

Horan, Gianna

Teacher:

The Archdiocesan report card communicates a student's growth in the areas listed below. It is based upon the mission, expectations, and curricular standards of the Archdiocese of New York. The Archdiocesan elementary school curriculum reflects state, national, and international learning standards. This tool is designed to enable you to work more effectively with your child's teacher. We encourage you to take advantage of parent-teacher conferences to learn more about your child's progress in the areas below.

Academic Achievement

General Effort

Conduct

**Academic Achievement, Personal, Social and Physical Development Codes**

Progress Codes are more specific information indicating a student's progress on the grade level standards for each quarter. Evidence may include teacher observations, student work samples, projects, tests, quizzes and exams.

Descriptor	Level	Description
Meeting Standards with Excellence	4	Student meets requirements for grade-level work with excellence and consistently applies and extends learned concepts and skills independently.
Meeting Standards	3	Student demonstrates and applies knowledge and understanding of learned concepts and skills, meets requirements for grade-level work, and completes work independently with limited errors.
Approaching Standards	2	Student demonstrates partial understandings and is beginning to meet requirements for grade-level work. Requires some extra time, instruction, assistance and/ or practice.
Below Standards	1	Student demonstrates minimal understandings and seldom meets requirements for grade-level work. Requires an extended amount of time, instruction, assistance and/ or practice.

Personal and Social Development	Q1	Q2	Q3	Q4
Shows initiative and self-direction				
Follows classroom rules and routines				
Manages transitions and adapts to changes in routine				
Shows eagerness and curiosity as a learner				
Sustains attention to a task, persisting even after encountering difficulty				
Approaches tasks with flexibility and inventiveness				
Interacts easily with familiar peers				
Interacts easily with familiar adults				
Participates in the group life of the class				
Identifies feelings and shows empathy to others				

Physical Development	Q1	Q2	Q3	Q4
Moves with balance and control				
Coordinates increasingly complex movement patterns to perform tasks				
Uses increased strength and control to perform tasks				
Uses eye-hand coordination to perform tasks effectively				
Uses writing and drawing tools with some control				

Academic Achievement: Special Subjects	Q1	Q2	Q3	Q4
Music				
Art				
Physical Education				
Foreign Language				

Attendance

Attendance	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
Days Late	0	0	0	0	0
Days Absent	0	0	0	0	0

Horan, Gianna, Kindergarten

<b>1st Quarter Comments:</b>
<b>2nd Quarter Comments:</b>
<b>3rd Quarter Comments:</b>
<b>4th Quarter Comments:</b>
<b>End of Year Comments:</b>

**Academic Achievement Progress Codes**

Progress Codes are more specific information indicating a student's progress on the grade level standards for each quarter. Evidence may include teacher observations, student work samples, projects, tests, quizzes and exams.

4 = Meeting Standards with Excellence 3 = Meeting Standards  
2 = Approaching Standards 1 = Below Standards

	Q1	Q2	Q3	Q4
Religious Studies				

<b>English Language Arts</b>	Q1	Q2	Q3	Q4
Answers questions about key details of the text using text evidence (RL.K.1, RI.K.1)				
Retells the events in a story/main topic in a text in a sequence (RL.K.2, RI.K.2)				
Identifies characters, setting, and main events of a story or text (RL.K.3, RI.K.3)				
Identifies and describes the role of author and illustrator and types of texts (RL.K.4, RL.K.5, RL.K.6, RI.K.4, RI.K.5, RI.K.6)				
Describes how pictures relate to/support the text (RL.K.7, RI.K.7)				
Uses the concepts of compare and contrast to gain meaning (RL.K.9, RI.K.8, RI.K.9)				
Reads from left to right (RF.K.1 (a-c))				
Recognizes and names all uppercase letters (RF.K.1 (d))				
Recognizes and names all lowercase letters (RF.K.1 (d))				
Recognizes and produces rhyming words (RF.K.2 (a))				
Blends sounds in words (RF.K.2 (b-e))				
Reads common high-frequency words by sight (RF.K.3 (a-d))				
Reads emergent-reader texts with purpose and understanding (RF.K.4)				
Generates ideas for writing (W.K.1, W.K.7, W.K.8)				
Uses words and phrases to express ideas (W.K.2)				
Uses pictures to express ideas (W.K.2)				
Sequences ideas into a story (W.K.3)				
Prints all uppercase letters (L.K.1 (a))				
Prints all lowercase letters (L.K.1 (a))				
Spells words phonetically (L.K.2 (a-d))				
Uses high frequency words in writing (L.K.1 (b-f))				
Comprehends and collaborates while speaking and listening (SL.K.1 (a-b), SL.K.2, SL.K.3)				
Orally presents knowledge and ideas with evidence (SL.K.4, SL.K.5, SL.K.6)				

<b>Science</b>	Q1	Q2	Q3	Q4
Observes and describes how objects move from one place to another				
Demonstrates an understanding of cause and effect relationships				
Observes and describes the sun's effect on the Earth				
Observes and describes the weather				
Identifies and describes differences between living and nonliving things				
Identifies needs of living things				
Identifies and describes differences between plants and animals				

<b>Social Studies</b>	Q1	Q2	Q3	Q4
Identifies features and interests of oneself				
Identifies similarities and differences among oneself and others				
Makes connections between oneself, home, and the community				
Identifies community helpers and their function				
Identifies features of a community and neighborhood				
Identifies members of the school community and their function				
Retells events in chronological order				
Uses geographic reasoning				

<b>Mathematics</b>	Q1	Q2	Q3	Q4
Counts to 100 by ones (K.CC.1, K.CC.2)				
Counts to 100 by tens (K.CC.1, K.CC.2)				
Writes numbers 0-20 (K.CC.3)				
Demonstrates one-to-one correspondence in counting numbers (K.CC.4 (a-d), K.CC.5)				
Compares numbers (K.CC.6, K.CC.7)				
Understands the concept of addition as putting together (K.OA.1, K.OA.2, K.OA.3, K.OA.4, K.OA.5)				
Understands the concept of subtraction as taking apart (K.OA.1, K.OA.2, K.OA.3, K.OA.4, K.OA.5)				
Composes and decomposes numbers 11-19 using base-ten (K.NBT.1)				
Describes and compares measurable objects (K.MD.1, K.MD.2, K.MD.3)				
Identifies, describes, composes, and compares shapes (K.G.1, K.G.2, K.G.3, K.G.4, K.G.5, K.G.6)				