

Aaronson, Mai

Teacher:

This Archdiocesan summary captures a variety of methods for collecting data on your child: careful observation, the use of a skills checklist, and collection of student work. These methods, in combination with the teacher's knowledge of your child's development, produced this assessment. Please remember meeting these standards is a "work in progress" for all students and becomes a journey of an entire school year. Descriptions of the levels of progress are provided below to help you better understand how your child is developing in the distinct areas outlined on the summary.

Development Summary Progress Codes

Progress Codes are more specific information indicating a student's progress on the grade level standards for each semester. Evidence may include teacher observations, student work samples, projects, tests, quizzes and exams.

Descriptor	Code	Description
Proficient	P	Child can reliably demonstrate learned concepts and skills
In Progress	IP	Child demonstrates indicator intermittently
Not Yet	NY	Child cannot demonstrate indicator

Personal and Social Development	S1	S2
Personal and Social Development		
Shows some self-direction		
Follows simple classroom rules and routines		
Manages transitions		
Attends to tasks and seeks help when encountering a problem		
Approaches tasks with flexibility and inventiveness		
Interacts easily with one or more children		
Interacts easily with familiar adults		
Participates in the group life of the class		
Identifies some feelings and responds to those of others		

Physical Development, Health and Safety	S1	S2
Physical Development, Health and Safety		
Moves with some balance and control		
Coordinates basic movement patterns to perform simple tasks		
Uses strength and control to perform simple tasks		
Uses eye-hand coordination to perform simple tasks		
Explores the use of various drawing and art tools		
Performs self-care tasks		
Follows basic safety rules with reminders		

	Semester 1	Semester 2	Total
Days Late	0	0	0
Days Absent	0	0	0

Development Summary Progress Codes

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Proficient	P	Child can reliably demonstrate learned concepts and skills
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	S1	S2
Religious Studies		
Language and Literacy		
Demonstrates beginning knowledge of letters		
Demonstrates beginning phonological awareness		
Shows appreciation and some understanding of books and reading		
Recounts some key ideas and details from text		
Represents stories through pictures, dictation, and play		
Uses scribbles and unconventional shapes to write		
Speaks clearly enough to be understood by most listeners		
Follows rules for conversation		
Gains meaning by listening		
Follows two-step directions		

	S1	S2
Mathematics		
Shows interest in counting		
Shows interest in quantity		
Applies addition and subtraction to problems		
Shows understanding of some comparative words		
Participates in measuring activities		
Shows understanding of several positional words		
Identifies several shapes		
Explores composing and decomposing shapes		
Shows interest in solving problems		
Reasons quantitatively		
Uses words and representations to describe mathematical ideas		
Science		
Asks questions that arise during explorations		
Uses senses and simple tools to explore		
Generates ideas and solutions based on observations		
Social Studies		
Shows beginning awareness of people, rules, and the environment		

Semester 1 Comments:
Semester 2 Comments: