

Aaronson, Go

Teacher:

This Archdiocesan summary captures a variety of methods for collecting data on your child: careful observation, the use of a skills checklist, and collection of student work. These methods, in combination with the teacher's knowledge of your child's development, produced this assessment. Please remember meeting these standards is a "work in progress" for all students and becomes a journey of an entire school year. Descriptions of the levels of progress are provided below to help you better understand how your child is developing in the distinct areas outlined on the summary.

Development Summary Progress Codes

Descriptor	Code	Description
Proficient	P	Child can reliably demonstrate learned concepts and skills
In Progress	IP	Child demonstrates indicator intermittently
Not Yet	NY	Child cannot demonstrate indicator

Personal and Social Development	S1	S2
Personal and Social Development		
Shows some self-direction		
Follows simple classroom rules and routines		
Manages transitions		
Attends to tasks and seeks help when encountering a problem		
Approaches tasks with flexibility and inventiveness		
Interacts easily with one or more children		
Interacts easily with familiar adults		
Participates in the group life of the class		
Identifies some feelings and responds to those of others		
Uses simple strategies to resolve conflict		

Physical Development, Health and Safety	S1	S2
Physical Development, Health and Safety		
Moves with increased balance and control		
Coordinates combined movement patterns to perform single tasks		
Uses emerging strength and control to perform simple tasks		
Uses eye-hand coordination to perform tasks		
Shows beginning control of writing, drawing, and art tools		
Performs some self-care tasks independently		
Follows basic safety rules with reminders		

	Semester 1	Semester 2	Total
Days Late	0	0	0
Days Absent	0	0	0

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	S1	S2
Language and Literacy		
Demonstrates knowledge of letters		
Demonstrates phonological awareness		
Shows appreciation and understanding of books and reading		
Recounts some key ideas and details from text		
Represents ideas and stories through pictures, dictation, and play		
Uses letter-like shapes, symbols, and letters to convey meaning		
Understands purposes for writing		
Speaks clearly enough to be understood without contextual clues		
Follows rules for conversation		
Gains meaning by listening		
Follows two- or three-step directions		

	S1	S2
Mathematics		
Counts with understanding		
Shows beginning understanding of number and quantity		
Applies addition and subtraction to problems		
Orders, compares, and describes objects according to a single attribute		
Participates in measuring activities		
Shows understanding of and uses several positional words		
Recognizes and describes the attributes of shapes		
Composes and decomposes shapes		
Science		
Asks questions that arise during explorations		
Uses senses and simple tools to explore		
Generates ideas and solutions based on observations		
Social Studies		
Shows beginning awareness of people, communities, rules, and the environment		

Semester 1 Comments:
Semester 2 Comments: