technology, engineering, and math (STEM) curriculum and the skills that will help our students succeed in the global economy.

In the summary to follow, I am pleased to share with you a snapshot of this exciting progress, as well as some additional information on these compelling innovations from the previous year.



Photo: Thomas W. Burnford, D. Min., President and CEO of NCEA; Timothy J. McNiff, Ed.D., Superintendent of Schools, Archdiocese of New York; Christian Perez, Senior, Cardinal Hayes High School, Seton Scholar Award Winner; Carmen Perez, Christian's mother; Most Reverend George V. Murry, SJ, Chair of the NCEA Board of Directors, Bishop of the Diocese of Youngstown

BLENDED LEARNING & TECHNOLOGY ENHANCED TEACHING

Blended learning is the use of both online and in-person instruction to enhance student achievement. This multi-faceted approach to instruction offers many benefits to both teachers and students. Students develop a unique learning path catered to their individual needs, while teachers have instant access to data about student learning and understanding that helps them better address students' strengths and weaknesses. Our blended learning program started as a pilot in three schools at the beginning of the 2015-2016 school year. Since then, it has grown rapidly to 25 schools. Our gracious donors have been instrumental to the growth and success of the program. Blended learning schools have demonstrated student growth and improvement on end-of-year state

exams and interim diagnostic assessments.

The model utilizes technological resources such as tablets, ChromeBooks and other tools to create customized exercises and assessments for each student across the curriculum.

The promising results that many of our schools have experienced from the innovative and effective implementation of blended learning continue to attract notoriety and praise from the community. For example, after being selected as an early blended learning pilot school, St. Ann "The Personal School" in East Harlem was selected to receive the prestigious 2016 Blackboard Award for Outstanding Schools at a ceremony hosted by New York Family Magazine in December.

INNOVATIVE PARTNERSHIPS TO BOLSTER STEM EDUCATION

One of the archdiocese's most exciting innovations this past year has been our collaboration with Engineering Tomorrow. Engineering Tomorrow is a non-profit organization that introduces students to real-world engineering environments in collaboration with participating schools. Specifically, the foundation's mission is "to attract high school students to the engineering field, with emphasis on females and minorities, by introducing them to real-world engineering projects" that illustrate how math and science are applied. The archdiocese was proud to host several major Engineering Tomorrow conferences that brought our Catholic school students together with scientists, engineers and cutting-edge industry experts who help them understand through presentations, lectures and hands-on workshops, how the STEM curriculum they are learning in the classroom is being used to make real strides in areas of critical importance, such as renewable energy, conservation, pollution-reduction and sustainability. More exciting conferences are being planned for the coming year.

"Our relationship with the Archdiocese of New York Catholic Schools is special; we give of our time and share our expertise, and students give back to us tenfold with their energy, gestures of gratitude, and promise for the future.

We challenge high school students with hands on, practical experiments focused on water conservation, renewable energy, robotics, and coding. In these activities, participants must apply disciplines from chemical, electrical, mechanical, civil and other engineering fields. As a result, students gain an appreciation for how math and science are utilized to solve significant problems, and students also learn that diligence and perseverance is required to succeed as an engineer.



Giving students a view of a future in engineering is powerful and aspirational, especially during this pivotal time in a student's life."

BILL WOODBURN
Founder, Engineering Tomorrow



ENGINEERING TOMORROW

Today's Students, tomorrow's engineers

INNOVATIONS IN ENROLLMENT

Our overall marketing initiatives have three goals in mind: to increase awareness of the life-long benefits of a Catholic education, increase enrollment in Pre-K through grade eight classes at all Catholic schools, and to reinforce the importance for graduates to go on to attend one of our excellent Catholic high schools.

For the 2016-2017 school year, the overall marketing and advertising efforts generated: 17,807 incoming phone calls to our bilingual Spanish-English hotline; 7,138 Touring Tuesdays web leads; and 7,175 parent inquiry forms completed at regional schools by visiting parents as part of our Touring Tuesday campaign. Together, with the concerted school and community outreach efforts conducted by our Regional Directors of Enrollment and our expanded financial assistance and scholarship programs, we generated over 11,600 admissions applications for the year.

We are in the process of formulating a number of innovative new strategies and improvements for the coming years, including; enhancing our Latino outreach efforts across the region, featuring greatly expanded use of bilingual contacts and marketing programs to reach our growing Latino audience; streamlining and simplifying elementary school admissions, enrollment, and scholarship application processing; and making our admissions more accessible and easier to follow for parents. One of our most exciting enrollment innovations this year was our decision to open our online Admissions for the 2017-2018 School Year in December, earlier than ever before. I am thrilled to report the response has been robust. We have already received over 57 percent of the total Kindergarten applications received by the conclusion of admissions last year. Clearly, parents recognize that a quality education in one of our Catholic schools will set their child on the path for long-term academic, personal and spiritual success.

INNOVATIONS IN EARLY CHILDHOOD EDUCATION

The Archdiocese of New York's Office of Early Childhood (OEC) currently supports 100 schools with Universal Pre-Kindergarten (UPK) classes, which service over 5,000 students. In order to support the administrators, teachers and their youngest learners, the OEC has put an innovative, focused and multidimensional support team in place. These teams consist of early childhood instructional specialists, Cooke Center coaches and social workers that work together to provide professional development trainings, one to one coaching sessions, resources, family supports and community referrals.

The quality of archdiocese early childhood education has significantly increased with overall Early Childhood Environment Rating Scale, Revised Edition (ECERS-R) and Classroom Assessment Scoring System (CLASS) scores considerably higher than New York City average and, in many cases, the national average.

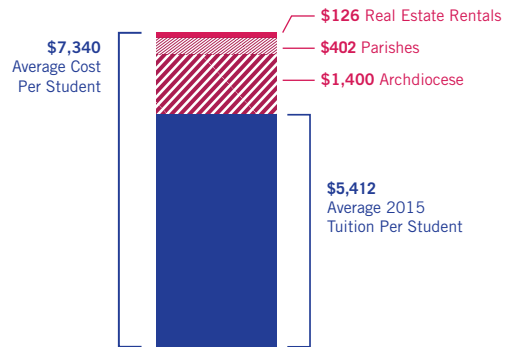


PER CHILD COST TO EDUCATE

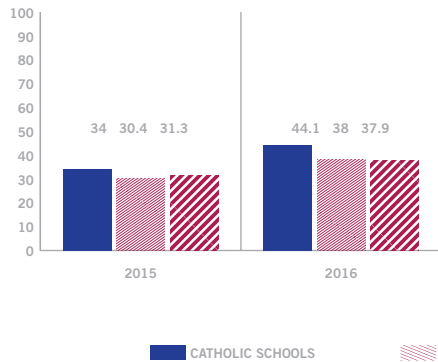
To keep our schools affordable and accessible to all families who desire a Catholic education for their children, every effort is made to keep tuition low.

It costs approximately \$7,340 to educate an elementary school student, while the average tuition is only \$5,412, because of generous subsidies from the archdiocese and our parishes.

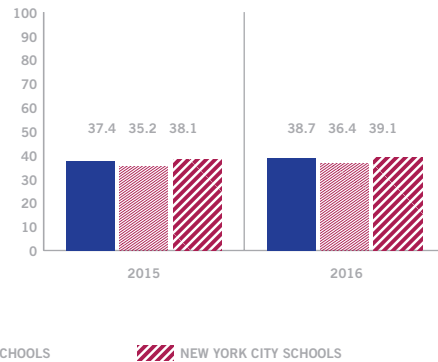
For each student, the archdiocese contributes approximately \$1,400. Parishes give approximately \$402 for each child. Rental income from parish school buildings no longer used by the archdiocese covers \$126 of each student's educational cost. Tuition may be further reduced through scholarships.



