

Acevedo, Kate

Teacher:

The Archdiocesan report card communicates a student's growth in the areas listed below. It is based upon the mission, expectations, and curricular standards of the Archdiocese of New York. The Archdiocesan elementary school curriculum reflects state, national, and international learning standards. This tool is designed to enable you to work more effectively with your child's teacher. We encourage you to take advantage of parent-teacher conferences to learn more about your child's progress in the areas below.

Academic Achievement

General Effort

Conduct

Academic Achievement Code

Students receive numerical percentage grades rounded to the nearest whole number in the core academic subjects and letter grades as defined below in the special subject areas.

If a student scores below a 60%, the grade will be calculated as 59.99% and recorded as a 60- on the report card.

A = 90-100 B = 80-89 C = 74-79 D = 70-73 F = Below 70

General Effort and Conduct Code

General effort and conduct are assessed using the code below:

A = Excellent B = Good C = Fair D = Poor
F = Consistently unacceptable

Progress Codes are more specific information indicating a student's progress on the grade level expectations for each quarter. Evidence may include teacher observations, student work samples, projects, tests, quizzes and exams.

3 = Consistently / Independently
2 = Sometimes 1 = Rarely / Not Yet

Academic Achievement: Core Subjects	Q1	Q2	Q3	Q4	Final
Religious Studies					
English Language Arts					
Science					
Social Studies					
Mathematics					
Foreign Language					
AVERAGE					

Academic Achievement: Special Subjects	Q1	Q2	Q3	Q4	Final
Foreign Language (< 120 min)					
Music					
Art					
Physical Education					

General Effort	Q1	Q2	Q3	Q4	Final
Overall General Effort					
Participates in discussions / activities with relevant information					
Is focused and attentive					
Displays organizational skills					
Completes tasks independently					
Works effectively in group settings					
Completes class assignments on time					
Completes homework on time					
Displays grade-level penmanship					

Conduct	Q1	Q2	Q3	Q4	Final
Overall Conduct					
Accepts consequences for actions					
Demonstrates self discipline					
Follows classroom and school rules					
Demonstrates respect					
Works cooperatively with others					
Uses technology appropriately					
Follows directions					
Speaks at appropriate times					

Attendance

Attendance	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
Days Late	0	0	0	0	0
Days Absent	0	0	0	0	0

Acevedo, Kate, Grade 5

1st Quarter Comments:
2nd Quarter Comments:
3rd Quarter Comments:
4th Quarter Comments:
End of Year Comments:

Progress Codes

Progress Codes are more specific information indicating a student's progress on the grade level standards for each quarter. Evidence may include teacher observations, student work samples, projects, tests, quizzes and exams.

4 = Meeting Standards with Excellence, 3 = Meeting Standards, 2 = Approaching Standards, 1 = Below Standards

English Language Arts	Q1	Q2	Q3	Q4
Comprehends what is read and can accurately retell the story and key details in a text (RL.5.1, RL.5.2, RL.5.3, RI.5.1, RI.5.2, RI.5.3)				
Recognizes different types of literature and texts and understands basic literary elements and text features (RL.5.4, RL.5.5, RL.5.6, RI.5.4, RI.5.5, RI.5.6)				
Uses the concepts of compare and contrast to gain meaning (RL.5.7, RL.5.9, RI.5.7, RI.5.8, RI.5.9)				
Reads fluently and with expression (RF.5.4 (a-c))				
Reads independently during assigned times (RL.5.10, RI.5.10)				
Uses a variety of skills to decode (sound out) unknown words (RF.5.3 (a))				
Writes for a variety of purposes and audiences (W.5.A (a-d), W.5.2 (a-e), W.5.3 (a-e))				
Understands and uses the steps in the writing process (W.5.4 (a), W.5.5, W.5.6)				
Writes clearly and effectively to build knowledge (W.5.7, W.5.8, W.5.9 (a-b))				
Uses proper grammar and conventions (i.e. capitalization, punctuation, etc) (L.5.1 (a-e), L.5.2 (a-d))				
Uses correct spelling (L.5.2 (e))				
Uses and acquires age-appropriate vocabulary (L.5.3 (a-b))				
Comprehends and collaborates while speaking and listening (SL.5.1 (a-d), SL.5.2, SL.5.3)				
Orally presents knowledge and ideas with evidence (SL.5.4, SL.5.5, SL.5.6)				

Science	Q1	Q2	Q3	Q4
Asks questions and defines problems				
Plans and carries out investigations				
Analyzes and interprets data				
Develops and uses models to demonstrate				
Constructs explanation and designs solutions				
Obtains, evaluates, and communicates information				
Engages in argument based on evidence				

Social Studies	Q1	Q2	Q3	Q4
Demonstrates an understanding of grade-level concepts (Western Hemisphere)				
Gathers, uses, and interprets evidence				
Uses chronological reasoning and causation				
Compares and contextualizes among regions				
Uses geographic reasoning				
Understands the basics of economic systems				
Engages in civic participation				

Mathematics	Q1	Q2	Q3	Q4
Writes and interprets numerical expressions (5.OA.1, 5.OA.2)				
Analyzes patterns and relationships (5.OA.3)				
Understands the place value system (5.NBT.1, 5.NBT.2, 5.NBT.3 (a-b), 5.NBT.4)				
Performs operations with multi-digit whole numbers and with decimals to hundredths (5.NBT.5, 5.NBT.6, 5.NBT.7)				
Uses equivalent fractions as a strategy to add and subtract fractions (5.NF.1, 5.NF.2)				
Applies and extends previous understandings of multiplication and division to multiply and divide fractions (5.NF.3, 5.NF.4 (a-b), 5.NF.5 (a-b), 5.NF.6, 5.NF.7 (a-c))				
Converts like measurement units within a given measurement system (5.MD.1)				
Represents and interprets data (5.MD.2)				
Understands concepts of volume and relates volume to multiplication and to addition (5.MD.3 (a-b), 5.MD.4, 5.MD.5 (a-c))				
Graphs points on the coordinate plane to solve real-world and mathematical problems. (5.G.1, 5.G.2)				
Classifies two-dimensional figures into categories based on their properties (5.G.3, 5.G.4)				