**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Grade 3 Unit 1 Reading Comprehension Practice**

**Use this table to score questions 1-5 after you have completed this reading comprehension practice exercise.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Question Number** | **Code** | **Standard** | **Student Mastery**  **√= Answered correctly**  **X= Answered incorrectly** |
| 1 | RL 3.2 | Retell different types of stories, including fables, folktales, and myths. Determine the central message, lesson, or moral of a story and explain how details from the text help develop the central message. |  |
| 2 | RL 3.1 | Ask and answer questions to demonstrate understanding of a text by identifying the answers in the text. |  |
| 3 | RL 3.1 | Ask and answer questions to demonstrate understanding of a text by identifying the answers in the text. |  |
| 4 | RL 3.2 | Retell different types of stories, including fables, folktales, and myths. Determine the central message, lesson, or moral of a story and explain how details from the text help develop the central message. |  |
| 5 | L.3.1(a) | Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences. |  |
| 6 | RL.3.1  W.3.8. | Ask and answer questions to demonstrate understanding of a text by identifying the answers in the text.  Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories. | **Total points on question 6:**  **\_\_\_\_\_\_\_\_\_/ 2 points** |

**Read the passage. Then answer questions 1 through 5.**

**The Star Maiden: A Native American Legend**

*Used with permission by ReadWorks.org*

1 One night, a young boy was sleeping under the stars. In a deep sleep, the boy dreamed about the silver stars in the night sky. There was one star in his dream that was brighter than all the others. Suddenly, this star began to move across the sky, floating closer and closer to Earth. It landed on a tree just above the boy’s head.

2 In his dream, the star was transformed[[1]](#footnote-1) into a beautiful young woman with long hair and glowing eyes. She was still shining like a star. The star maiden[[2]](#footnote-2) reached out to the boy and said, “I have seen your world. It has called out to me. Everything is so beautiful: the clear blue water, the pretty flowers and your people. I want to live in this world. If you speak to your wisest chiefs, perhaps I can change my form and live among your people. Ask them what form I should take.”

3 When the boy woke up, he ran to his village and found his chief. A meeting was called and all the wisest chiefs listened carefully to the boy’s story. One chief stood up and said, “Of course we will welcome this beautiful star into our village. Tell her that she may take on any form she wants. She can be anything that makes her happy. Go now and tell her this.”

4 That very night, the boy went back to the tree where he slept the night before, and waited. As he looked up, the bright star descended from the heavens. The star maiden appeared. Startled and excited, the boy told the woman what the chiefs had said. He led the star maiden back to the village.

5 The next day, the star maiden turned herself into a gorgeous wild flower. This didn’t make her happy though. Animals came close to crushing her in their path. The ground shook all around her and she was sad.

6 The next day, the star maiden turned into a lovely red rose. But the garden she lived in was far away from the village. She missed the people who she wanted to be around the most.

7 That night it seemed she gave up. She rose back up into the sky and the people in the village were afraid she was leaving for good because she couldn’t be happy among them.

8 They watched as the star maiden floated over their lake. She looked down into the water and saw her reflection and the reflection of her sister stars. “Come my sisters!” the star maiden called out. “Come with me and make these beautiful waters our home.”

9 The people smiled, and satisfied, they went to sleep. The next morning they went back to the lake and saw something magical. The lake was covered with hundreds of floating flower stars like the villagers had never seen. The star maiden and her sisters became water lilies.

10 So, every time you see a water lily, remember the star maiden and how she came down from heaven to live among us.

**Write the letter of the correct answer on the line next to each question.**

\_\_\_\_\_\_\_ 1. This story explains how the Earth came to have

1. people
2. stars
3. visitors
4. water lilies

\_\_\_\_\_\_\_ 2. What does the star do ***first*** in the boy’s dream?

1. It lands on a tree.
2. It turns into a woman.
3. It talks to the boy
4. It reaches out to the boy.

\_\_\_\_\_\_\_ 3. What does the boy do ***after*** he wakes up from his dream?

1. tells his mother about his dream
2. goes back to the tree where he slept
3. runs to his village and finds his chief
4. talks to the star maiden

\_\_\_\_\_\_\_ 4. What is the story ***mostly*** about?