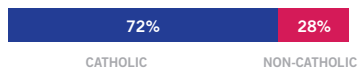
ELA GRADES 3-8 PERCENTAGE OF STUDENTS AT LEVELS 3 & 4



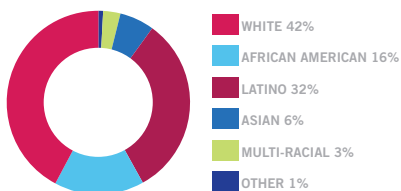
MATH GRADES 3-8 PERCENTAGE OF STUDENTS AT LEVELS 3 & 4



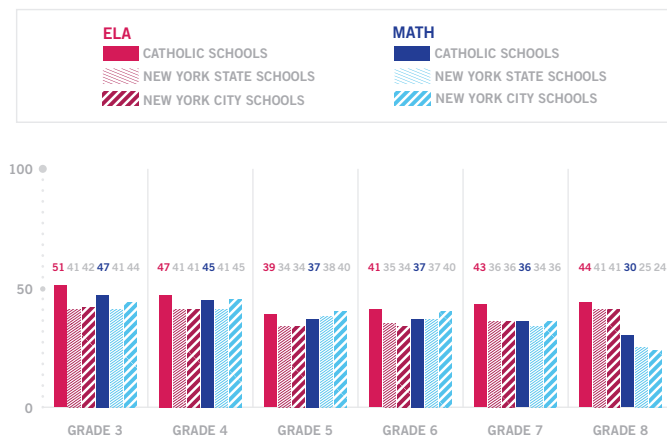
FAITH DIVERSITY



RACIAL DIVERSITY



ELEMENTARY SCHOOLS IN THE ARCHDIOCESE OF NEW YORK MEETING OR EXCEEDING 2016 PROFICIENCY STANDARDS



On the Spring 2016 New York State test, Catholic schools outperformed New York State and New York City schools in English Language Arts (grades 3,4,6, & 8) and math (grades 3 & 8). From 2015 to 2016, the percentage of students in grades 3 through 8 meeting or exceeding proficiency in ELA rose +10.1% and in math rose +1.3%.



OUR LEGISLATIVE AGENDA

A key component of our public policy work is the passage of the Education Tax Credit, a sensible way to provide scholarships for tuition-paying families. Our advocacy efforts and the program now have the support of the majority of legislators in both houses of state government. For details on this legislation and to register to vote, visit nyscatholic.org.

Other policy issues of note that have been instituted or advanced in the past year include:

- Securing historically-owed funding related to compliance with Mandated Services, Comprehensive Attendance Policy and Academic Intervention Services
- Inclusion in the Smart Schools Bond Act, which provides technology equipment and services to schools
- Engagement in the deployment of federally-allocated Title funds for teacher professional development
- Reimbursement for hiring security guards in New York City schools with at least 300 students
- The reestablishment of a State Office of Religious and Independent Schools to serve as a bridge between public and nonpublic education entities and concerns

CATHOLIC EDUCATION ADVANCEMENT

Under the leadership of Executive Director Susan George, the Office of Catholic Education Advancement oversees special initiatives which raise crucial funds to support Catholic schools in the Archdiocese of New York and the students who attend them.

The work of the Catholic Education Advancement Office saw many successes in 2016:

- Provided \$11 million in scholarship support to over 7,000 underprivileged Catholic school students
- Awarded \$2.3 million to 65 Catholic schools directed toward educational programs and facility improvements
- Nine Catholic schools' regional boards raised \$1.2 million to support the needs of Catholic elementary school regions throughout the archdiocese

Inner-City Scholarship Fund also kicked-off its Kids Are Our Capital campaign, an ambitious and innovative effort to establish its very first capital endowment. This endowment will ensure that Inner-City's scholarship programs are funded in perpetuity, rather than requiring a totally new round of fundraising each year. Spearheaded by a \$40 million donation from Mr. and Mrs. Stephen and Christine Schwarzman and a foundational gift from the archdiocese, along with many other generous contributions, the campaign is well on its way to reaching the \$125 million goal. Additionally, Inner-City introduced a number of new, merit-based scholarships, including the Jimmy Lee Scholars Fund, named for one of Inner-City's most devoted supporters.

CONCLUSION

I am exceedingly proud to report these innovations have helped sustain and improve the academic excellence that has come to define our Catholic school system. This past year, our schools outperformed both New York City and New York State schools in English Language Arts (ELA) and performed better than New York City schools in math. Additionally, overall performance in both ELA and math increased from last year, particularly our students' ELA scores, which saw a significant 10.1 percent increase. As for our outstanding high schools, our data shows 99 percent (up from 98 percent last year) of our seniors graduate, and 99 percent go on to enroll in post-secondary education.

In the individual sections and profiles to follow, I hope you will enjoy learning of the great strides and unique successes that our schools report. On behalf of all the Catholic schools in the archdiocese and the Office of the Superintendent of Schools, I thank all of our students, parents, families, principals, faculty, staff, pastors and religious, generous donors, and supporters for your continued partnership in Catholic education.

Sincerely,

TIMOTHY J. MCNIFF, Ed.D
Superintendent of Schools



Catholic identity is the single most important distinguishing feature of our schools. Catholic schools look and feel Catholic because they incorporate our values and traditions into every aspect of education. The school day begins and ends with prayer, all people are treated with respect, children have frequent opportunities to attend Mass, and lessons and interactions are invigorated by Gospel virtues.



SR. JUNE CLARE TRACY, O.P., Ed.D.
Executive Director, Office of Catholic Identity

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Fr. Stephen Norton

Office of Catholic Identity

This past year, a new position was created within the Office of the Superintendent: the Executive Director for Catholic Identity. Sr. June Clare Tracy, O.P., Ed.D. began her work in this position in September 2016 to complement the pastors serving on the Archdiocesan Catholic Identity Advisory Council and the regional Catholic Identity Subcommittees.

As we continue to put our Catholic identity front and center in our schools, we are especially fortunate to have the continued wisdom and support of pastors. Their experience with education and catechesis is inspiring and instructive. The invaluable contributions and support of this council helps us maintain and strengthen the Catholic culture and identity of our schools. The pastor's role is central because it reminds us that schools are places of real and specific pastoral ministry, which participate in the evangelizing mission of the Church.

This year, the archdiocese has continued our successful partnership with the Sophia Institute for Teachers. The Institute has held professional development training days for our elementary teachers, and it has written religion lesson plans which align to our Religion Guidelines that are now available for grades 3-8.

At the Cardinal's directive, a new chastity education program has been implemented for students in grades 7 and 8. This program expands upon the preexisting human sexuality and morality content in the Religion Guidelines, and seeks to collaborate with families to educate students in the teachings of the Church about the value of the human person and the greatness of God's call to love.



“Catholic identity is the very basic foundation upon which our schools are built.”

Sr. June Clare Tracy, O.P., Ed.D.

We continue to encourage the use of the Catholicism School Enrichment Project, published by Word on Fire, in grades 6-12 to enrich and expand our religion curriculum. Following feedback from our teachers during the 2014-2016 school years, the delivery of this program has been streamlined and is now available online for easy access and convenient use in the classroom.

We have also maintained our partnership with the University of Dayton to offer online courses to principals and teachers as part of the Catechist Formation Program, so that they may further deepen their faith and witness to Christ as they accompany their students in our schools.

A shining moment in our commitment to Catholic identity was a Mass celebrated by Cardinal Dolan at the Westchester County Convention Center in September 2016 for all Catholic school administrators and teachers in the archdiocese. Sister Clare Fitzgerald, SSND, Director of the Catholic School Leadership Program at Boston College, gave a keynote address on “Catholic Education in the Age of Francis.” It was a moving celebration in which our principals, teachers and all who serve the mission of Catholic education in the Archdiocese of New York were affirmed and strengthened in their common vocation to serve the Church through the treasure of Catholic education.

