

Aaronson, Nick

Teacher:

The Archdiocesan report card communicates a student's growth in the areas listed below. It is based upon the mission, expectations, and curricular standards of the Archdiocese of New York. The Archdiocesan elementary school curriculum reflects state, national, and international learning standards. This tool is designed to enable you to work more effectively with your child's teacher. We encourage you to take advantage of parent-teacher conferences to learn more about your child's progress in the areas below.

Academic Achievement

General Effort

Conduct

Academic Achievement Code

Students receive numerical percentage grades rounded to the nearest whole number in the core academic subjects and letter grades as defined below in the special subject areas.

If a student scores below a 60%, the grade will be calculated as 59.99% and recorded as a 60- on the report card.

A = 90-100 B = 80-89 C = 74-79 D = 70-73 F = Below 70

General Effort and Conduct Code

General effort and conduct are assessed using the code below:

A = Excellent B = Good C = Fair D = Poor
F = Consistently unacceptable

Progress Codes are more specific information indicating a student's progress on the grade level expectations for each quarter. Evidence may include teacher observations, student work samples, projects, tests, quizzes and exams.

3 = Consistently / Independently
2 = Sometimes 1 = Rarely / Not Yet

Academic Achievement: Core Subjects	Q1	Q2	ME	Q3	Q4	FE	Final
Religious Studies							
English Language Arts							
Science							
Social Studies							
Mathematics							
Foreign Language							
Regents Algebra I							
Regents Living Environment							
Regents Earth Science							
Regents U.S. History and Government							
AVERAGE							

General Effort	Q1	Q2	Q3	Q4	Final
Overall General Effort					
Participates in discussions / activities with relevant information					
Is focused and attentive					
Displays organizational skills					
Completes tasks independently					
Works effectively in group settings					
Completes class assignments on time					
Completes homework on time					
Displays grade-level penmanship					

Academic Achievement: Special Subjects	Q1	Q2	Q3	Q4	Final
Foreign Language (< 120 min)					
Music					
Art					
Physical Education					

Conduct	Q1	Q2	Q3	Q4	Final
Overall Conduct					
Accepts consequences for actions					
Demonstrates self discipline					
Follows classroom and school rules					
Demonstrates respect					
Works cooperatively with others					
Uses technology appropriately					
Follows directions					
Speaks at appropriate times					

Attendance

Attendance	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
Days Late	0	0	0	0	0
Days Absent	0	0	0	0	0

Aaronson, Nick, Grade 8

1st Quarter Comments:
2nd Quarter Comments:
3rd Quarter Comments:
4th Quarter Comments:
End of Year Comments:

Progress Codes

Progress Codes are more specific information indicating a student's progress on the grade level standards for each quarter. Evidence may include teacher observations, student work samples, projects, tests, quizzes and exams.

4 = Meeting Standards with Excellence, 3 = Meeting Standards, 2 = Approaching Standards, 1 = Below Standards

English Language Arts	Q1	Q2	Q3	Q4
Cites textual evidence and draws inferences from text (RL.8.1, RI.8.1)				
Determines theme/central idea of text and summarizes (RL.8.2, RL.8.3, RI.8.2, RI.8.3)				
Determines meaning of words and their contribution to meaning and tone (RL.8.4, RI.8.4)				
Analyzes how literary elements and text features contribute to meaning (RL.8.5, RI.8.5)				
Determines and analyzes point of view (RL.8.6, RI.8.6)				
Compares and contrasts across texts (RL.8.7, RI.8.7, RI.8.8, RI.8.9 (a))				
Writes for a variety of purposes and audiences (W.8.1 (a-e), W.8.2 (a-f), W.8.3 (a-e))				
Produces clear and coherent writing appropriate to task, purpose, and audience (W.8.4 (a))				
Develops and strengthens writing by using the steps in the writing process (W.8.5, W.8.6)				
Develops research skills by investigating multiple sources to support analysis and reflection (W.8.7, W.8.8, W.8.9 (a-b))				
Demonstrates command of grammar, conventions, and spelling in writing and speaking (L.8.1 (a-d), L.8.2 (a-c))				
Applies knowledge of language to make writing and reading effective (L.8.3 (a))				
Acquires and uses academic and age-appropriate vocabulary (L.8.4 (a-d), L.8.5 (a-c), L.8.6)				
Comprehends and collaborates while speaking and listening (SL.8.1 (a-d), SL.8.2, SL.8.3)				
Orally presents knowledge and ideas with evidence (SL.8.4, SL.8.5, SL.8.6)				

Science	Q1	Q2	Q3	Q4
Asks questions and defines problems				
Plans and carries out investigations				
Analyzes and interprets data				
Develops and uses models to demonstrate				
Constructs explanation and designs solutions				
Obtains, evaluates, and communicates information				
Engages in argument based on evidence				

Social Studies	Q1	Q2	Q3	Q4
Demonstrates an understanding of grade-level concepts (History of the United States and New York - II)				
Gathers, uses, and interprets evidence				
Uses chronological reasoning and causation				
Compares and contextualizes among regions				
Uses geographic reasoning				
Understands the basics of economic systems				
Engages in civic participation				

Mathematics	Q1	Q2	Q3	Q4
Knows that there are numbers that are not rational, and approximates them by rational numbers (8.NS.1, 8.NS.2)				
Works with radicals and integer exponents (8.EE.1, 8.EE.2, 8.EE.3, 8.EE.4)				
Understands the connections between proportional relationships, lines, and linear equations (8.EE.5, 8.EE.6)				
Analyzes and solves linear equations and pairs of simultaneous linear equations (8.EE.7 (a-b), 8.EE.8 (a-c))				
Defines, evaluates, and compares functions (8.F.1, 8.F.2, 8.F.3)				
Uses functions to model relationships between quantities (8.F.4, 8.F.5)				
Understands congruence and similarity using physical models, transparencies, or geometry software (8.G.1 (a-c), 8.G.2, 8.G.3, 8.G.4, 8.G.5)				
Understands and applies the Pythagorean Theorem (8.G.6, 8.G.7, 8.G.8)				
Solves real-world and mathematical problems involving volume of cylinders, cones, and spheres (8.G.9)				
Investigates patterns of association in bivariate data (8.SP.1, 8.SP.2, 8.SP.3, 8.SP.4)				