1. a boy who slept in a tree
2. how a star maiden became a water lily
3. where stars come from
4. where wildflowers and roses come from

\_\_\_\_\_\_\_ 5. Which word in the sentence below is a ***noun***?

That night it seemed she gave up.

1. seemed
2. night
3. gave
4. she

**Answer question 6 in the space provided below.**

6. Why did the star maiden almost give up living in the boy’s world? Explain your answer and use **two** details from the text to support your answer.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**ANSWER KEY**

**Write the letter of the correct answer on the line next to each question.**

\_\_\_\_\_\_\_ 1. This story explains how the Earth came to have

A. people C. visitors

B. stars **D. water lilies**

**EXPLANATION:** Water lilies is the correct answer because at the end of the passage, the star maiden tells her sisters, “Come with me and make these beautiful waters our home.” When the people wake up, they find floating flower stars. **Direct students to paragraphs 8-10 when reviewing the answer to this question.**

\_\_\_\_\_\_\_ 2. What does the star do ***first*** in the boy’s dream?

1. **It lands on a tree.** C. It talks to the boy
2. It turns into a woman. D. It reaches out to the boy.

**EXPLANATION:** To master this question, students will need to go back to the text and re-read carefully, paying attention to detail. Paragraph 1 clearly explains that the star maiden moves across the sky and lands on a tree. If students do not choose “A,” they may have not gone back to the text and may have chosen an answer that reflects what they remembered from the text. **When reviewing this question with students, stress the importance of re-reading and revisit paragraph 1 with the class.**

\_\_\_\_\_\_\_ 3. What does the boy do ***after*** he wakes up from his dream?

A. tells his mother about his dream **C. runs to his village and finds his chief**

B. goes back to the tree where he slept D. talks to the star maiden

**EXPLANATION:** Like question 2, this question requires students to go back to the text and search for details. **Direct student attention to paragraph 3, where the answer is clear. Stress the importance of re-reading.**

\_\_\_\_\_\_\_ 4. What is the story ***mostly*** about?

A. a boy who slept in a tree C. where stars come from

**B. how a star maiden became a water lily** D. where wildflowers and roses come from

**EXPLANATION:** Students who master this question are able to determine the **central message or main idea of a passage.** Many students might be tempted to choose “A,” because the boy is one of the main characters in the story and much of the action centers around what he does. Direct student attention to the end of the passage to help students understand why choice “B” is the correct answer. Point out to students that throughout the story the star maiden is taking different forms, building up to her final transformation into a water lily. Because she is trying to find the appropriate form, this helps contribute to the main idea of how a star maiden became a water lily.

\_\_\_\_\_\_\_ 5. Which word in the sentence below is a ***noun***?

That night it seemed she gave up.

A. seemed C. gave

**B. night**  D. she

**EXPLANATION:** To help students understand the answer to this question, ask them if each of the other answer choices is a person, place, thing, or idea. As students see that the other answer choices do not fall into these categories, they will slowly understand why “B” is the best answer.

**Answer question 6 in the space provided below.**

5. Why did the star maiden almost give up living in the boy’s world? Explain your answer and use two details from the text to support your answer.

Answers will vary. Use the enclosed rubric as a guideline for scoring.

**Example of a 2-level answer:**

The star maiden almost gave up because she couldn’t find a type of flower she liked to be. When she was a wildflower, animals almost crushed her and she did not like it. When she was a red rose the garden she lived in was too far away from the village.

|  |  |
| --- | --- |
| **Score** | **Response Features** |
| 2 | • Valid inferences and/or claims from the text where required by  the prompt  • Evidence of analysis of the text where required by the prompt  • Relevant facts, definitions, concrete details, and/or other information from the text to develop response according to the requirements of the prompt  • Sufficient number of facts, definitions, concrete details, and/or other information from the text as required by the prompt  • Complete sentences where errors do not impact readability |
| 1 | • A mostly literal recounting of events or details from the text as required by the prompt  • Some relevant facts, definitions, concrete details, and/or other information from the text to develop response according to the requirements of the prompt  • Incomplete sentences or bullets |
| 0 | • A response that does not address any of the requirements of the prompt or is totally inaccurate  • A response that is not written in English  • A response that is unintelligible or indecipherable |

1. transformed= changed [↑](#footnote-ref-1)
2. maiden= young girl [↑](#footnote-ref-2)