In short, the creation of the new Executive Director for Catholic Identity position remains one of the previous year’s most significant innovations in the Office of the Superintendent, and will no doubt strengthen the archdiocese’s commitment to its mission of ensuring our Catholic schools are Christ-centered and academically excellent.

CATHOLIC IDENTITY IN 2015-16

37 workshops offered by the archdiocese

Multiple School Masses celebrated by Cardinal Dolan: one for elementary principals and teachers, one for graduating 8th grade students in the Manhattan region, two for high school seniors

1,186 principals/teachers completing Level 1 Catechist Certification

1,060 principals/teachers completing Level 2 Catechist Certification

The Catholic Identity Self-Assessment Tool continues to be used by elementary school principals to reflect on the intentionality of the school’s Catholic culture

The Love & Life Program chastity education initiative has been offered to students in grades 7 and 8 to be engaged in collaboration with the family

Manhattan

TOTAL SCHOOLS: 15 REGIONAL, 12 PARISH/PRIVATE, 3 PARTNERSHIP
ENROLLMENT: 9,085 | WEB: ADNY-M.ORG

Our Manhattan schools have made continued investment in technological classroom resources this year and have embraced a variety of new instructional techniques to enhance teaching and learning.

For instance, the Measures of Academic Progress (MAP) pilot program implemented this year is particularly exciting because of its ability to promote highly individualized and customized learning for our students. This method of assessing academic progress allows our teachers to measure both individual student progress and overall class performance. Lesson plans can then be tailored to challenge all students accordingly.

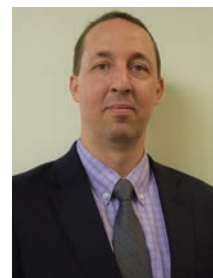
Additionally, for the first time, this year many of our Manhattan schools have instituted computer coding and programming classes into their curriculum. Thanks to a generous private donation, Incarnation School in Washington Heights joined Transfiguration School, Our Lady of Lourdes and St. Stephen of Hungary in offering computer programming and coding courses.

Our Lady Queen of Martyrs (OLQM) in Inwood has also capitalized on its unique facility by implementing an experiential biology program. Besides housing a greenhouse on the roof of the school building, OLQM encourages interactive learning with its “animal friendly atmosphere” and introduces students to meteorology by incorporating a “WeatherBug” station into their science curriculum.

Coupled with the region’s strong foundation in faith, innovative curriculum enhancements like those mentioned above, underscore the Manhattan region’s commitment to equipping our students with the necessary skills to compete in our global economy.



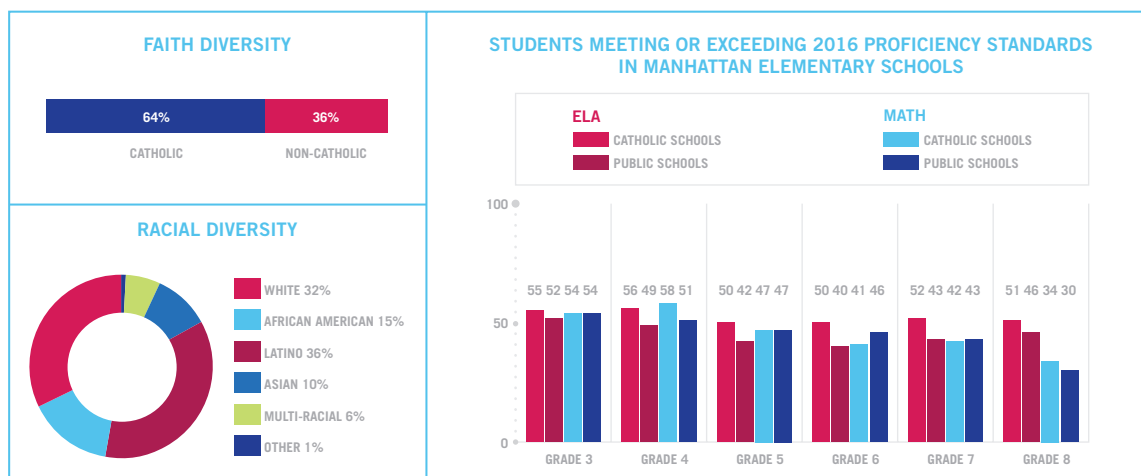
PATRON SAINT
FRANCES CABRINI



DAMIAN HERMANN
Regional Superintendent
Manhattan

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Northwest/South Bronx

TOTAL SCHOOLS: 15 REGIONAL, 6 PARISH/PRIVATE, 3 PARTNERSHIP

ENROLLMENT: 6,448 | WEB: ADNY-NWSBX.ORG



PATRON SAINT
JOHN NEUMANN

This year in the Northwest/South Bronx Region, students and teachers have brought new meaning to the phrase: “Think outside the box.”

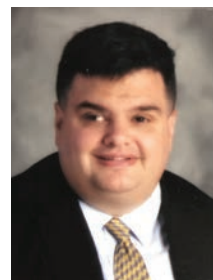
For instance, students at Our Lady of Mount Carmel (OLMC) are reaping the academic benefits of Pope Francis’ 2015 visit, answering his call to be stewards of one another and protectors of the environment by brainstorming creative ways to affect positive change in the world.

Students at various schools have engaged in community outreach programs at local hospitals, senior centers and veterans’ hospitals. This has given our students the opportunity to do “hands-on” civic learning outside the classroom and put the words of the Gospel into action.

At St. Simon Stock in South Fordham, students are following through on the Holy Father’s latter calling—to be protectors of the environment—with the creation of self-sustaining rooftop gardens and community garden initiatives. This has provided students with a tangible way to engage and fulfill Pope Francis’ encyclical *Laudato Si: On Care for Our Common Home*, which calls us to be stewards of our planet and environment.

In order to successfully innovate, it is crucial to recognize when new, available resources can be leveraged to enhance our teaching strategies. This year, eight of our regional schools adopted Eureka Math. Eureka Math aims to cultivate a deep understanding of mathematical concepts instead of relying on rote memorization. Although Eureka is a recent implementation in the region, both teachers and students have offered positive feedback on the curriculum.

The Northwest/South Bronx is proud to foster not only the development of well-rounded students who are capable of thinking critically and creatively, but also creating faithful, civically responsible citizens.



JOHN RILEY

Regional Superintendent
Northwest/South Bronx

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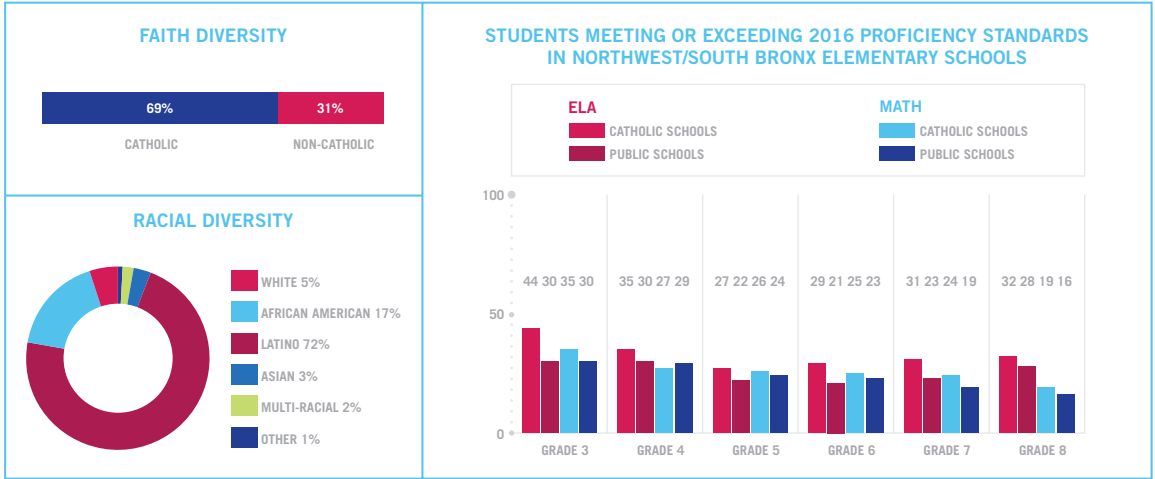
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Northeast/East Bronx

TOTAL SCHOOLS: 14 REGIONAL, 7 PARISH/PRIVATE

ENROLLMENT: 7,651 | WEB: ADNY-NEEBX.ORG



PATRON SERVANT TERENCE
CARDINAL COOKE

This year in the Northeast/East Bronx region, teachers have embraced new math and drama initiatives as welcome complements to the instruction taking place in the classroom, and students are eager to take part!

