

Report Card Update

This section measures SKILLS for specific standards referenced in CCSS ELA. The last two standards on Speaking and Listening are new. More details on these standards can be found [here](#).

This section measures high level SKILLS specific to Social Studies. More details can be found [here](#). Check out the vertical alignment pages for clarity on how these practices might appear in your classroom.

English Language Arts	Q1	Q2	Q3	Q4
Comprehends what is read and can accurately retell the story and key details in a text (RL.3.1, RL.3.2, RL.3.3, RI.3.1, RI.3.2, RI.3.3)				
Recognizes different types of literature and texts and understands basic literary elements and text features (RL.3.4, RL.3.5, RL.3.6, RI.3.4, RI.3.5, RI.3.6)				
Uses the concepts of compare and contrast to gain meaning (RL.3.7, RL.3.9, RI.3.7, RI.3.8, RI.3.9)				
Reads fluently and with expression (RF.3.4(a-c))				
Reads independently during assigned times (RL.3.10, RI.3.10)				
Uses a variety of skills to decode (sound out) unknown words (RF.3.3(a-d))				
Writes for a variety of purposes and audiences (W.3.1 (a-d), W.3.2 (a-d), W.3.3 (a-d))				
Understands and uses the steps in the writing process (W.3.4, W.3.5, W.3.6)				
Writes clearly and effectively to build knowledge (W.3.7, W.3.8)				
Uses proper grammar and conventions (i.e. capitalization, punctuation, etc) (L.3.1 (a-i), L.3.2 (a-d))				
Uses correct spelling (L.3.2 (e-g))				
Uses and acquires age-appropriate vocabulary (L.3.3 (a-b))				
Comprehends and collaborates while speaking and listening (SL.3.1 (a-d), SL.3.2, SL.3.3)				
Orally presents knowledge and ideas with evidence (SL.3.4, SL.3.5, SL.3.6)				

Social Studies	Q1	Q2	Q3	Q4
Demonstrates an understanding of grade-level concepts (communities around the world)				
Gathers, uses, and interprets evidence				
Uses chronological reasoning and causation				
Compares and contextualizes among regions				
Uses geographic reasoning				
Understands the basics of economic systems				
Engages in civic participation				

Science	Q1	Q2	Q3	Q4
Asks questions and defines problems				
Plans and carries out investigations				
Analyzes and interprets data				
Develops and uses models to demonstrate				
Constructs explanation and designs solutions				
Obtains, evaluates, and communicates information				
Engages in argument based on evidence				

Mathematics	Q1	Q2	Q3	Q4
Represents and solves problems involving multiplication and division (3.OA.1, 3.OA.2, 3.OA.3, 3.OA.4)				
Understands properties of multiplication and the relationship between multiplication and division (3.OA.5, 3.OA.6)				
Multiply and divide within 100 (3.OA.7)				
Solves problems involving the four operations, and identify and explain patterns in arithmetic. (3.OA.8, 3.OA.9)				
Uses place value understanding and properties of operations to perform multi-digit arithmetic (3.NBT.1, 3.NBT.2, 3.NBT.3)				
Develops an understanding of fractions as numbers (3.NF.1, 3.NF.2 (a-b), 3.NF.3 (a-d))				
Solves problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects (3.MD.1, 3.MD.2)				
Represents and interprets data (3.MD.3, 3.MD.4)				
Understands concepts of area and relates area to multiplication and to addition (3.MD.5 (a-b), 3.MD.6, 3.MD.7 (a-d))				
Recognizes perimeter as an attribute of plane figures and distinguishes between linear and area measures (3.MD.8)				
Reasons with shapes and their attributes (3.G.1, 3.G.2)				

This section measures PRACTICES specific to Science, irrespective of the topic taught. More details about these practices can be found in [here](#).

This section measures SKILLS for specific standards referenced in CCSS Mathematics. More details on these standards can be found [here](#).

Teachers should indicate student's progress for each standard covered in his/her class for that quarter. The progress code will be used to provide more specific information indicating a student's progress on the grade level standards for each quarter. For example, a student may receive a 95% in ELA and a 2 in reading grade level text with fluency. The 2 indicates more practice in this area is needed for the child to meet that standard. This is likely to happen early in the year when the student is exceeding expectations on the assignments, but has not had time to fully meet the standard.

Progress Codes (1-4)



1:
Below Standards

2:
**Approaching
Standards**

3:
**Meeting
Standards**

4:
**Meeting
Standards with
Excellence**

Standards not assessed will be left BLANK

The goal is for all students to reach proficiency. Let's consider an example:

- What if a student receives a 2 in adding and subtracting fractions in quarter two?
- Teacher re-teaches and provides additional assessment opportunities. By quarter three, the student is proficient.
- In quarter three, that student receives a 3.