As in many other regions, several Northeast/East Bronx schools adopted the Eureka Math Curriculum and have already documented positive performance results from its fundamentally innovative approach to math instruction.

In conjunction with Eureka Math, the blended learning program has expanded primarily due to teacher demand. Holy Rosary Principal Maryann Fusco described how teachers find the teaching model engaging and beneficial for providing enrichment, reinforcement, and remediation for students. After a handful of teachers piloted blended learning in their classrooms, Mrs. Fusco reported that many of the other teachers who observed its benefits were eager to incorporate blended learning in their own classrooms.

This innovation has clearly piqued students' interest, as evidenced by the creation of an after-school Math Club at Holy Rosary for students in 6th-8th grades. The club has a robust following at 39 members, and aims to cultivate a deeper appreciation and understanding of math.

Students at St. Francis of Assisi in Wakefield are also enthusiastically signing up to join the school's newly founded Drama Club Program, whose motto is bringing "Broadway to the Bronx." Principal Marc Silva founded the club as a completely "hands-on" musical theatre experience. It runs the majority of the year and students meet three times per week, including weekends, to practice choreography, rehearse, design their own costumes and learn the musical score for the upcoming show.

In addition, the Drama Club has taken advantage of an innovative alumni-student partnership by reserving stage crew positions for alumni who help run these plays with current students. With the committed support from the entire school community, the students are able to put on an assortment of performances throughout the year, including annual appearances at Cardinal Spellman's Gospel Fest.



LINDA DOUGHERTY

Regional Superintendent
Northeast/East Bronx

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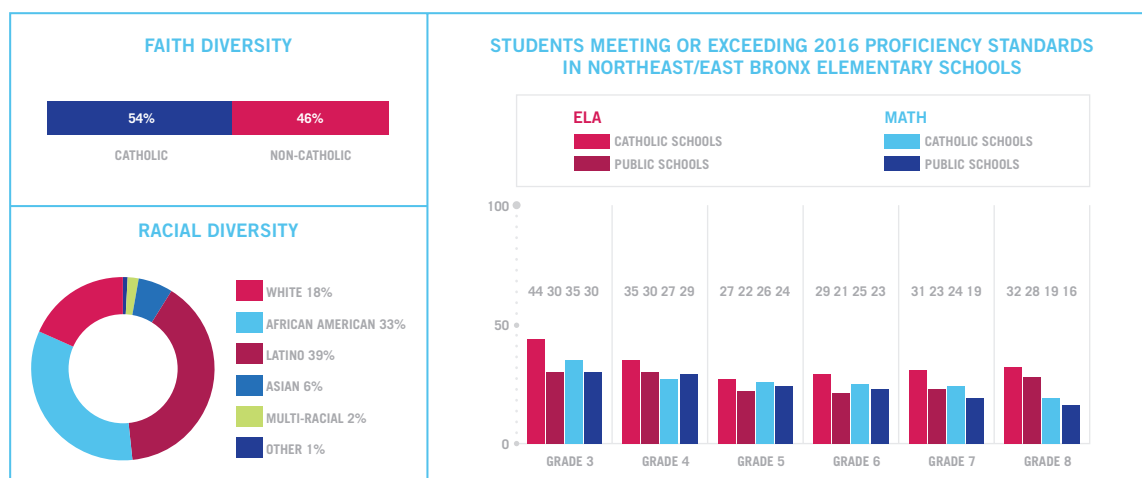
Richard Brennan

Wendy Gittings

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Linda Dougherty (Regional Superintendent)

Jessie Martinez (Business Manager)



Staten Island

TOTAL SCHOOLS: 13 REGIONAL, 9 PARISH/PRIVATE

ENROLLMENT: 7,352 | WEB:ADNY-SI.ORG



PATRON SAINT
ELIZABETH ANN SETON

The Staten Island Region continues to make excellent progress in its steadfast goal of becoming the “Future of Education” on Staten Island.

As in every new venture, Staten Island Catholic schools partner to provide the very best of innovative programs for our students, whether regional, parish-based, or private school.

As in many other regions, blended learning is at the forefront of the region’s initiatives as we continue to infuse technology in our classrooms. Our schools have evolved from computer labs of the past to interactive classrooms equipped with such invaluable tech assets as SMART Boards and projectors, Smart TVs, InFocus JTouch Interactive Displays and Projectors, iPads and ChromeBooks.

In addition, we are exceedingly proud to announce our newest collaboration with the Richmond County Savings (RCS) Foundation. Through the RCS Foundation’s generosity we now offer blended learning from Kindergarten through 8th grade with ChromeBooks in the classroom, thereby preparing our youngest students with a technology enriched curriculum. The Academy of St. Dorothy, Our Lady Queen of Peace, Our Lady Help of Christians, Sacred Heart, St. Adalbert, St. Charles, and St. Rita schools join Our Lady of Mt. Carmel, St. Peter-St. Paul, and St. Teresa school as our newest blended learning schools, and the list continues to grow rapidly.

We are continuing our partnership with St. Joseph by the Sea High School through their Seamless Online Learning Experience (SOLE), which exposes our students to college-level programs. Piloted in 2013 for 8th graders, the partnership now includes more than 11 schools and is offered at many schools in grades 6-8. Using iPad technology, the SOLE program introduces students to the innovative Blackboard online learning system utilized by countless colleges. Our students receive weekly visits from top-quality professors and student mentors who support our students’ academic success.

This past year, through the SOLE program, students participated in the First Annual Robotics Competition, which welcomed teams from every school and featured competition in various categories. Moving forward, the innovative SOLE program will expand to include the First Robotics Lego Competition with the theme of “Animal Allies.” This theme will integrate science and environmental fitness with artistic creativity and enable students to explore how ecosystems work and how infrastructures can be built which allow them to cooperate in the growing and flourishing of an ecosystem.



ZOILITA M. HERRERA
Regional Superintendent
Staten Island

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Ken Craig
Delores DiSalvo
Matthew Mahoney
James Pistilli
Donald Reilly
Zoilita Herrera (Regional Superintendent)
Charles Sabella (Business Manager)

Photos: St. Aldabert



Central Westchester

TOTAL SCHOOLS: 14 REGIONAL, 11 PARISH/PRIVATE
ENROLLMENT: 6,503 | WEB: ADNY-CW.ORG



PATRON SAINT JOSEPH
OF THE HOLY FAMILY

In Central Westchester this year, the infusion of technology into the classroom and the creation of collaborative partnerships between parents and educators has allowed the region to deliver the highest quality instruction to our students.

The implementation of strategies for parent engagement and professional development for principals and teachers has been a defining achievement for the region. Eight principals from our regional schools, along with the Regional Superintendent and the Instructional Specialist Marie O'Shea, have formed a professional learning community (PLC). The PLC convenes every month to give parents and educators the opportunity to share educational techniques and best practices and to brainstorm ways of improving the region's successful implementation of the new Eureka Math Curriculum.

The PLC organized a parent engagement night to give parents a detailed presentation on Eureka Math and the meaning of some of the curriculum's exercises and terms so that parents are better equipped to help their children with their math assignments at home.

The tremendous success Central Westchester has had in implementing Eureka Math, incorporating other new technology into instruction, and engaging parents is due in large part to the incredible spirit of collaboration shared by all the principals and teachers. These excellent brainstorming exchanges have taken place in formal meetings as well as on different social media platforms like Facebook and Twitter.

The infusion of technology in the classroom has also taken off this year across Central Westchester. For example, Annunciation in Crestwood will have the opportunity to present on a national platform about a new instructional product they are utilizing in their science classes: the Discovery Education TechBook. Students use Discovery Education TechBook- an interactive, digital textbook- to highlight as they go, customize the reading level, differentiate instruction, and complete various comprehension-based activities and assessments.

At this spring's National Catholic Education Association (NCEA) Convention & Expo in St. Louis, Missouri, which is the largest private-education association convention in the United States, Instructional Specialist Marie O'Shea, along with a teacher from Annunciation, will present on the unique ways they have leveraged the product to inspire educators across the country.

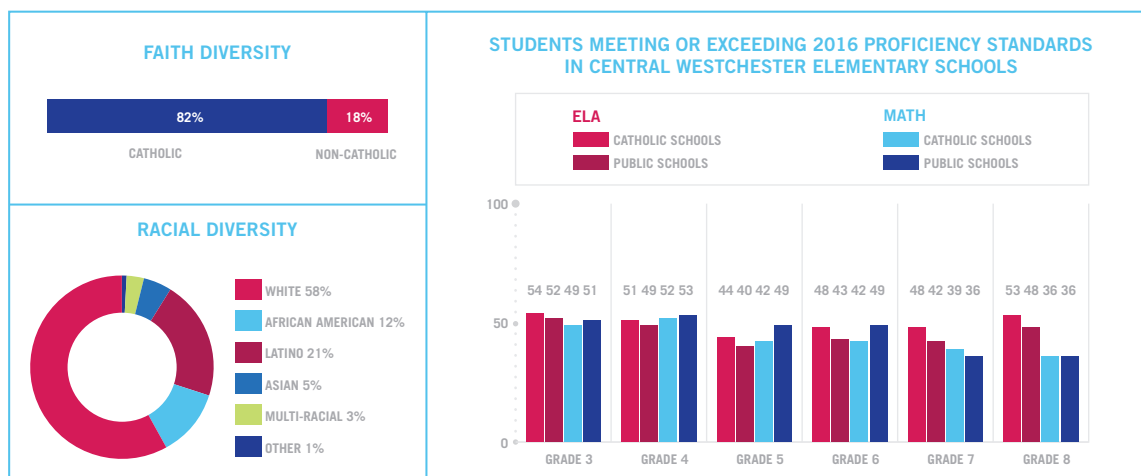


NOELLE BEALE, PH.D.
Regional Superintendent
Central Westchester

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Photos: Sacred Heart, Immaculate Conception, St. Peter's School



Northern Westchester/Putnam

TOTAL SCHOOLS: 4 REGIONAL, 2 PARISH/PRIVATE

ENROLLMENT: 1,514 | WEB: ADNY-NWP.ORG



PATRON SAINT
ALOYSIUS GONZAGA

If you were to look quickly, you might mistake some of our schools in Northern Westchester/Putnam Region for high-tech Silicon Valley start-ups!

Throughout the region this year, teachers and administrators have developed a variety of novel ways to introduce technology as a means of promoting “digital literacy” in the classroom. For example, at St. Patrick’s in Yorktown, new lessons in computer coding and programming have garnered enormous interest from the students and the local media this year. In December, students from Pre-K through 8th grade joined students from around the world by participating in the “Hour of Code” initiative, with every grade at the school taking on a different lesson aimed at teaching the basics of computer programming.

In addition to computer skills, students at St. Patrick’s had the opportunity to work collaboratively with different grades, promoting other critical skills, such as communication, teamwork, and problem-solving. In the spirit of promoting collaboration, St. Columbanus is also using “flexible grouping,” a blended learning technique that rejects static, unchanging student working groups in favor of working with different peers, in varied settings, across many subjects and assignments.

At St. Columbanus and St. Elizabeth Ann Seton, Kindergarten students have embraced the “Kindergarten Initiative,” a new approach to teaching some of our youngest students taking place at 19 other schools across the archdiocese. As part of the new program, St. Columbanus was able to showcase various ecological and scientific studies about underwater plants and animal life, and it has quickly become extremely popular with the students.

Teachers in the region have also incorporated technological resources to enhance their modes of instruction. At St. Patrick’s in Bedford and St. Augustine in Ossining, teachers this year began implementing iReady, adaptive technology software that customizes individual student learning experiences based on each student’s specific academic needs. With this type of real-time feedback on student performance, teachers are better able to customize their instruction for their students.

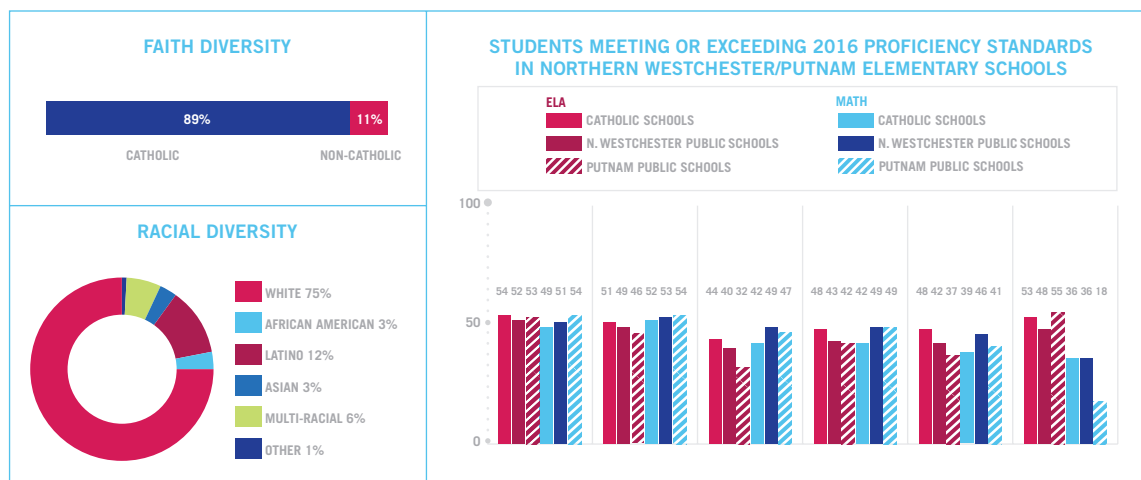
The region-wide commitment to digital and instructional integration in Northern Westchester/Putnam is helping us differentiate instruction for every student and will enable them to reach new heights academically and intellectually.



MARY JANE DALEY
Regional Superintendent
Northern Westchester/Putnam

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Michael Egan (Business Manager)



Rockland

TOTAL SCHOOLS: 5 REGIONAL

ENROLLMENT: 1,385 | WEB: ADNY-R.ORG



PATRON SAINT
DOMINIC

The schools in Rockland County continue to enrich their local communities by uniting around their Catholic identity and spearheading new programs to provide our students with every opportunity to succeed.

Each of our Rockland schools celebrates masses and prayer services throughout the year, particularly during the Advent Season. At St. Gregory Barbarigo School, students and the faculty held an Advent Retreat and Day of Reflection. All of the students participated in a wide range of Advent-related activities, including spending prayerful reflection time in the Adoration Chapel and celebrating Mass together.

This past November, thanks to the generous support of one of our donors, St. Paul in Valley Cottage purchased 30 new ChromeBooks and has utilized them for invigorated classroom instruction. ChromeBooks, driven by Google's top-of-the-line operating system, deliver different online educational applications for the benefit of students and teachers. With this innovative technology, our students and teachers are engaging with the curriculum and assignments using cutting-edge software and applications, placing a wide range of instructive opportunities at their fingertips.

Many of our schools have also expanded their extracurricular offerings this year. For example, Sacred Heart School in Suffern spearheaded an initiative to offer violin lessons and even formed an orchestra for its students. With this outlet, students have a unique opportunity to exercise their creativity and challenge themselves to hone new skills and talents outside the classroom. St. Paul's also added Mock Trial and Student Council to their list of extra-curriculars. Both the Mock Trial and Student Council programs inspire students with crucial lessons about civics and working together to accomplish worthy goals.

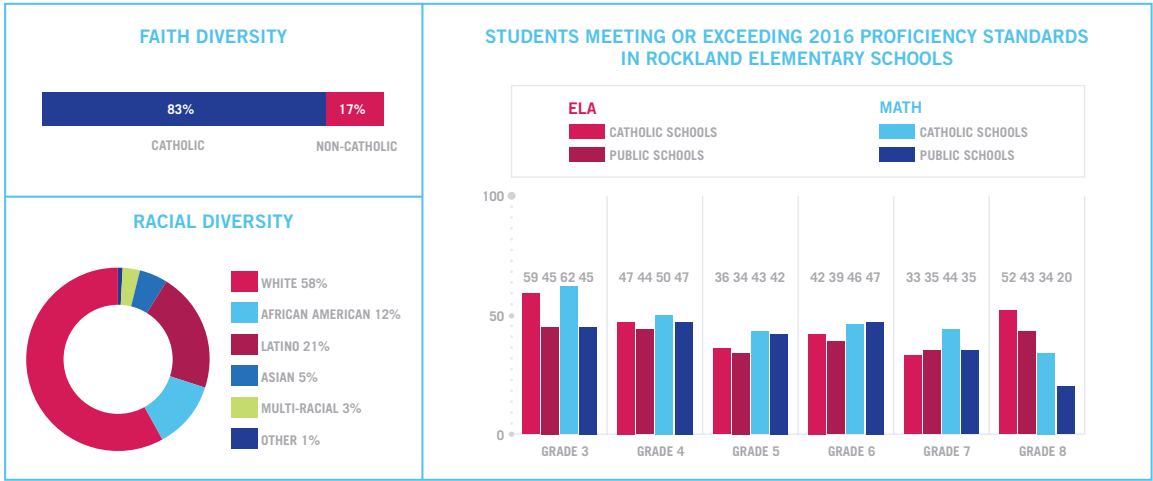
Embracing a strong presence in the community is also a source of pride for our Rockland schools. St. Paul's initiated a new "Story Hour" activity that is open to small children, particularly those too young to attend Pre-K. This gives prospective parents the opportunity to interact with our principals, faculty, and students and to see the academic, personal and spiritual benefits of our Catholic schools first-hand.



CATHLEEN CASSEL
Regional Superintendent
Rockland

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Ulster/Sullivan/Orange

TOTAL SCHOOLS: 9 REGIONAL, 1 PARISH/PRIVATE

ENROLLMENT: 1,726 | WEB: ADNY-USO.ORG



PATRON SAINT
ISAAC JOGUES

In the Ulster, Sullivan, and Orange (U/S/O) Region, the innovation in our Catholic schools this year prompted the start of new virtual meetings to foster professional development for our teachers, while also integrating enhanced instructional methods in the classroom.

For instance, teachers at St. Joseph and Kingston Catholic in Ulster County organized professional development meetings to devise strategies for improving their blended learning programs. This virtual collaboration exposed teachers to a variety of instructional best practices that, given year-end test scores as their metrics, have achieved demonstrable success in their schools. Teachers appreciated the avoidance of the time-consuming travel and logistics that on-site meetings require, and have truly embraced the remote video conferencing that their new virtual faculty meetings now provide.

These virtual conferences have even been successful for students, who are also taking advantage of this innovative collaboration. At least once per quarter, 8th grade students participated in a video conferencing whereby students responded to questions from teachers while engaging in a cross-school dialogue with their peers. Considering the roving suburban landscapes that define many areas in the U/S/O region, these virtual video conferences have permitted inter-school dialogue for students and teachers without having to even leave the classroom.

Investment in classroom technology integration was also evident in other areas of the region this year. At St. Stephen-St. Edward in Warwick, the school implemented a broader integration of technology in instruction, including Google Classroom, Eureka Math and Aleks adaptive questioning software. In grades 6-8, there is now a 1:1 student to electronic device ratio that has enabled students to customize their learning.

Without question, such innovation this past year influenced an increased percentage of students meeting or exceeding ELA proficiency standards in grades 3-8. It should be noted that our Catholic school students continue to outperform their public school peers in the region. By continuing to embrace classroom technology integration and novel innovations like Virtual Meetings to connect our school communities, we are confident that the U/S/O region will have even greater successes to report in the coming year.



CATHELEN CASSEL

Regional Superintendent
Ulster/Sullivan/Orange

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Jane Murphy

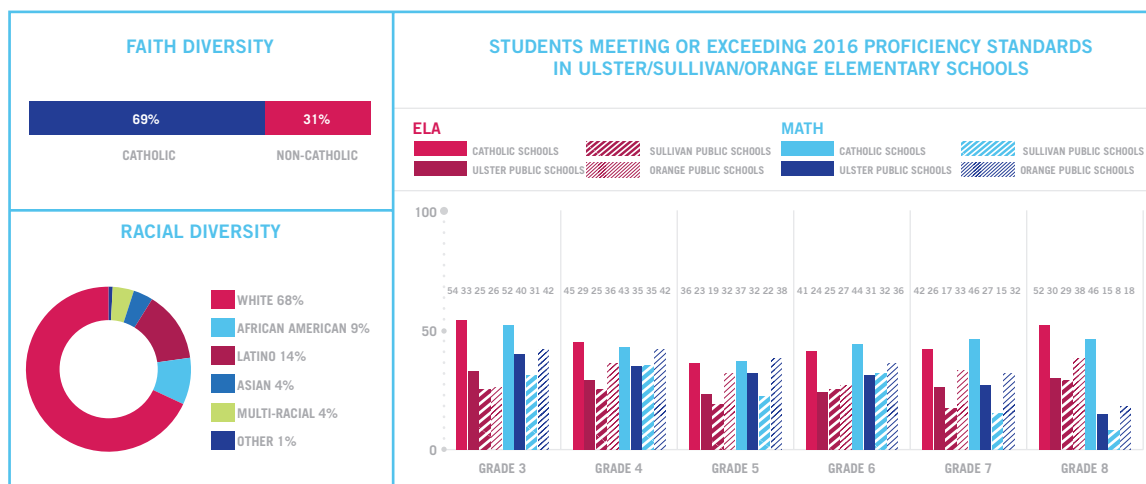
Glenn Pellino

Mark Tierney

Cathleen Cassel (Regional Superintendent)

Christine Pastina (Business Manager)

Photos: St. John's School, Most Precious Blood, Sacred Heart



Dutchess

TOTAL SCHOOLS: 5 REGIONAL, 2 PARISH/PRIVATE

ENROLLMENT: 1,831 | WEB: ADNY-D.ORG



PATRON SAINT
BERNADETTE

In Dutchess County, collaborative learning and technological improvements in our Catholic schools have fueled the region's academic successes.

Coinciding with the larger archdiocesan goal of improving schools' infrastructure, St. Peter's, Holy Trinity, and St. Denis-St. Columba have made significant investments in their internet capacity this year in order to facilitate technology-based instruction in the classrooms. Students at St. Denis-St. Columba are taking advantage of this technology every day, whether it is using SmartBoards to play "Frictionary" as a way to study for a test on Newton's Laws of Motions or programs such as blended learning, which are being implemented to provide individual instruction for individual needs.

St. Peter's and St. Mary's in Wappingers Falls also incorporated the "Kindergarten Initiative" into their classrooms this year. The Kindergarten Initiative extends the experiential learning that takes place in Pre-K at a more advanced level, allowing Kindergarten students to engage in play-based learning which encourages them to become self-directed, inquisitive learners. This center-based learning model more effectively personalizes the learning process for our young students.

In November, over 80 students from eight different schools competed in the Our Lady of Lourdes Scholastic Olympics. At the end of the competition, students from St. Mary's in Fishkill took home the first place prize with two other Dutchess schools — St. Martin de Porres and St. Denis-St. Columba — bringing home the second and third place trophies, respectively.

Region-wide, all Dutchess Catholic elementary schools this year participated in the "Little Read" program as part of a larger program sponsored by the Mid-Hudson Library Association. The program brings the Catholic schools of the region together with the local community for a host of events structured around the theme of the selected book. Every school was given books and the chosen theme this year was the timely topic of "immigration." Students have been working on projects and reports related to the book and the important theme, which they showcased during Catholic Schools Week.



MARY JANE DALEY

Regional Superintendent
Dutchess

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Vincent Miller

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Chelen Reyes

John Tkazyik

Elizabeth Wolf

Mary Jane Daley (Regional Superintendent)

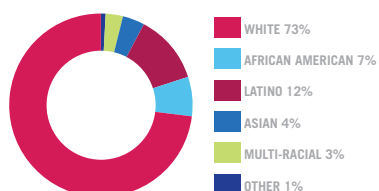
Michael Egan (Business Manager)



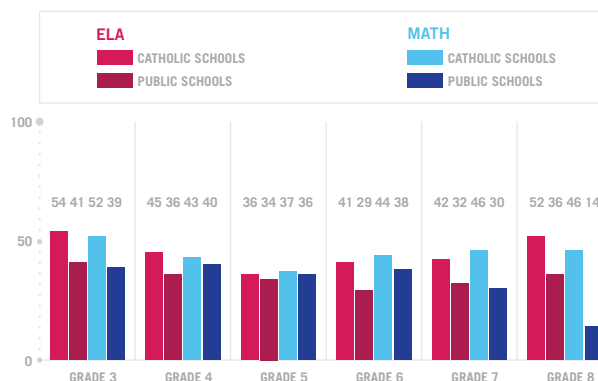
FAITH DIVERSITY



RACIAL DIVERSITY



STUDENTS MEETING OR EXCEEDING 2016 PROFICIENCY STANDARDS IN DUTCHESS ELEMENTARY SCHOOLS



Partnership Schools

SCHOOLS: 6 | ENROLLMENT: 2,068
WEB: PARTNERSHIPNYC.ORG

Partnership Schools are a network of six urban Catholic schools in Harlem and the South Bronx, animated by talented teachers and leaders, and supported by a central team of nationally recognized education, finance, and operational leaders.

Independently managed under the leadership of Executive Director, Jill Kafka, and Superintendent, Kathleen Porter-Magee, the Partnership serves nearly 2,100 students in grades Pre-K through 8. And, through its innovative model, its schools provide an academically rigorous, faith-filled, and values-driven education to socioeconomically disadvantaged students.

In its fourth year as a network, Partnership Schools has much to celebrate. It has stabilized its schools' operational and financial futures, it has been visited by Pope Francis, and it has been featured in the New York Post, City Journal and US News and World Report. Even more importantly, student academic achievement continues to increase.

This past year, student growth has outpaced the remarkable gains posted by New York City's competitive and nationally recognized charter school networks.

In one year, students demonstrated double-digit improvements in both English Language Arts (ELA) and math, and over the past two years, the schools have nearly doubled the number of students meeting New York's ambitious proficiency bar in ELA and tripled the number of students meeting the proficiency bar in math. These results



are promising for the future of the network and speak to the strength of the faculties, leaders, and school communities, as well as to the strong school cultures on which urban Catholic schools have been built. In addition to the faith formation, character development, and religious instruction they receive every day, students at Partnership Schools participate in an array of community-building and service projects.

For example, at Our Lady Queen of Angels, 7th and 8th graders volunteer after school to help with tutoring. Students at St. Athanasius participate in a school-wide Thanksgiving food drive to benefit the Mercy Center in the Bronx. And, at Immaculate Conception, one teacher leads a partnership with Save the Children in which students engage with international social justice initiatives.

Partnership Schools also work intentionally to ensure its students are prepared for college and beyond by making sure they attend the high schools that are the best fit for them. To that end, the Partnership has developed a robust High School Placement Program and has begun placing students at increasingly competitive high schools.

Partnership Schools



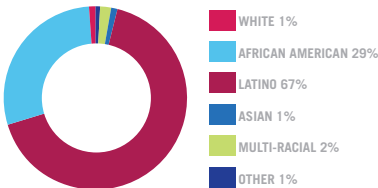
JILL KAFKA
Executive Director

KATHLEEN PORTER-MAGEE
Superintendent

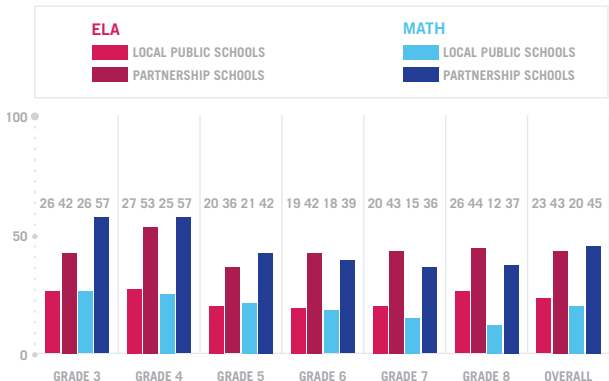
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RACIAL DIVERSITY



STUDENTS MEETING OR EXCEEDING 2016 PROFICIENCY STANDARDS IN PARTNERSHIP SCHOOLS



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Special Education

TOTAL SCHOOLS: 8 REGIONAL
WEB: CATHOLICSCHOOLS.NY.ORG



EILEEN MURTHA
 Director of Special Education

The vision of the Catholic schools in the Archdiocese of New York for special education has been to ensure that students with special learning needs will always find a welcoming, compassionate and responsive education environment in our schools alongside their traditionally developing peers.

The focus of the 2015-2016 year was on providing teachers with the tools to make accommodations and/or modifications in the curriculum and offer supports through scaffolding so students with mild to moderate learning disabilities are able to receive a rigorous, quality education while living their faith.

The Office of the Superintendent of Schools set out this year to assess how we might better serve students with disabilities. A special needs survey was developed for families in our parishes and schools to ascertain their desires, concerns and preferences on the subject of special education. Subsequent data collection and analysis from these surveys will help to determine what type of programs and potential innovations should be considered for the 2017-2018 academic school year.

Additionally, the Curran Catholic School Leadership Academy prepares new principals for their role in leadership. This year, the archdiocese's cohort of new principals was given an exciting project to develop a program for "inclusive Catholic education." Each of the groups in this cohort will present their projects to a panel of judges who will select the group that brainstorms the most compelling innovative programs for inclusive Catholic education for students with various learning needs. The winning group will go on to present at the NCEA conference in the spring of 2018.

Recognizing that exposure to the arts is a fundamental component of education, the cultural arts programs at the John Cardinal O'Connor School (JCOS), our school for students who learn differently, provides experiences in theater, music, poetry, storytelling, literature, writers' workshops and visual arts. These programs encourage and strengthen each student's ability to think creatively and critically. The "hands-on," interactive programs complement the curriculum, promote interdisciplinary studies, foster multicultural awareness and engage teachers and students in active participation.

JCOS is exceedingly proud of the cultural arts programs and activities that it provides for students. It is rewarding to be able to enhance students' academic skills, strengthen the curriculum, address different learning styles and learning needs, cultivate respect for new and different ideas, promote cross-cultural skills and understanding, and broaden students' "horizons" while encouraging their passions.

This year, JCOS was one of the few schools in Westchester County to partner with "Bash the Trash," a program that provides interactive workshops wherein the students build their own instruments from recycled materials. Students collected recycled and reused materials to create musical instruments assisted by one of the "Bash the Trash" teaching artists. This workshop allowed students to gain first-hand knowledge of the science of sound and musical instrumentation, as well as the crucial environmental lessons of "reduce, reuse, and recycle."

STUDENTS WITH DISABILITIES IN CATHOLIC ELEMENTARY SCHOOLS IN THE ARCHDIOCESE OF NEW YORK

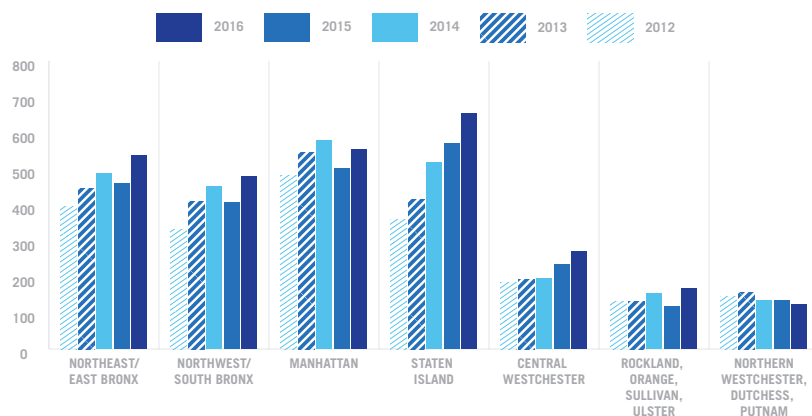


Photo: John Cardinal O'Connor School

Secondary Education

The 46 Catholic high schools in the Archdiocese of New York — 14 co-ed schools, 18 girls' schools and 14 boys' schools — vary in size, from fewer than 100 students to three exceeding 1,000.

Most high schools enroll between 300 and 700 students, with a median enrollment of 497. The median tuition is \$7,875, with one school, Regis High School in Manhattan, entirely scholarship-based with no tuition.

Many of our high schools are modifying instruction as the Board of Regents transitions to assessments aligned with the National Learning Standards (CCLS). Six of our high schools are re-envisioning instruction in innovative ways through new e-learning environments that replace printed texts with tablets and e-libraries and make extensive use of online resources. Several of our schools are completely paperless, collecting and grading assignments electronically.

Catholic high schools offer a host of Honors, Advanced Placement, and college-level courses, with many students qualifying for advanced standing in college. High school guidance departments excel in assisting students in the college placement process, especially in their efforts with first-generation college attendees. 99 percent of our seniors graduate and 99 percent of those graduates go on to pursue post-secondary education (86 percent are accepted into four-year programs).

All of our high schools include religion courses aligned with the framework promulgated by the United States Conference of Catholic Bishops. Our schools also offer retreat programs, including extended retreats like the Kairos and Emmaus programs. Many schools provide sacramental preparation for students who have not received the sacraments of initiation.

All of our Catholic high school students give back to the wider community, with many volunteering additional personal time beyond their required "service hours," participating in local, national and even international service projects.



MANHATTAN

Cathedral High School
Convent of the Sacred Heart High School
Cristo Rey New York High School
Dominican Academy High School
La Salle Academy High School
Loyola High School
Marymount High School
Notre Dame High School
Regis High School
St. George Academy High School
St. Jean Baptiste High School
St. Vincent Ferrer High School
Xavier High School

NORTHWEST/SOUTH BRONX

Academy of Mount St. Ursula High School
All Hallows High School
Aquinas High School
Cardinal Hayes High School
Fordham Preparatory High School
St. Barnabas High School

NORTHEAST/EAST BRONX

Cardinal Spellman High School
Monsignor Scanlan High School
Mount St. Michael Academy High School
Preston High School
St. Catharine Academy High School
St. Raymond Academy High School
St. Raymond High School

STATEN ISLAND

Monsignor Farrell High School
Moore Catholic High School
Notre Dame Academy High School
St. John Villa Academy High School
St. Joseph By The Sea High School
St. Joseph Hill Academy
St. Peter's High School for Boys

CENTRAL WESTCHESTER

Archbishop Stepinac High School
Iona Preparatory High School
Maria Regina High School
Sacred Heart High School
Salesian High School
School of the Holy Child High School
The Montfort Academy High School
The Ursuline High School

NORTHERN WESTCHESTER/ PUTNAM

John F. Kennedy Catholic High School

ROCKLAND

Albertus Magnus High School

ULSTER/SULLIVAN/ORANGE

John S. Burke Catholic High School
John A. Coleman Catholic High School

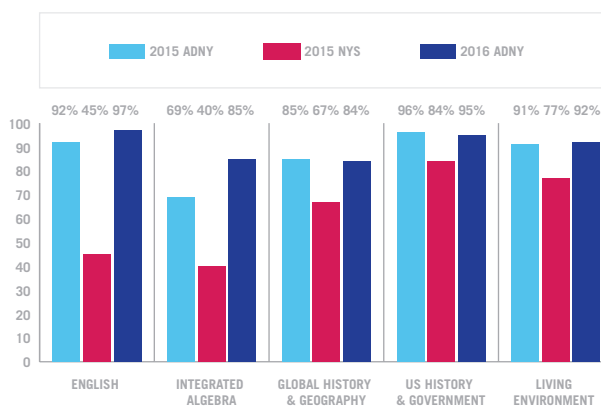
DUTCHESS

Our Lady of Lourdes High School

Photos: Students from Msgr. Scanlan High School and Cathedral High School Engineering Tomorrow Conferences



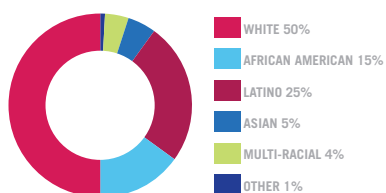
NEW YORK STATE REGENT EXAM RESULTS



FAITH DIVERSITY

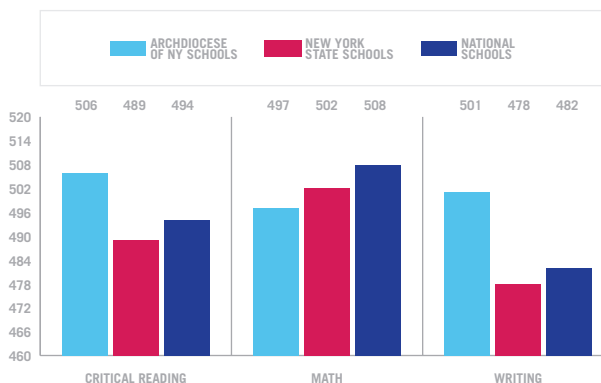


RACIAL DIVERSITY



HIGH SCHOOL SAT RESULTS

45 OF THE 46 ARCHDIOCESAN HIGH SCHOOLS ADMINISTER THE SAT.



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Kathleen Porter-Magee

Partnership for Inner-City Education, Superintendent and Chief Academic Officer

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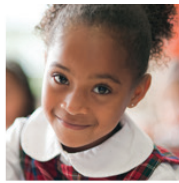
Child Nutrition and School Management Service, Director





CATHOLIC SCHOOLS *in the*
ARCHDIOCESE *of* NEW YORK

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